

**COURSE DATA****Data Subject**

Code	46684
Name	Conocimiento y uso público del pasado
Cycle	Master's degree
ECTS Credits	5.0
Academic year	2024 - 2025

Study (s)

Degree	Center	Acad. year	Period
2263 - Master's Degree in Contemporary History	Faculty of Geography and History	1	First term

Subject-matter

Degree	Subject-matter	Character
2263 - Master's Degree in Contemporary History	11 - Historiografía, metodologías históricas e investigación aplicada	Optional

Coordination

Name	Department
RAMOS TOLOSA, JORGE	362 - Early Modern History
RUIZ TORRES, PEDRO	362 - Early Modern History
SANTAMARIA COLMENERO, SARA	362 - Early Modern History

SUMMARY

Problems of the historical knowledge and the role of the historian; relations among history, collective memory, literature and public uses of the past; and recent trends in contemporary history.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Basic formation. Level of origin: degree in history or related

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

2263 - Master's Degree in Contemporary History

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Capacidad de uso y generación de conocimientos científicos en el campo de la Historia Contemporánea
- Capacidad de comunicar, oralmente y por escrito, sus conocimientos y argumentos históricos a públicos especializados y no especializados de una forma clara y ordenada
- Poseer las habilidades que les permitan continuar avanzando en el conocimiento de la Historia Contemporánea

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

Advanced training in Contemporary History for teaching and research with special emphasis in the epistemological and methodological problems of the historical discipline, in the new ways of historical knowledge building and in the public uses of the past, especially of the violent pasts.

DESCRIPTION OF CONTENTS

**1. History as a kind of knowledge**

The path of historiography in the 19th and 20th centuries: from the setting-up of history as a discipline to the crisis of history. The most recent turns: the linguistic or rhetorical turn; the history from below, the microhistory and the history of the daily life; experiences, concepts and the time turn; the subjective turn and the I in the writing of history. The different phases in the historiographical work.

2. Memory, public uses, and historiography

The era of the witness as a victim and the new culture of memory. Individual memory, collective memory and social memory, and public memory. The duty of memory and the public uses of the past. Past presents, trauma and postmemory.

3. The articulation of memory and the public uses of the colonial past

In this unit, memory, understood as a discourse of power, and new trends in the memory studies will be addressed, together with their intersection with postcolonial and decolonial studies. Memory wars will be introduced, and the concept of cultural memory will be critically analysed. The students will delve into public uses of colonial past and its legacies, and in the connection between discourses of memory and the creation of contemporary identities.

4. Colonialism, racism and orientalism in the knowledge, the memory and the public use of the past

The universal in the Contemporary Universal History, coloniality and the epistemologies of the South. The boomerang effect of Hannah Arendt: descents to the hells out, before and after the European Civil War. Decolonising the perspectives on the Arab-Islamic world. Memory of the beginning, forgetting to the end: the past that cannot pass, memoricide, and the public use of the history of Israel-Palestine.

WORKLOAD

ACTIVITY	Hours	% To be attended
Seminars	20,00	100
Theory classes	20,00	100
Tutorials	10,00	100
TOTAL	50,00	

TEACHING METHODOLOGY



Theoretical and practical teaching, with the support of texts and other materials previously distributed among the students for their active participation in the course. Guidance and tutoring about the contents of the course and about the students' task or tasks.

EVALUATION

To be evaluated, students must attend at least the 80% of the sessions. The evaluation will tackle the following aspects:

- A written exam: 70%
- Participation: 20%
- Attendance: 10%

REFERENCES

Basic

- ERLI, Astrid: Memory in culture, New York, Palgrave Macmillan, 2011, traducido al castellano Memoria colectiva y culturas del recuerdo. Estudio introductorio, Bogotá, Ediciones Uniandes, 2016
- IGGERS, Georg G.: La historiografía del siglo XX. Desde la objetividad científica al desafío posmoderno, Santiago de Chile, Fondo de Cultura Económica, 2012.
- JELIN, Elizabeth. Los trabamos de la memoria. Madrid, Siglo XXI, 2002.
- PROST, Antoine: Doce lecciones sobre la historia, Valencia, PUV/Cátedra, 2001; reeditado en Granada, Editorial Comares, 2016 (introducción de Justo Serna y Anacleto Pons).
- SAID, Edward: Orientalismo, presentación de Juan Goytisolo y traducción de Maria Luisa Fuentes, Barcelona, DeBolsillo, 2008 (1978).

Additional

- SAID, Edward: Orientalismo, presentación de Juan Goytisolo y traducción de Maria Luisa Fuentes, Barcelona, DeBolsillo, 2008 (1978).
- HALBWACHS, Maurice: La memoria colectiva, Zaragoza, Prensas de la Universidad de Zaragoza, 2004.
- HUYSSEN, Andrea: En busca del futuro perdido. Cultura y memoria en tiempos de globalización, México, Fondo de Cultura Económica, 2002.



- MOSES, A. Dirk: *The problems of genocide: permanent security and the language of transgression*, Cambridge, Cambridge University Press, 2021.
- TRAVERSO, Enzo: *Passats singulars. El jo en l'escriptura de la història*, traducción de Gustau Muñoz, Catarroja-Barcelona, Editorial Aferis, 2021; *Pasados singulares. El yo en la escritura de la historia*, traducción de Belén Gala, Madrid, Alianza Editorial, 2022.

