

**COURSE DATA****Data Subject**

Code	46665
Name	Las Américas contemporáneas: prácticas sociales, políticas y culturales
Cycle	Master's degree
ECTS Credits	5.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
2263 - M.U. en Historia Contemporánea V.2	23- Faculty of Geography and History	1	First term

Subject-matter

Degree	Subject-matter	Character
2263 - M.U. en Historia Contemporánea 23-V.2	9 - Historia internacional, transnacional y global	Optional

Coordination

Name	Department
ALCAZAR GARRIDO, JOAN MANUEL DEL	362 - Early Modern History
BOSCH SANCHEZ, MARIA AURORA	362 - Early Modern History
TABANERA GARCIA, NURIA	362 - Early Modern History

SUMMARY

The course will approach to the historical development of the United States and Latin America in the 20th and 21st centuries from the perspective of political history, social history or cultural history. Subjects related with the creation and evolution of social, political and cultural practices; political, social and cultural confrontation in highly diverse entities, or interregional and international relations in their multiple dimensions will be mainly addressed.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Basic formation. Level of origin: degree in history or related

OUTCOMES

2263 - M.U. en Historia Contemporánea 23-V.2

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Demostrar un conocimiento profundo de los distintos enfoques metodológicos y de las tendencias historiográficas relacionadas con la Edad Contemporánea.
- Ser capaz de leer, resumir o transcribir y analizar de forma pertinente documentos históricos.
- Redactar ensayos o síntesis de carácter historiográfico y trabajos de investigación, utilizando el lenguaje y las reglas propias de la comunicación científica.
- Alcanzar un dominio de los conocimientos y métodos de la Historia Contemporánea que permita seguir posteriormente estudios de Doctorado.
- Capacidad de uso y generación de conocimientos científicos en el campo de la Historia Contemporánea
- Capacidad de comunicar, oralmente y por escrito, sus conocimientos y argumentos históricos a públicos especializados y no especializados de una forma clara y ordenada
- Poseer las habilidades que les permitan continuar avanzando en el conocimiento de la Historia Contemporánea
- Adquirir la capacidad de comprender conceptos e ideas y expresarlas de forma clara, atendiendo a la perspectiva de género, en el seno de un contexto inclusivo, multicultural y multilingüe



- Mostrar integridad profesional, comprometiéndose con los estándares de calidad en el trabajo, demostrando honestidad científica y valorando la responsabilidad individual y colectiva en la consecución de un futuro sostenible
- Compromiso con el uso responsable de las fuentes de información, evidenciado a través del respeto a la protección de datos, a los derechos de autor y el uso fiable y crítico de las mismas
- Adquirir la capacidad de desarrollar un pensamiento crítico encaminado a la comprensión profunda de situaciones complejas

LEARNING OUTCOMES

The aim is to acquire advanced training in Contemporary History for teaching and research, with special attention to the knowledge of historical processes linked to the development of American societies during the 20th and early 21st centuries. The course will encourage especially the abilities to orally present the results of an investigation and handle primary sources fluently.

DESCRIPTION OF CONTENTS

1. The Latin American left (1970-2020): From Cuba to Chile, among other cases.

The Cuban revolution opened a new scenario for the left of AML in the framework of the Cold War. The Cuban and Chilean experience have marked the future of the continental political left from then until today

2. Conservatism vs. liberalism in the United States, 1960-2020.

The most characteristic feature in the political history of the United States since the 1960s has been the consolidation of a powerful conservative movement challenging the supposed Liberal hegemony inherited from the New Deal and World War II. This theme tries to explore the theoretical debates, cultural construction and political practice that American Conservatism developed to compete successfully with Liberalism, from McCarthyism to Trumpism

3. The New Social Movements in Latin America: Democracy and reformulation of the State at the turn of the century.

Since the 1980s, Latin America has seen the development of social movements with great political impact, in a context of transition to democracy and reformulation of the economic model. The role of some of these movements, such as the indianistas, in the reform of the nation state -through the new constitutions- and in the consolidation of more or less illiberal democratic political systems will be analyzed.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Seminars	20,00	100
Theory classes	20,00	100
Tutorials	10,00	100
TOTAL	50,00	

TEACHING METHODOLOGY

Hours	In the classroom	Student Work	Total
Lectures	10	15	25
Seminar	35	60	100
Scheduled tutorials	5		
	50	75	125

EVALUATION

- Written essay or written test: 70%
- Participation in the seminars: 20%
- Attendance to the lectures and seminars: 10%

Attendance at a minimum of 80% of the total lectures and seminars is mandatory.

REFERENCES**Basic**

- ALCÁZAR, J., Política y utopía en América Latina. Las izquierdas en su lucha por un mundo nuevo; Valencia, Editorial Tirant humanidades, 2018.
- ALMEIDA, Paul y Allen CORDERO ULATE (Eds.), Movimientos sociales en América Latina. Perspectivas, tendencias y casos, Buenos Aires, CLACSO, 2017.



- ANDREWS, Geoff, Ed.: New left, New Right and Beyond: Taking the Sixties Seriously, Basingstoke, Palgrave, 1999
- ASSIES, W. Et alii, El reto de la diversidad. Pueblos indígenas y reformas del estado en América Latina. México, El Colegio de Michoacán, 1999.
- FARBER, David, Rise and Fall of Modern American Conservatism, A Short History, Princeton University Press, Princeton, 2010.

Additional

- ALCÀZAR, J, ¿Qué fue de las grandes alamedas? Chile, 1970-2020. De la victoria de Allende a la actual crisis de Estado, Valencia, Tirant, 2020.
- ALCÀZAR, J. [con Sergio López Rivero], De compañero a contrarrevolucionario. La Revolución cubana y el cine de Tomás Gutiérrez Alea, Valencia, PUV, 2009
- ALCÀZAR, Joan, Chile en la pantalla. Cine para escribir y para enseñar la historia (1970-1998), Valencia/Santiago, PUV/Centro de Investigaciones D. Barros Arana, 2013.
- GARCÉS, Mario El despertar de la sociedad: Los movimientos sociales de América Latina y Chile, LOM, Santiago, 2011.
- KAVASERVICE, Geoffrey: Rule and Ruin: The Downfall of Moderation and the Destruction of the Republican Party, From Eisenhower to the Tea party, New York, Oxford University Press, 2012