

**COURSE DATA****Data Subject**

Code	46501
Name	Seminars on research work
Cycle	Master's degree
ECTS Credits	9.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
2256 - M.U. en Pensamiento Filosófico Contemporáneo 23-V3	Faculty of Philosophy and Educational Sciences	1	First term

Subject-matter

Degree	Subject-matter	Character
2256 - M.U. en Pensamiento Filosófico Contemporáneo 23-V3	1 - Seminars on research work	Obligatory

Coordination

Name	Department
CORBI FERNANDEZ DE IBARRA, JOSEP E.	359 - Philosophy
MARAGUAT IDARRAGA, EDGAR	359 - Philosophy

SUMMARY

The Research Seminar consists of three seminars: two intensive seminars with external lecturers (called 'Research Seminars with External Lecturers') and a seminar coordinated by two professors from the Faculty with the purpose of acquiring some essential methodological skills (called Postgraduate Seminar).

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No further requirements have been specified.

OUTCOMES

2256 - M.U. en Pensamiento Filosófico Contemporáneo 23-V3

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.

LEARNING OUTCOMES

Acquisition, to a reasonable degree, of the competences detailed above in relation to the contents specified in the following section.

DESCRIPTION OF CONTENTS

1. Philosophical problems and their definition.

2. Argumentative discourse.

3. Examples, mental experiments, date and illustrations.



4. Scientific journals and publishers.

5. Bibliographical searches.

6. Citation, references and paraphrases.

7. The structure of scholar works.

8. Reports.

9. Essays.

10. Master's Dissertation.

WORKLOAD

ACTIVITY	Hours	% To be attended
Seminars	90,00	100
Development of individual work	50,00	0
Readings supplementary material	30,00	0
Preparing lectures	20,00	0
Preparation of practical classes and problem	35,00	0
TOTAL	225,00	

TEACHING METHODOLOGY

- Reading Groups: interpretation and comments on philosophical texts.
- Research Seminars: debate on philosophical concepts, issues, and arguments.



EVALUATION

- Assessment of essays on the Seminars with Guest Lecturers (34%).
- Evaluation of the student's active participation in the Postgraduate Seminar (66%).

REFERENCES

Basic

- Broncano-Berrocal, F. y Vega, Jesús 2019. Métodos de investigación filosófica y filosofía académica. Guía para estudiantes. Madrid: Universidad Autónoma de Madrid.
- Brister, E. y Frodeman (eds.) 2020, A Guide to Field Philosophy: Case Studies and Practical Strategies. Nueva York: Routledge.
- Eco, Umberto 2001, Cómo hacer una tesis. Barcelona: Gedisa.
- Holowchak, A. 2003, Critical Reasoning and Philosophy: A Concise Guide to Reading, Evaluating and Writing Philosophical Works. Lanham, Maryland: Rowman & Littlefield Publishers.
- Vaughn, L. 2005, Writing Philosophy: A Student's Guide to Writing Philosophy Essays. Oxford: Oxford University Press.