



## COURSE DATA

Data Subject	
<b>Code</b>	46420
<b>Name</b>	International security and the use of the force
<b>Cycle</b>	Master's degree
<b>ECTS Credits</b>	3.0
<b>Academic year</b>	2022 - 2023

## Study (s)

Degree	Center	Acad. Period year
2246 - M.U. en Estudios InternacionaL y Europeos 20-V.1	Faculty of Law	1 First term

## Subject-matter

Degree	Subject-matter	Character
2246 - M.U. en Estudios InternacionaL y Europeos 20-V.1	2 - Specific subject areas	Obligatory

## Coordination

Name	Department
SANCHEZ PATRON, JOSE MANUEL	65 - International Law 'Adolfo Miaja de la Muela'

## SUMMARY

## English version is not available

La asignatura estudia las amenazas globales, el terrorismo internacional, el uso de armas de destrucción masiva en espacios internacionales, las amenazas a la seguridad de la información y la comunicación, medioambiental o sanitaria.

También se estudia el uso de la fuerza armada en la historia del derecho internacional; el art. 2.4 de la Carta de las Naciones Unidas; la legítima defensa individual y colectiva; las diversas argumentaciones utilizadas con la intención de legitimar otros usos de la fuerza: el derecho de intervención, la responsabilidad de proteger, la defensa preventiva.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

1. Requisitos específicos de admisión de estudiantes al presente Máster:
  - 1º. El/la candidato/a deberá estar en posesión de un título universitario en la rama de ciencias sociales y jurídicas; en particular, los titulados en Ciencias Jurídicas, Políticas y Criminológicas.
  - 2º. El/la candidata/a deberá acreditar el conocimiento del castellano en un nivel B2 correspondiente al Marco Común de Referencia Europeo (\*)
- (\*) El cumplimiento de este requisito (conocimiento del castellano con un nivel B2) será eximi

## OUTCOMES

### 2246 - M.U. en Estudios Internacionales y Europeos 20-V.1

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Students have the ability to discover and select both information and the appropriate sources thereof pertinent to the resolution of international and European problems/issues that present a certain degree of difficulty.
- Students have an in-depth understanding of how to identify, acquire, manage and analyze texts and/or documents both international and European in nature.
- Students are able to work effectively in a team in pursuit of the resolution of complex international and European problems.
- Students demonstrate an advanced capacity to master international judicial/political language; especially that related to Community matters.
- Students participate in debates that address European/international problems, are able to direct and coordinate them, summarize them and extract the important conclusions accepted by the majority.
- Students utilize diverse communication techniques oral, written, presentations, panels, etc. to impart their knowledge, proposals and positions.



- Students are able to project their own knowledge on specific problems and, in so doing, distill the most significant arguments and conclusions for their resolution.
- Students can evaluate the main threats and challenges facing international security and identify the principal problems emerging in this sector of the international system at present, defining possible responses at the national, regional and world level. In this context, they are able to undertake analysis and appraisal of the principle of banning the threat/use of armed force in response to new problems such as cyberattacks.

## LEARNING OUTCOMES

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## WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	24,00	100
Other activities	6,00	100
Development of individual work	15,00	0
Study and independent work	30,00	0
<b>TOTAL</b>	<b>75,00</b>	

## TEACHING METHODOLOGY

**English version is not available**

## EVALUATION

**English version is not available**

## REFERENCES

### Basic

- Las referencias específicas para cada una de las materias que integran esta asignatura se especificarán por el/la profesor/a responsable en su Anexo a la Guía Docente.