

**COURSE DATA****Data Subject**

Code	46417
Name	State actors
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
2246 - M.U. en Estudios Internacional. y Europeos 20-V.1	Faculty of Law	1	First term

Subject-matter

Degree	Subject-matter	Character
2246 - M.U. en Estudios Internacional. y Europeos 20-V.1	2 - Specific subject areas	Obligatory

Coordination

Name	Department
CERVERA VALLTERRA, MARIA	65 - International Law 'Adolfo Miaja de la Muela'

SUMMARY**English version is not available**

Se estudian los Estados y su condición internacional: la teoría de la personalidad internacional; los elementos, dinámica y competencias del Estado.

La asignatura también estudia el origen y tipología de las Organizaciones internacionales. Ámbito Universal: Las Naciones Unidas. Ámbito Regional: Intentos históricos “traumáticos” de unificación europea. Intentos “jurídico-pacíficos”: la cooperación en el Consejo de Europa; consideración especial de la integración regional la actual UE (naturaleza jurídico-política y Derecho constitucional europeo); sinergias entre ambas y con otros foros que operan en Europa (OSCE, etc.).



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

1. Requisitos específicos de admisión de estudiantes al presente Máster:

1º. El/la candidato/a deberá estar en posesión de un título universitario en la rama de ciencias sociales y jurídicas; en particular, los titulados en Ciencias Jurídicas, Políticas y Criminológicas.

2º. El/la candidata/a deberá acreditar el conocimiento del castellano en un nivel B2 correspondiente al Marco Común de Referencia Europeo (*)

(*) El cumplimiento de este requisito (conocimiento del castellano con un nivel B2) será eximi

OUTCOMES

2246 - M.U. en Estudios Internacional. y Europeos 20-V.1

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Students have the ability to discover and select both information and the appropriate sources thereof pertinent to the resolution of international and European problems/issues that present a certain degree of difficulty.
- Students have an in-depth understanding of how to identify, acquire, manage and analyze texts and/or documents both international and European in nature.
- Students are able to work effectively in a team in pursuit of the resolution of complex international and European problems.
- Students demonstrate an advanced capacity to master international judicial/political language; especially that related to Community matters.
- Students participate in debates that address European/international problems, are able to direct and coordinate them, summarize them and extract the important conclusions accepted by the majority.
- Students utilize diverse communication techniques oral, written, presentations, panels, etc. to impart their knowledge, proposals and positions.



- Students are able to project their own knowledge on specific problems and, in so doing, distill the most significant arguments and conclusions for their resolution.
- Students are able to assess the current international system, its actors and actions, evaluate its structure and operation in the light of the principal explanatory theories of international relations and draw pertinent conclusions in order to formulate their own diagnosis of the international scene.
- Students are able to analyze the composition of the public stakeholders in the international system, categorizing each one and recognizing their interrelationships, paying particular attention to the process of European integration in order to understand its evolution, organization and mode of operation in the international arena in the light of the power games that are currently taking place there.

LEARNING OUTCOMES

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WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	24,00	100
Other activities	6,00	100
Development of individual work	15,00	0
Study and independent work	30,00	0
TOTAL	75,00	

TEACHING METHODOLOGY

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EVALUATION

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REFERENCES



Basic

- Las referencias específicas para cada una de las materias que integran esta asignatura se especificarán por el/la profesor/a responsable en su Anexo a la Guía Docente.