

**COURSE DATA****Data Subject**

<b>Code</b>	44995
<b>Name</b>	Química de materiales para procesos tecnológicos
<b>Cycle</b>	Master's degree
<b>ECTS Credits</b>	5.0
<b>Academic year</b>	2023 - 2024

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
2249 - Master's Degree in Chemistry	Faculty of Chemistry	1	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
2249 - Master's Degree in Chemistry	2 - Aplicaciones de la Química Física	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
PEREZ PLA, FRANCISCO	315 - Physical Chemistry

**SUMMARY**

The subject "Chemistry of materials applied to technological processes" is organized in three thematic blocks. The first block introduces the basic notions of photochemistry (not studied in the degree) and orients the knowledge on homogeneous and heterogeneous catalysis in a practical way towards chemical processes of industrial interest. The second block focuses on the study of polymeric and colloidal systems with technological interest. For the different systems, the relevant thermodynamic and kinetic aspects, the appropriate characterization techniques, and the most important industrial applications will be studied. Special emphasis will be given to the practical implications of the concepts learned. Finally, in the third block, the basic knowledge of electrochemistry is extended, and the processes that take place on electrodes are described, in particular the kinetics of the processes that occur on electrodes. The acquired knowledge will be applied to study the problem of electrochemical corrosion.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Chemistry and mathematics knowledge acquired during the Chemistry or recommended entry degree are required.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 2249 - Master's Degree in Chemistry

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Be able to solve complex chemistry problems, whether in the academic, research or industrial application areas at a specialization or masters-level.
- Possess the necessary skills to develop multidisciplinary activities within the field of chemistry at the master's level.
- Fomentar, en contextos académicos y profesionales del ámbito de la política económica, el avance tecnológico, social o cultural dentro de una sociedad basada en el conocimiento y en el respeto a: a) los derechos fundamentales y de igualdad de oportunidades entre hombres y mujeres, b) los principios de igualdad de oportunidades y accesibilidad universal de las personas con discapacidad y c) los valores propios de una cultura de paz y valores democrático.
- Possess the ability to plan and manage time and resources and gain experience in decision-making.
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- Gain experience in the use of information tools and in the management of the information obtained.
- Be able to defend positions in debates and colloquia in a rigorous and reasoned manner.
- Be able to design, conduct, analyse and interpret complex experiments and data, as a specialist.
- Gain skills and knowledge in the chemical-physical processes of interest that can contribute to the development of technological processes of industrial interest.
- Apply the advanced theoretical and practical knowledge gained in the different specialties of chemistry to R&D and innovation.
- Be able to conduct any type of research in the field of chemistry and/or the chemical industry, as a specialist.



- Be able to present and defend publicly the results obtained in scientific research or as a result of work in a chemical industry.

**LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

1. Apply the basic concepts of photochemistry and homogeneous and heterogeneous catalysis that are relevant to the chemical industry.
2. Analyze experimental kinetic data from catalytic and photochemical processes.
3. Differentiate the different types of polymeric and colloidal systems according to the criteria learned and evaluate their suitability for specific technological applications.
4. Identify the relevant thermodynamic and kinetic aspects in real polymeric and colloidal systems and select the appropriate characterization techniques in each case.
5. Describe the fundamentals of electrostatic kinetics and apply them to the study and inhibition of corrosion.
6. Knowing how to apply the knowledge acquired to contribute to the Sustainable Development Goals (SDGs), such as the sustainable management of water, raw materials and energy sources (SDGs 6 and 7) and to develop a professional work with the least environmental impact and using alternative raw materials (SDGs 11, 14 and 15)

**DESCRIPTION OF CONTENTS****1. Photochemical reactions (6 h)**

Concept of photochemical reaction. Principles of photochemistry. Rate of light absorption. Quantum yield. Primary and secondary photochemical processes. Bimolecular deactivation. Primary and secondary photochemical reactions. Chemiluminescence. Photochemical reactors. Study of photochemical reactions of industrial interest.

**2. Homogeneous catalysis (4 h)**

Basic principles. Concept of catalyst. Mechanism of catalysis. Classification of catalytic processes. Catalyst activity and selectivity. Autocatalysis. The kinetic study of a catalytic reaction. Homogeneous catalysis. Acid base catalysis. Metal complex catalysis. Ligand exchange. Oxidative additions. Reductive eliminations. Migration and insertion reactions. Nucleophilic attack on coordinated substrates. Steric effects. Electronic effects. Asymmetric catalysis. Examples of industrial interest.

**3. Heterogeneous catalysis (6 h)**

Classification of heterogeneous catalytic processes. Concept of active sites. Model catalytic systems. Real catalysts: promoters, modifiers and poisons. Preparation of solid catalysts: sludge precipitation. Co-precipitation. Impregnation of solid supports. Hydrothermal synthesis. Drying, calcination and activation of solid catalysts. Characterization of catalysts: surface characterization techniques, thermogravimetric methods, surface spectroscopy, surface microscopy. Examples of industrial interest.

**4. Colloid chemistry**

Colloidal systems: kinetic and thermodynamic aspects. Colloidal stability: van der Waals forces and electrostatic interactions. Steric stabilization with polymers. Surfactants and detergency. Association colloids. Emulsions, foams, and particle dispersions. Characterization of colloidal systems. Technological applications.

**5. Polymeric materials**

Basic concepts of polymers in solutions. Polymers in the solid state: amorphous and partially crystalline polymers. Polymerization methods. Industrially relevant polymerization processes. Characterization techniques for polymers in solution and in the solid state. Examples of polymer materials with technological interest.

**6. Electrode kinetics**

The electrochemical cell. Simple equivalent circuits. Mass transport in electrochemical cells. The Butler-Volmer equation. Electrochemical techniques: chronoamperometry, voltammetry, electrochemical impedance. Polarization curves. Tafel curves.

**7. Corrosion and its prevention**

Definition of corrosion. Corrosion and environment. Corrosion rate and economy. Characterization techniques for the corrosion rate. Protection against corrosion.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	40,00	100
Tutorials	10,00	100
Study and independent work	75,00	0
<b>TOTAL</b>	<b>125,00</b>	

**TEACHING METHODOLOGY**

The course will be taught in asynchronous online mode. The training activities will include the resolution of applied practical problems aimed at assessing the student's understanding of the subject. In addition, use will be made of the virtual classroom, an online space where all the information considered appropriate for the development of teaching, the control of student participation in the proposed activities and the dynamisation of continuous assessment (discussion forums, online activities, etc.) will be deposited.



## EVALUATION

The final grade for the course will be the weighted average of the grades obtained in the final presential exam, in the continuous assessment tests and in the assignments presented throughout the course. The weighting percentages will be as follows:

- (a) Presential final exam: 60%.
- (b) Continuous assessment activities: 40%.
  - (b.1) Continuous assessment tests: 10%.
  - (b.2) Work done during the course: 30%.

The evaluation system and the percentages will be identical in the second call. The mark obtained during the course in section (b) will be maintained.

A minimum mark of 4 points out of 10 in the final exam will be required in order to be able to average with the other activities. If the 4 points are not reached, the final grade will be the one obtained in the exam. A mark of 5 out of 10 is required to pass the course.

## REFERENCES

### Basic

- ROTHENBERG, G. Catalysis. Concepts and Green Applications. Wiley-VCH, Weinheim. 2008
- MASEL, R.I. Chemical Kinetics and Catalysis. Wiley-Interscience, 2001
- GATES, B.C. Catalytic Chemistry. Wiley, New York, 1992.
- KONTOGEORGIS, G.M.; KIIL, S. Introduction to Applied Colloid and Surface Chemistry. Wiley, 2016.
- HIEMENZ, P. C.; RAJAGOPALAN, R. Principles of Colloid and Surface Chemistry. 3rd ed. Marcel Dekker, New York, 1997.
- Koltzenburg, S.; Maskos, M.; Nuyken, O. Polymer Chemistry. Springer, 2017.
- YOUNG, R. J.; LOVELL, P. A. Introduction to Polymers. 2nd ed, Chapman & Hall, London, 1991.
- BARD, A. J.; FAULKNER, A.R.N. Electrochemical Methods: Fundamentals and Applications. Wiley, 1980.
- BAGOTSKY, V. S. Fundamentals of Electrochemistry, John Wiley & Sons, Hoboken, New Jersey, 2006.