

**COURSE DATA****Data Subject**

Code	44989
Name	From theory to implementation: tutorials in theoretical chemistry
Cycle	Master's degree
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
2245 - Master's Degree Erasmus Mundus in Theoretical Chemistry and Computational M	Faculty of Chemistry	2	Annual

Subject-matter

Degree	Subject-matter	Character
2245 - Master's Degree Erasmus Mundus in Theoretical Chemistry and Computational M	4 - Optativas de segundo	Optional

Coordination

Name	Department
TUÑÓN GARCIA DE VICUÑA, IGNACIO NILO	315 - Physical Chemistry

SUMMARY

The aim of this school is to learn how to implement the theory of quantum chemistry in computer code. Therefore, after an introduction to each topic, a lot of time will be spent coding the theory in practical tutorials. Topics include Hückel theory, Hartree-Fock theory, DFT theory, quantum and molecular dynamics, and quantum magnetism.

PREVIOUS KNOWLEDGE

**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements**COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)****2245 - Master's Degree Erasmus Mundus in Theoretical Chemistry and Computational M**

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Students handle the most common programming techniques in physics and chemistry and are familiar with the essential computational tools in these areas.
- Students are able to develop efficient programs in FORTRAN in order to use such tools in their daily work.
- Students understand the basic principles of "ab initio" methodologies and Density Functional Theory
- Student are familiar with computational techniques which, based on mechanics and molecular dynamics, are the basis for designing molecules of interest in fields such as pharmacology, petrochemistry, etc.
- Students know the theories and calculation methods for the study of solids and surfaces. Critical evaluation of its applicability to problems of catalysis, magnetism, conductivity, etc.
- Students are able to solve problems and make decisions of any kind under the commitment to the defense and practice of equality policies.
- Students develop a critical thinking and reasoning and know how to communicate them in an egalitarian and non-sexist way both in oral and written form, in their own language and in a foreign language.
- Students are able to adapt their selves to different cultural environments by demonstrating that they are able to respond to change with flexibility.
- Students have the ability of analyze and synthesize in such a way that they can understand, interpret and evaluate the relevant information by assuming with responsibility their own learning or, in the future, the identification of professional exits and employment fields.
- Students are able to generate new ideas based on their own decisions.
- Students are able to discern between the different existing methods and know how to select the most appropriate method for each problem.

**LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

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WORKLOAD

ACTIVITY	Hours	% To be attended
Computer classroom practice	20,00	100
Tutorials	10,00	100
Theory classes	10,00	100
Seminars	5,00	100
TOTAL	45,00	

TEACHING METHODOLOGY

English version is not available

EVALUATION**Regular assessment**

The final mark for the course will be based on: 20% final exam of the course and 80% corresponding to the delivery of a report of exercises proposed by the professor.

Resit

The evaluation will be based on the delivery of a report with the proposed exercises.