

COURSE DATA

Data Subject			
Code	44989		
Name	From theory to implementation: tutorials in theoretical chemistry		
Cycle	Master's degree		
ECTS Credits	6.0		
Academic year	2021 - 2022		
Study (s)			
Degree	± <	Center	Acad. Period year
2245 - M.D. in Theo Comp.ModelErasr	pretical Chemistry and mus Mundus	Faculty of Chemistry	2 Annual
Subject-matter			
Degree		Subject-matter	Character
2245 - M.D. in Theoretical Chemistry and Comp.ModelErasmus Mundus		4 - Optativas de segundo	Optional
Coordination			
Name		Department	
TUÑON GARCIA D	E VICUÑA, IGNACIO N	IILO 315 - Physical Chemis	try

SUMMARY

The aim of this school is to learn how to implement the theory of quantum chemistry in computer code. Therefore, after an introduction to each topic, a lot of time will be spent coding the theory in practical tutorials. Topics include Hückel theory, Hartree-Fock theory, DFT theory, quantum and molecular dynamics, and quantum magnetism.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree



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There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

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- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Students handle the most common programming techniques in physics and chemistry and are familiar with the essential computational tools in these areas.
- Students are able to develop efficient programs in FORTRAN in order to use such tools in their daily work.
- Students understand the basic principles of "ab initio" methodologies and Density Functional Theory
- Student are familiar with computational techniques which, based on mechanics and molecular dynamics, are the basis for designing molecules of interest in fields such as pharmacology, petrochemistry, etc.
- Students know the theories and calculation methods for the study of solids and surfaces. Critical evaluation of its applicability to problems of catalysis, magnetism, conductivity, etc.
- Students are able to solve problems and make decisions of any kind under the commitment to the defense and practice of equality policies.
- Students develop a critical thinking and reasoning and know how to communicate them in an egalitarian and non-sexist way both in oral and written form, in their own language and in a foreign language.
- Students are able to adapt their selves to different cultural environments by demonstrating that they are able to respond to change with flexibility.
- Students have the ability of analyze and synthesize in such a way that they can understand, interpret and evaluate the relevant information by assuming with responsibility their own learning or, in the future, the identification of professional exits and employment fields.
- Students are able to generate new ideas based on their own decisions.
- Students are able to discern between the different existing methods and know how to select the most appropriate method for each problem.



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LEARNING OUTCOMES

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WORKLOAD

ACTIVITY	Hours	% To be attended
Computer classroom practice	20,00	100
Tutorials	10,00	100
Theory classes	10,00	100
Seminars	5,00	100
TOTAL	45,00	A

TEACHING METHODOLOGY

English version is not available

EVALUATION

Regular assessment

The final mark for the course will be based on: 20% final exam of the course and 80% corresponding to the delivery of a report of exercises proposed by the professor.

Resit

The evaluation will be based on the delivery of a report with the proposed exercises.



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

English version is not available

