

**COURSE DATA****Data Subject**

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| Code | 44946 |
| Name | Seminar in Economics |
| Cycle | Master's degree |
| ECTS Credits | 3.0 |
| Academic year | 2023 - 2024 |

Study (s)

| Degree | Center | Acad. Period |
|--------------------------|----------------------|---------------------|
| 2242 - M.D. in Economics | Faculty of Economics | 1 First term |

Subject-matter

| Degree | Subject-matter | Character |
|--------------------------|--------------------------|------------------|
| 2242 - M.D. in Economics | 3 - Seminar in Economics | Obligatory |

Coordination

| Name | Department |
|------------------------------------|--------------------------|
| CABALLERO SANZ, FRANCISCO | 10 - Economic Analysis |
| REQUENA SILVENTE, FRANCISCO | 132 - Economic Structure |
| ROCHINA BARRACHINA, MARIA ENGRACIA | 132 - Economic Structure |

SUMMARY

Based on the knowledge acquired in the subjects included in the Master, the seminar seeks to present to the students recent advances, both in the theoretical and applied aspects, of the main research topics in Economics. To this end, researchers and/or staff of national/international organizations will present both specific theoretical models and practical research cases. The specific contents of this subject are organized around:

- Monographic sessions on specific technical questions.
- Monographic sessions on specific analysis/research topics.
- Presentations of works by invited professors.



In summary, the Seminar in Economics brings together various activities that the student will carry out during the two semesters (attendance at seminars, attendance at a specialization course, as well as their active participation in these activities and the subsequent preparation of some related tasks).

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Based on knowledge acquired over time in the subjects included in the Master.

OUTCOMES

2242 - M.D. in Economics

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Develop time management skills for learning: skills for organisation, planning and decision making in the process of learning advanced economics.
- Develop a critical capacity, show a research concern and interest in the field of economy, specialise in the use of bibliographical materials, in the use of economic databases and econometric, mathematical and statistical software. Also, learn to adequately disseminate research findings through scientific articles and presentations in congresses.
- Gain the capacities of abstraction and logical reasoning that are essential for the creation of economic models: ability to express oneself using formal, graphic and symbolic languages, to apply analytical and mathematical methods to economics, and to relate and manipulate concepts according to a purpose.
- Acquire linguistic and technological skills: ability to use English in the scientific field of economics and to use ICT in the field of economic study and research.



- Acquire social skills to work in a team: capacity to coordinate activities, ethical and responsible commitment, leadership and mobilisation capacity, all of which are important for economic and team management.
- Know how to promote, in academic and professional contexts, technological, social or cultural progress in a knowledge-based society that is founded on the respect for: (a) fundamental rights and the principles of equal opportunities for men and women, which involves using an inclusive and egalitarian language that promotes the visibility of women; (b) the principles of equal opportunities and universal accessibility for people with disabilities, and (c) the distinctive values of a culture of peace and democratic values.
- Communicate orally and in writing using an inclusive and egalitarian language.
- Know the databases and bibliography necessary to carry out economic research work.
- Use the knowledge gained to identify career prospects and sources of employment, and acquire the personal skills that facilitate professional insertion and development. To that end, students should know and know how to use job search techniques and tools and consider entrepreneurship as a professional alternative.

LEARNING OUTCOMES

- Identify the most up-to-date topics in the different areas of analysis covered by the master.
- Knowledge of the way in which scientific research approaches topics.
- Knowledge of techniques, databases and methodology applied to the main topics of analysis.
- Familiarization with the presentation of scientific communications.
- Contact with professionals specialized in different fields of analysis.
- Recognition of the knowledge frontier in the different areas involved.
- Promotion of critical capacity and debate on the topics presented in the different sessions organized as seminars, which will be taught by specialized teachers, researchers and external professionals.

DESCRIPTION OF CONTENTS

1. 1

Part of the course will consist of compulsory attendance at a minimum number of seminars organized by the departments involved in the master.



2.2

Another part of the subject will be devoted to the completion of at least one highly specialized short course on a topic of current interest (new techniques, etc.).

WORKLOAD

| ACTIVITY | Hours | % To be attended |
|---------------------|--------------|------------------|
| Theory classes | 24,00 | 100 |
| Classroom practices | 6,00 | 100 |
| TOTAL | 30,00 | |

TEACHING METHODOLOGY

The formative and evaluating activity of the subject will be coordinated by Francisco Requena and the direction of the Master. Specifically, they will be responsibility of the activities carried out, will select the presentations to be made and, where appropriate, will collaborate with other bodies of the Faculty (departments and structures dedicated to research) or external teachers/specialized professionals, for the development of the seminars contents. Attendance at these activities will be mandatory for the students. Students will have to work both before and after the different activities to be prepared to make the most of a particular activity organized within Seminar in Economics. In addition, they will have to produce an essay on this activity.

There will be: Autonomous work of discussion and comments on the seminars, tutorials and face-to-face theoretical classes to present the essential theoretical contents of the subject.

EVALUATION

50% from a written exam on the specialization courses taken (minimum one). 50% from the assignments delivered about the seminars the student has attended.