

**COURSE DATA****Data Subject**

Code	44772
Name	Medical principles
Cycle	Master's degree
ECTS Credits	4.5
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2231 - Master's Degree in Biomedical Engineering	Faculty of Medicine and Odontology	0	Second term

Subject-matter

Degree	Subject-matter	Character
2231 - Master's Degree in Biomedical Engineering	15 - Bridging courses	Optional

Coordination

Name	Department
ORTIZ MASIA, MARIA DOLORES	260 - Medicine

SUMMARY

The subject of Medical Fundamentals is a subject that is taught in the course of complements of the Master in Biomedical Engineering. It consists of three units run by three departments (Department of Pediatrics and Gynecology, Department of Medicine and Department of Surgery). This course deals with the basic concepts of medical terminology and the characteristics of the main syndromes and pathological processes, the bases on which clinical diagnosis is based and the usefulness of complementary diagnostic techniques specific to diseases, as well as the general principles of the medical-surgical treatment of diseases.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

Upon successful completion of this course, students will be able to:

1. Assume an active attitude regarding the choice of a diagnostic or therapeutic technique for a specific pathology.
2. Reflect on the advantages and disadvantages of diagnostic and treatment techniques.
3. Show interest in diagnosis and clinical treatment.
4. Evaluate scientific articles of health sciences.

Perform a systematic review by generating flow charts for the selection of items from a specific objective.

DESCRIPTION OF CONTENTS

1. INTRODUCTION TO HEALTH SCIENCES

Lesson 1. Illness, Health, Aging and Death.

Lesson 2. Systematic review in health sciences.

Lesson 3. Laboratory techniques in health sciences. Genetic pathologies.

2. Surgical Foundations.

Lesson 4. Fundamentals in General and Digestive Surgery.

Lesson 5. Fundamentals in Ophthalmology.

Lesson 6. Fundamentals in Neurosurgery.

Lesson 7. Fundamentals in Otolaryngology.



3. Medical Fundamentals

Lesson 8. Medical fundamentals in Pediatric pathology.

Lesson 9. Medical fundamentals in Gynecological pathology.

Lesson 10. Medical fundamentals in Cardiovascular pathology.

Lesson 11. Medical fundamentals in Pulmonary pathology.

Lesson 12. Medical fundamentals in Immunological pathology.

Lesson 13. Medical fundamentals in Oncological pathology.

Lesson 14. Medical fundamentals in Digestive pathology.

Lesson 15. Medical fundamentals in Endocrine pathology.

Lesson 16. Medical fundamentals in Neurological pathology.

Lesson 17. Medical fundamentals in Psychiatric pathology.

Lesson 18. Medical fundamentals in Renal pathology.

Lesson 19. Medical fundamentals in Osteoarticular pathology.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Development of group work	10,00	0
Study and independent work	10,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	15,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	10,00	0
Resolution of case studies	2,50	0
Resolution of online questionnaires	5,00	0
TOTAL	112,50	

TEACHING METHODOLOGY

The subject has a theoretical and a practical part.

A. During the **theoretical sessions** a teaching-learning methodology based on the participatory master class will be used, with the following scheme:

1. Autonomous work through a comprehensive reading of the topic.
2. Quick questions on basic concepts of the theme (Aula virtual application).



3. Use of audiovisual material to study patients with different neuropathologies.

At the end of each Lesson, a self-assessment and feedback test will be carried out, using an objective test of multiple responses (Aula virtual application).

B. During the **practice sessions**, a teaching-learning methodology based on "cases and simulations" will be used. Attendance to practical sessions is mandatory.

EVALUATION

Minimum requirements

- Achieve 50% of the maximum mark of the theoretical exam.
- Achieve 50% of the maximum mark of the Final Project (FP).

Evaluation

1- Theoretical exam (50% of the global mark of the subject). It will consist of a recoverable test in second call. It is an objective theoretical test by means of multiple-choice questions with four possible answers and a single valid answer. This part of the test is considered surpassed with 50% of correct answers.

2- FP evaluation (50% of the overall grade of the subject). Oral Exposure from one of the revised diagnostic and / or therapeutic techniques. 9 minutes of exposure and 5 minutes of questions.

REFERENCES

Basic

- Referencia b1: Pérez Arellano, J. Manual de Patología General Sisinio de Castro. 6ª ed. Barcelona: Masson, 2006

Referencia b2: Kasper, Fauci, Hauser, Longo, Jameson y Loscalzo. Harrison principios de medicina interna. Volumen 1. 19ª ed. McGraw-Hill Interamericana Editores, S.A. de C.V. 2015

Referencia b3: Texto referencia



Additional

- Referencia c1:
- Referencia c2:
- Referencia c3:
- Referencia c4: Texto referencia
- Referencia c5: Texto referencia

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

English version is not available

1. Contenidos

- Se mantiene los contenidos inicialmente recogidos en la guía docente.

2. *Volumen de trabajo y planificación temporal de la docencia*

- Subida de materiales al Aula virtual (substituir lección magistral)
- Fòrum en Aula Virtual (contestar dudas)
- Transparencias con locución (substituir lección magistral)

3. *Metodología docente*

- Subida de materiales al Aula virtual (substituir lección magistral)
- Fòrum en Aula Virtual (contestar dudas)
- Transparencias con locución (substituir lección magistral)

4. *Evaluación*

- Adición de actividades de evaluación continua (30%). Pruebas objetivas al finalizar cada unidad de la docencia Online (tipo test).
- Pruebas objetivas (tipus test) en aula virtual (20%). Prueba objetiva (tipo test) final de les unidades no evaluadas en la evaluación continua (docencia presencial). Fecha 21 mayo.
- Pruebas de evaluación por trabajos académicos (50%). Trabajo en grupos sobre una técnica médica.



5. Bibliografia

- *La bibliografía recomendada se mantiene porque es accesible.*

