

**COURSE DATA****Data Subject**

<b>Code</b>	44725
<b>Name</b>	Master's final project
<b>Cycle</b>	Master's degree
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2022 - 2023

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
2228 - International Master in Migrations Studies	Faculty of Psychology and Speech Therapy	2	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
2228 - International Master in Migrations Studies	7 - Master's final project	End Labour Studies

**Coordination**

<b>Name</b>	<b>Department</b>
VILLARROYA SOLER, EDELIA	295 - Personality, Evaluation and Psychological Treatment

**SUMMARY**

The final master's project involves the last 6 credits and is qualified by public presentation before a court. For the purpose of operation, it is advisable that the student begins to write their final master's project, from the moment the practicum begins, and the expectation is that the choice of the practice center is related to the argument for the final master's project chosen. The student chooses an itinerary, or researcher or professional, to carry out the practicum and final master's project. It is advisable not to alternate the itinerary. In any case, you can change the argument between both subjects.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Enrollment restrictions have not been specified with other subjects in the curriculum.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 2228 - International Master in Migrations Studies

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Que los estudiantes sean capaces de desarrollar un espíritu crítico que permita al alumno una visión amplia y global de las migraciones.
- Que los estudiantes sepan generar hipótesis alternativas a las usuales según los modelos teóricos imperantes en la movilidad humana.
- Que los estudiantes sean capaces de leer bibliografía especializada en las migraciones.
- Que los estudiantes adquieran un lenguaje que les permita expresar los conceptos con propiedad.
- Que los estudiantes muestren habilidad para encontrar los puntos fuertes y débiles en las investigaciones realizadas.
- Que los estudiantes adopten una postura coherente e integrada con respecto a las disensiones entre los teóricos.
- Que los estudiantes sepan planear y desarrollar investigación científica sobre el evento de la migración que permita un adecuado ejercicio profesional docente e investigador.

**LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

At the end of the master's final project, we should have achieved:

a) That students demonstrate an understanding of a field of study related to migration and mastery of research skills and methods related to that field. b) That the students know how to apply the knowledge acquired and their ability to solve problems in new environments or multidisciplinary contexts related to the subject of migration. c) That students are able to perform a critical analysis, evaluation and synthesis of the publications reviewed. d) That students are able to integrate knowledge and face the complexity of making judgments based on such information, including reflections on the application of their knowledge and judgments. e) That students demonstrate the ability to conceive, design, implement and adopt a substantial process of scientific research. f) That students know how to communicate their conclusions and the ultimate knowledge and reasons that support them in a clear and unambiguous way. g) That the students know how to write the work / research report following the standardized regulations. h) That the students demonstrate learning skills that allow them to continue studying autonomously. The expression of all these competences must be reflected in the master's final project in the different parts of the written presentation. Therefore it is necessary to include a theoretical introduction. In addition, if field work has been carried out, it will be necessary to describe the most prominent method and results. At the end of the report, a theoretical discussion section will be included where the student values his work and its consequences in the theoretical framework where he has developed his activity and consider to what extent the experience has allowed him to complete the theoretical training of the Master's Degree in Migration.

**DESCRIPTION OF CONTENTS****1. Master's thesis**

OUTLINE OF CONTENTS:

COVER (includes the title and names of the student and the director). Thanks. Index of contents.

ABSTRACT: State the problem investigated. The place where it was performed. The sample (if applicable). The research instruments used (if applicable). The general conclusion of the results obtained during the research process. Forecasts and suggestions for the future.

INTRODUCTION: Description of the central argument of the work. Background on the subject and current state of affairs. Preliminary work of bibliographic and documentary search. Importance, novelty and social impact of this work. Objectives and how they were achieved.

THEORETICAL FRAMEWORK: Analysis of paradigms, models and theories in which the descriptive analysis is framed.

METHOD: Research design. Preparation of the material and planning of the sample collection. In your case, inclusion of interviews and / or questionnaires. In your case, participants, interviewed sample, or description of the operation of some centers, or analysis of the social application of certain policies. Approach of working hypotheses and verification of the same.

DISCUSSION AND CONCLUSIONS: Orderly presentation of the results obtained. Analysis of the results and conclusions.

SUGGESTIONS FOR FUTURE PUBLICATIONS BIBLIOGRAPHY

ANNEXES



## WORKLOAD

ACTIVITY	Hours	% To be attended
Graduation project		100
*Realización del Trabajo Fin de Máster	150,00	0
<b>TOTAL</b>	<b>150,00</b>	

## TEACHING METHODOLOGY

The final master's work is individually tutored by its tutors.

## EVALUATION

The process to be followed for the evaluation of the Master's Thesis will consist of the presentation of the work in pdf format through the ENTREU electronic headquarters (UVEG) and its subsequent defense in a public act.

The following indicative calendar is recommended:

1. The student must contact the director of the TFM within a maximum period of two weeks from the communication of the assignment.
2. At least one month in advance of the estimated defense date, you must deliver the final draft for your final review.
3. Within the established period, the student must deposit the work through the ENTREU electronic office, in pdf format.

In his oral presentation, the student will have a maximum of 25 minutes to present orally before the court a synthesis of her TFM. She will be able to use the necessary material to support her oral presentation. Later, the court may ask the questions and comments it deems appropriate.

The court will qualify based on compliance with the competences and the rigor and quality of the TFM presented.

Assessment: The qualification obtained will be from: 1) The report presented (70%) 2) Exposure of the work (10%) 3) Defense of the same (20%).

## REFERENCES



### Basic

- - Para la redacción de trabajos universitarios:

Santos, M.A.; Mantecón, B. I González, C. (1997). Libro de estilo para universitarios. Málaga: Manuel Gómez Ediciones.

- Eco, Umberto

Cómo se hace una tesis : técnicas y procedimientos de estudio, investigación y escritura / Umberto Eco Publicació Barcelona : Gedisa, 2001