

**COURSE DATA****Data Subject**

Code	44725
Name	Master's final project
Cycle	Master's degree
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
2228 - International Master in Migrations Studies	Faculty of Psychology and Speech Therapy	2	First term

Subject-matter

Degree	Subject-matter	Character
2228 - International Master in Migrations Studies	7 - Master's final project	End Labour Studies

Coordination

Name	Department
VILLARROYA SOLER, EDELIA	295 - Personality, Evaluation and Psychological Treatment

SUMMARY

The final master's project involves the last 6 credits and is qualified by public presentation before a court. For the purpose of operation, it is advisable that the student begins to write their final master's project, from the moment the practicum begins, and the expectation is that the choice of the practice center is related to the argument for the final master's project chosen. The student chooses an itinerary, or researcher or professional, to carry out the practicum and final master's project. It is advisable not to alternate the itinerary. In any case, you can change the argument between both subjects.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

2228 - International Master in Migrations Studies

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Que los estudiantes sean capaces de desarrollar un espíritu crítico que permita al alumno una visión amplia y global de las migraciones.
- Que los estudiantes sepan generar hipótesis alternativas a las usuales según los modelos teóricos imperantes en la movilidad humana.
- Que los estudiantes sean capaces de leer bibliografía especializada en las migraciones.
- Que los estudiantes adquieran un lenguaje que les permita expresar los conceptos con propiedad.
- Que los estudiantes muestren habilidad para encontrar los puntos fuertes y débiles en las investigaciones realizadas.
- Que los estudiantes adopten una postura coherente e integrada con respecto a las disensiones entre los teóricos.
- Que los estudiantes sepan planear y desarrollar investigación científica sobre el evento de la migración que permita un adecuado ejercicio profesional docente e investigador.

**LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

At the end of the master's final project, we should have achieved:

a) That students demonstrate an understanding of a field of study related to migration and mastery of research skills and methods related to that field. b) That the students know how to apply the knowledge acquired and their ability to solve problems in new environments or multidisciplinary contexts related to the subject of migration. c) That students are able to perform a critical analysis, evaluation and synthesis of the publications reviewed. d) That students are able to integrate knowledge and face the complexity of making judgments based on such information, including reflections on the application of their knowledge and judgments. e) That students demonstrate the ability to conceive, design, implement and adopt a substantial process of scientific research. f) That students know how to communicate their conclusions and the ultimate knowledge and reasons that support them in a clear and unambiguous way. g) That the students know how to write the work / research report following the standardized regulations. h) That the students demonstrate learning skills that allow them to continue studying autonomously. The expression of all these competences must be reflected in the master's final project in the different parts of the written presentation. Therefore it is necessary to include a theoretical introduction. In addition, if field work has been carried out, it will be necessary to describe the most prominent method and results. At the end of the report, a theoretical discussion section will be included where the student values his work and its consequences in the theoretical framework where he has developed his activity and consider to what extent the experience has allowed him to complete the theoretical training of the Master's Degree in Migration.

DESCRIPTION OF CONTENTS**1. Master's thesis**

OUTLINE OF CONTENTS:

COVER (includes the title and names of the student and the director). Thanks. Index of contents.

ABSTRACT: State the problem investigated. The place where it was performed. The sample (if applicable). The research instruments used (if applicable). The general conclusion of the results obtained during the research process. Forecasts and suggestions for the future.

INTRODUCTION: Description of the central argument of the work. Background on the subject and current state of affairs. Preliminary work of bibliographic and documentary search. Importance, novelty and social impact of this work. Objectives and how they were achieved.

THEORETICAL FRAMEWORK: Analysis of paradigms, models and theories in which the descriptive analysis is framed.

METHOD: Research design. Preparation of the material and planning of the sample collection. In your case, inclusion of interviews and / or questionnaires. In your case, participants, interviewed sample, or description of the operation of some centers, or analysis of the social application of certain policies. Approach of working hypotheses and verification of the same.

DISCUSSION AND CONCLUSIONS: Orderly presentation of the results obtained. Analysis of the results and conclusions.

SUGGESTIONS FOR FUTURE PUBLICATIONS BIBLIOGRAPHY

ANNEXES



WORKLOAD

ACTIVITY	Hours	% To be attended
Graduation project		100
*Realización del Trabajo Fin de Máster	150,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The final master's work is individually tutored by its tutors.

EVALUATION

The final master's project is qualified by public presentation before a court composed of a president and two members. Assessment: The qualification obtained will be from: 1) The report presented (70%) 2) Exposure of the work (10%) 3) Defense of the same (20%).

REFERENCES

Basic

- Para la redacción de trabajos universitarios:
Santos, M.A.; Mantecón, B. I González, C. (1997). Libro de estilo para universitarios. Málaga: Manuel Gómez Ediciones.
- Eco, Umberto
Cómo se hace una tesis : técnicas y procedimientos de estudio, investigación y escritura / Umberto Eco Publicació Barcelona : Gedisa, 2001

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

The CCA of the master's degree has decided to maintain 100% attendance for the next academic year 2020-2021 with due security measures. Therefore, the conditions of the academic guide will continue to apply. But if, as a consequence of COVID-19, it is impossible to carry out part of the subject of the Master's Final Project (TFM), the following modifications of the guide will be taken into account:



1. Contents

There are no changes in the contents.

2. Volume of work and temporary planning of teaching

The ECTS credits of the subject are maintained as indicated in the teaching guide. But in the case of 7.5 hours of face-to-face teaching, if they have not been done at the time of confinement, they will be added at 150 hours of carrying out the project of TFM.

3. Teaching methodology

- Upload of materials to the virtual classroom
- Proposal of activities for virtual classroom
- Tutoring by videoconference

4. Evaluation

The Virtual Classroom will be used for public presentation before the court. The Blackboard Collaborate platform will be used for the presentation in court and this, Skype or similar, for videoconferences with the tutors. If for any reason the student does not have virtual technical means, they will inform the teaching staff of their situation.

Teachers may require individual interviews via videoconference to verify the degree of participation and the achievement of the objectives pursued in any task carried out. Decline this verification by the student will mean not passing the task / activity in question.

5. Bibliography

Part of the recommended bibliography is replaced by the teachers' own materials.