



COURSE DATA

Data Subject

Code	44724
Name	Work placement
Cycle	Master's degree
ECTS Credits	9.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
2228 - M.D. in International Migrations Studies	Faculty of Psychology and Speech Therapy	2	First term

Subject-matter

Degree	Subject-matter	Character
2228 - M.D. in International Migrations Studies	6 - Work placement	External Practice

Coordination

Name	Department
VILLARROYA SOLER, EDELIA	295 - Personality, Evaluation and Psychological Treatment

SUMMARY

The penultimate module of the Master includes the internship period that ensures the critical assessment of the context of the intervention of the different conceptual approaches to the field of migration (demography, sociology, economics, politics, law, anthropology, psychology and other health branches. Practicum is a core subject of 9 credits of the Curriculum of the International Master in Migration, in which the student makes a total of 230 hours of practice The Practicum has two aspects: Professional and Researcher that will be reflected in Practicum's memory: The development of the practice has as its first objective to provide students with a deeper knowledge and the skills and attitudes of a migration expert, secondly, try to link the students with the reality of migration and complete The theoretical training with the practical experience necessary for the exercise of a migration technician ions All this in direct relation to the demand in the labor market. This learning takes place thanks to the collaboration with a professional who performs his activity in an external place of the academic field and under the guidance of a professor of the same. It is, therefore, an experience lived in real work contexts. On the other hand,



when choosing a research profile, you work directly with the research groups. Our master collaborates with a select and experienced group of internationally renowned institutes, which receives our students.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.

OUTCOMES

2228 - M.D. in International Migrations Studies

- Students can apply the knowledge acquired and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.
- Students are able to integrate knowledge and handle the complexity of formulating judgments based on information that, while being incomplete or limited, includes reflection on social and ethical responsibilities linked to the application of their knowledge and judgments.
- Students can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences, clearly and unambiguously.
- Students have the learning skills that will allow them to continue studying in a way that will be largely self-directed or autonomous.
- Students have the knowledge and understanding that provide a basis or an opportunity for originality in developing and/or applying ideas, often within a research context.
- Que los estudiantes sepan sensibilizar y prevenir conductas y actitudes xenófobas, racistas y dogmáticas tanto en la población de acogida como en los diferentes grupos de migrantes.
- Que los estudiantes muestren comprensión y manejo las habilidades y métodos de investigación relacionados con las migraciones que permita un adecuado ejercicio profesional docente e investigador.
- Que los estudiantes sean capaces de desarrollar políticas migratorias eficaces.

LEARNING OUTCOMES

The central objective of the Practicum is the intervention in aspects related to migration. Therefore, at the end of the Practicum, the student will have achieved: a) Intervene in the migration processes that take place in the practice centers, collaborating with the professionals. b) Evaluate the interventions carried out with the information that will be accessed from the center. c) Contrast the current legislation for the



migratory context with its own reality.d) Relate the theoretical and practical knowledge received with the experiences of the Practicum. d) Reflect on the role of the expert in the Practicum centers.The knowledge, skills and abilities involved in the Practicum Module involve two fundamental parts:a) Work in the practice center, from professional criteria.b) The analysis, critical reflection and structured presentation of this work, from the knowledge acquired throughout the career.Specifically, the skills and abilities involved in these two work centers are mainly the followingWork in the practice center: Integration into the work team. Participation.Responsibility and professionalism. Initiative and capacity for autonomous work. Critical ability• The analysis of this work: Adaptation to the specific objectives of each Practicum. Clarity and structuring of the presentation of the required data and information. Clarity, deepening and structuring of the analysis and reflection on the practices carried out, based on the theoretical contributions reviewed during the race (the subjects and their contribution) and the specific documentation reviewed during the Practicum. Clarity, deepening and structuring of the analysis and reflection on the role and professional profile of the expert in the area of work, and on the development of these skills throughout the Practicum. Writing, documentation, argumentation, conceptual rigor and proper use of the specific vocabulary of the discipline. Critical review of the work done. Systematization and structuring of the presentations to the work groups, in case they are made. organization, presentation and spelling

DESCRIPTION OF CONTENTS

1. PRACTICUM

The contents to work in this module are linked to the areas of intervention, and which serve to systematize the work programs carried out in the practice centers. The practices may be of a professional or investigative type, adapting in each case the peculiarities of memory execution to these two types. A critical assessment of the intervention context will be made from the different approaches to the field of migrations (demographic, sociological, economic, political, legal, anthropological, psychological and health).

WORKLOAD

ACTIVITY	Hours	% To be attended
Internship		100
Resolution of case studies	230,00	0
TOTAL	230,00	

TEACHING METHODOLOGY

The methodology carried out by the teachers of this module will combine, according to the type of activity carried out (theoretical class, practical class-workshops and tutoring) the following work modalities: teacher's presentation, group work and students' exposure to Starting from small projects, problem-based learning, tutorials, debates, text commentary and solution of particular cases related to the topic.Theoretical classes: They will be devoted to the analysis, study and understanding of the



fundamental concepts included in the program of the subject. The most complex concepts and theories will be explained by The teacher and in all of them will be carried out, in the same session, exercises and complementary activities by the students to facilitate their understanding. Practical classes: Students will receive a notebook with the learning activities to be carried out, which will be related to the contents worked and studied. It will consist of the analysis of practical cases, search for information in different media, etc. Some of these activities will be presented and analyzed at the group-class level. It should be delivered, when established by the teacher, a notebook with all the practices performed, which will have a global assessment

EVALUATION

From the individual and group reflection on the practices, and deepening their keys, the student will individually prepare a Memory of Practices. The Memory of Practices must be the result of the student's reflection on the work done and the circumstances in which it will be developed. To do it you will need to request information about the practice center from your center tutor, an aspect that you will do while respecting the confidentiality of the information obtained. The Practicum Report will be specified by each tutor of the master's degree, depending on the activity carried out in the different places of practice. The student will deliver the report to his tutor before the date indicated in each module, including in it the self-assessment questionnaire that appears in the annex. Each tutor individually evaluates the students assigned in the Practicum module. The evaluation includes the following elements: (1) Assessment of the tutor of the practice center. It is the person who has been responsible for the direct tutoring of the student in practices, and can provide a reliable assessment of them, considering criteria such as student participation, integration into the work team, professionalism and responsibility, the initiative. This assessment is carried out through: The evaluation questionnaire. Interviews with the center tutor. (2) Memory. In the Practicum the work done in the center is as important as the student's assessment of it. Both are presented in the Practicum Report, which is the fundamental working document of this module. This dossier includes the structure and key epigraphs of the Report, which can be qualified by each tutor. The fundamental criteria for the correction of the Report will be the following (qualified, if appropriate, by each tutor): Clarity and structuring of the presentation of the required data and information. Clarity, deepening and structuring of the analysis and reflection on the practices carried out. Clarity, deepening and structuring of the analysis and reflection on the role of the migration technician in the work / research area, and on the theoretical contributions reviewed during the master's degree (the subjects and their contribution). Adaptation to the specific objectives of the Practicum. Organization, presentation and spelling. Writing, documentation, argumentation, conceptual rigor and proper use of the specific vocabulary of the discipline. (3) Assessment of the tutor of the Faculty. The follow-up and reflection work done by the faculty tutor offers criteria for issuing their own assessment of the practices performed by the student. This assessment is mainly built on the following criteria: attendance and participation in meetings and follow-up seminars. Assessment of the practices, based on interviews with the tutor and visits to the center (student participation in the center, integration into the work team, autonomous work, professionalism). The final Practicum score is constructed from these three assessments, weighted as follows: Report of the tutor of the practice center 20% Assistance to tutorials, participation and assessment of memory 80% There are three situations that may lead to the failure to pass the Practicum, which implies a different recovery process: * If the internship period has been developed correctly, but the realization of the Report is incorrect or deficient, the student must repeat it and present it to his / her tutor of the faculty for the second call. * If the report of the center of practices, corroborated by the tutor of the



faculty, is negative, and indicates important problems in the development of the practices, the student will have to enroll again and repeat the whole period of practices in the following course.* If the breach of the rules established by the master and the institution where the Practicum is carried out is incurred, the student must enroll again and repeat the entire period of practices in the following course.

REFERENCES

Basic

- A continuación se presenta una bibliografía global relacionada con el Practicum. Esta bibliografía podrá ser ampliada por los tutores de la facultad, según los ámbitos propios de cada centro.

Para la redacción de trabajos universitarios:

SANTOS, M.A.; MANTECÓN, B. I GONZÁLEZ, C. (1997). Libro de estilo para universitarios. Málaga: Manuel Gómez Ediciones.

Para la elaboración de la Memoria:

CHARTIER, R. (1998): Escribir las prácticas: discurso, práctica, representación. Valencia: Cañada Blanch.

SHÖN, D. (1992). El práctico reflexivo. Barcelona: Paidós.

SHÖN, D. (1992). La formación del práctico reflexivo. Barcelona: Paidós.

ZABALZA, M. (2003). El aprendizaje experiencial como marco teórico para el Practicum. Actas del VII Simposium Internacional sobre el Practicum. Poio, Universidad de Santiago de Compostela