



COURSE DATA

Data Subject

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|----------------------|----------------------|
| Code | 44719 |
| Name | Context of migration |
| Cycle | Master's degree |
| ECTS Credits | 25.0 |
| Academic year | 2022 - 2023 |

Study (s)

| Degree | Center | Acad. year | Period |
|---|--|-------------------|---------------|
| 2228 - International Master in Migrations Studies | Faculty of Psychology and Speech Therapy | 1 | First term |

Subject-matter

| Degree | Subject-matter | Character |
|---|--------------------------|------------------|
| 2228 - International Master in Migrations Studies | 1 - Context of migration | Obligatory |

Coordination

| Name | Department |
|--------------------------|----------------------------------|
| AÑON ROIG, MARIA JOSE | 364 - Political Legal Philosophy |
| SOLANES CORELLA, ANGELES | 364 - Political Legal Philosophy |

SUMMARY

In the thematic units of the first course, we will familiarize the student with the basic conceptual knowledge necessary to develop their critical capacity, so that they can fairly judge the most applied issues offered in the second course. The approach of the first three blocks follows a gradient from greater to lesser abstraction, which allows us to gradually reach an individual perspective on migration from a socio-cultural starting point.

This first module deals with the aspects of migration from a macro-cultural position. It is about approaching the study of migrations from different visions, proposed by a wide range of social and humanistic sciences that frame the vast theme of human mobility, such as history, sociology, geography, law, economics, sciences of communication and politics.



The objective is for the student to start from a "macro" assessment of the study of migrations, so that through the first course, they can reach the individual approach in the last module.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

2228 - International Master in Migrations Studies

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

At the end of the subject the student will have achieved:

- a) Ability to understand the complexity of current migratory movements, articulating various explanatory theories;
- b) Capacity for scientific and multiple reading on the historical events of international migrations; analysis of migratory flows from a systemic approach;
- c) Ability to critically analyze the various economic policies
- d) Knowledge of the main international human rights guarantee systems, specifically those related to migrants and introduction to the knowledge of the European guidelines on immigration and immigration;



- e) Learning the formulation, development and analysis of migration policies in various regional and country contexts;
- f) Knowledge of the European guidelines on immigration and immigration and a relational overview of the current Spanish legislation on the rights and freedoms of foreigners and their social integration;
- g) Editing and production of journalistic notes, analysis production, reports and press releases, learn to decode the language of the media and its implicit messages, creation and management of press offices

DESCRIPTION OF CONTENTS

1. History of migrations in the 19th and 20th centuries

The history of migrations, a challenge to the paradigm of the nation-state. Slavery, colonialism and deportations. The great international migrations 1820-1930. European migration flows 1880-1913. The impact of immigration in the US and Argentina. Exiles and refugees between the two wars. Economic migrations after the two world wars. Europe as a recipient of immigration after 1950.

2. Explanatory theories of migration

Neoclassical theories. Dual market theories. Functionalist theories of structural anomie. Systemic theories. Theories of social networks. Political theories. Migrations as a result of political violence. Typologies: attempts to synthesize different theories.

3. Geography of migration

Systemic approach to the study of migrations. General overview of migrations in the world. The North American immigration system. The South American immigration system. The African immigration system. The Asian immigration system. Oceania's immigration system. Irregular migrations. The European migration system, in particular the Spanish subsystem.

4. Macro and micro economy of migrations

International economic policy and economy of migrations. The incorporation of immigrants in the economic system. From human capital to social capital. The work of immigrants in the post-Fordist economy. The wage convergence of immigrants with the natives. The growth rates of the host country. The functionality of remittances in the countries of origin. From the informal economy to immigrant entrepreneurship.



5. International conventions and human rights on migration

Delimitation of the categories to which international regulations refer. Asylum policies in Europe from Schengen to Amsterdam: towards a common European policy on asylum and immigration. The condition and rights of migrants in international protection instruments. The rights of stateless persons protected by the 1954 New York Convention and other international regulations.

6. Comparative immigration policies

Relations between politics, culture and citizenship in the era of globalization. Liberalism and multiculturalism. Justice and immigration. Comparison of various national experiences in managing migration flows. The case of: Italy, France, Belgium and Portugal.

7. Basic legal aspects and concrete practices

Analysis of the basic regulations on immigration in Spain. Situations of foreigners. Foreign labor dimension in Spain. Situations of irregularity: normalization processes. Regime of offenses and penalties. Expulsion.

8. The media

Theory of Communicative Action. Main community media for social communication. Representation of migrations in the media. The press and migrations. History of the migration press. Immigration policies, the media and public opinion. Analysis of topics and attitudes. Design of social communication programs for migrant communities. Influence of the media on the immigrant population. The causes of forced migrations. Comparative analysis of national and international refugee assistance programs.

WORKLOAD

| ACTIVITY | Hours | % To be attended |
|--|---------------|------------------|
| Theory classes | 250,00 | 100 |
| Attendance at events and external activities | 10,00 | 0 |
| Development of group work | 25,00 | 0 |
| Development of individual work | 40,00 | 0 |
| Study and independent work | 100,00 | 0 |
| Readings supplementary material | 50,00 | 0 |
| Preparing lectures | 60,00 | 0 |
| Preparation of practical classes and problem | 50,00 | 0 |
| Resolution of case studies | 25,00 | 0 |
| Resolution of online questionnaires | 15,00 | 0 |
| TOTAL | 625,00 | |



TEACHING METHODOLOGY

Teaching is taught primarily through a system of face-to-face classes, theoretical and practical. The theoretical class allows the introduction and development of the theoretical content of each topic. The practical classes, through the illustration of the contents, facilitate student learning by allowing a more dynamic and close relationship with them. However, it is also important to carry out seminars or other complementary tasks proposed by teachers, such as carrying out work. With this type of tasks, autonomous or group work is encouraged, but also and in a relevant way, the acquisition of skills regarding the presentation and writing of topics. The tutorials are the means through which teachers guide and supervise students in the development of complementary activities, in particular, and resolve their doubts or difficulties related to the subject, in general. In short, through tutorials, which facilitate a closer and more direct relationship, teachers guide students in the construction of their knowledge

EVALUATION

Since the contents are evaluated according to their thematic areas, different evaluation methodologies will be used: objective tests, short question exams, development exams and essay formulation.

REFERENCES

Basic

- Portes, A., (1996) Transnational communities: their emergence and significance in the contemporary world-system in Korzeniewicz, R.P. y Smith, W.C. (Ed.) Latin America in the world economy, Greenwood Press, 151-166.
- Piore, M.J. (1979), Birds of passage. Migration labour in industrial societies, Cambridge, Cambridge University Press.
- Sutcliffe Bob, Nacido en otra parte. Un ensayo sobre la migración internacional, el desarrollo y la equidad, Hegoa. Bilbao, 1998.
- International Organization for Migration, World Migration 2012. Costs and benefits of International Migration, (Volume 3 IOM World Migration Report Series), IOM Geneva 2012, IOM, Geneva 2012.
- Castles, Stephen and Mark J. Miller (2003), The Age of Migration - International Population Movements in the Modern World, 3rd ed., Houndmills, Palgrave Macmillan.
- Massey, Douglas S. et al. (1998), Contemporary theories of international migration, in Worlds in Motion Understanding International Migration at the End of the Millennium, Oxford, Clarendon Press, pp. 17-59.
- Portes, Alejandro (ed.) (1995), The Economic Sociology of Immigration. Essays on Networks, Ethnicity and Entrepreneurship, New York, Russel Sage Foundation.
- Castles, Stephen and Mark J. Miller (2003), The Age of Migration - International Population Movements in the Modern World, 3rd ed., Houndmills, Palgrave Macmillan.