

**COURSE DATA****Data Subject**

Code	44654
Name	Machine Learning (I)
Cycle	Master's degree
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
2221 - M.U. en Ciencia de Datos	School of Engineering	1	First term

Subject-matter

Degree	Subject-matter	Character
2221 - M.U. en Ciencia de Datos	6 - Machine learning (I)	Obligatory

Coordination

Name	Department
FERRI RABASA, FRANCESC JOSEP	240 - Computer Science
GOMEZ CHOVA, LUIS	242 - Electronic Engineering
MUÑOZ MARI, JORDI	242 - Electronic Engineering

SUMMARY

The subject is about learning the main neural constructions, multilayer perceptron (MLP) and self organizing maps (SOM). To know what a support vector machine is and its difference with regard to MLPs. To learn the concepts of entropy and information gain. To know decision trees and its construction. To know the concept of clustering and basic algorithms. To know the advantages of classifier/model combination. To know the extensions of classic machine learning approaches

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

2221 - M.U. en Ciencia de Datos

- Students should demonstrate self-directed learning skills for continued academic growth.
- Be able to assess the need to complete their technical, scientific, language, computer, literary, ethical, social and human education, and to organise their own learning with a high degree of autonomy.
- Be able to defend criteria with rigor and arguments and to present them properly and accurately.
- Ability to access and manage information in different formats for subsequent analysis in order to obtain knowledge from data.
- Capacidad para trabajar en equipo para llegar a soluciones de problemas interdisciplinarios usando técnicas de análisis de datos.
- Ser capaces de acceder a herramientas de información (bibliográficas y de empleo) y utilizarlas apropiadamente.
- Ser capaces de asumir la responsabilidad de su propio desarrollo profesional y de su especialización en uno o más campos de estudio, aplicando los conocimientos adquiridos en la identificación de salidas profesionales y yacimientos de empleo.
- Extraer conocimiento de conjuntos de datos en diferentes formatos.
- Entender la utilidad de la ciencia de datos y sus elementos asociados, así como su aplicación en la resolución de problemas, eligiendo las técnicas más adecuadas a cada problema, aplicando de forma correcta las técnicas de evaluación y, finalmente, interpretando los modelos y resultados.
- Ability to solve classification, modelling, segmentation and prediction problems from a set of data.
- Modelar la dependencia entre una variable respuesta y varias variables explicativas, en conjuntos de datos complejos, mediante técnicas de aprendizaje máquina, interpretando los resultados obtenidos.

LEARNING OUTCOMES

To learn the main neural constructions, multilayer perceptron (MLP) and self organizing maps (SOM)

To know what a support vector machine is and its difference with regard to MLPs.

To learn the concepts of entropy and information gain.

To know decision trees and its construction. To know the concept of clustering and basic algorithms. To know the advantages of classifier/model combination.

To know the extensions of classic machine learning approaches.



DESCRIPTION OF CONTENTS

1. Supervised Learning

Multilayer perceptron (learning algorithms, input preprocessing, architecture selection, Bayesian approach); support vector machines (kernel design, multiple kernel learning, multiclass, one-class), decision trees (pruning, rule extraction).

2. Ensemble models

Bagging, boosting, random forest, extremely randomized trees

3. Unsupervised Learning

k-means (EM algorithm), hierarchical clustering, selecting the number of clusters, ART. Self organizing maps. Semisupervised learning

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of individual work	20,00	0
Study and independent work	12,00	0
Readings supplementary material	3,00	0
Preparation of evaluation activities	12,00	0
Preparing lectures	20,00	0
Preparation of practical classes and problem	13,00	0
Resolution of case studies	10,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

Theoretical activities. Exposition of the contents with student participation at solving particular problems. Individual quiz solving.

Practical activities. Learning by problem solving, exercises and case studies to acquire competences about different aspects of the subject.

Lab/computer work. Learning through individual or small group activities carried out in the lab.



EVALUATION

The educational evaluation of knowledge and skills achieved by the students will be made continuously throughout the course, and will consist in the following blocks of evaluation:

1. Exercises and the class work submitted during the course and / or partial exams: 40% of the final grade.
2. Final exam: 60% of the final grade.

Grades earned in paragraph 1 shall be kept in the two examination sittings of the academic year in which they were made, since their evaluation is only possible in the teaching period.

REFERENCES

Basic

- Richard O. Duda (2016) Pattern Classification, Third Edition, John Wiley & Sons Inc.
- Trevor Hastie, Robert Tibshirani, Jerome Friedman (2011) The Elements of Statistical Learning: Data Mining, Inference, and Prediction, Second Edition, Springer (Series in Statistics).
- Christopher Bishop (2010) Pattern Recognition and Machine Learning, First Edition, Springer (Information Science and Statistics).
- Ethem Alpaydin (2014) Introduction to Machine Learning, Third Edition, The Mit Press (Adaptive Computation and Machine Learning Series).

Additional

- Sebastian Raschka (2015) Python Machine Learning, Packt Publishing.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

In the event of a hybrid mode of teaching (combining attendance with non-attendance) or a closure of the facilities due to health reasons that affect all or part of the classes of the course, these will be replaced preferably by synchronous non-attendance sessions following the established schedules.

If the closure affects a course evaluation test, it will be replaced by a test of a similar nature that will be carried out in virtual mode through the computer tools supported by the University of Valencia.



The percentages of each assessment test will remain unchanged, as established by this guide.

