VNIVERSITAT DE VALÈNCIA

Course Guide
44603 Advanced analytical chemistry

COURSE DATA

Data Subject	
Code	44603
Name	Advanced analytical chemistry
Cycle	Master's degree
ECTS Credits	5.0
Academic year	2018 - 2019

Study (s)

Degree	Center	Acad. year	Period
2218 - Master's Degree in Chemistry	Faculty of Chemistry	1	First term

Subject-matter

Degree	Subject-matter	Character
2218 - Master's Degree in Chemistry	1 - Advanced chemistry	Obligatory

Coordination

Name	Department
RUIZ ANGEL, MARIA JOSE	310 - Analytical Chemistry

SUMMARY

The course Advanced Analytical Chemistry is part of the Advanced Chemistry subject area. Its main objective is to expand and supplement the knowledge of analytical chemistry acquired in the degree. In particular, the course aims to deepen understanding of the stages of sample preparation and treatment as part of the analytical process, and provides an introduction to assisted systems and microextraction techniques. Among the separation analytical techniques, those based on electrophoresis and related techniques will be covered, as well as the hybridization of chromatographic systems. Vibrational spectroscopy, inductively coupled plasma spectroscopy and X-ray fluorescence spectroscopy will supplement previous knowledge of students on the use of spectroscopy in analytical chemistry. The features and applications of chemical sensors, as well as aspects related to their miniaturization, will be the main topics covered in this course in relation to electroanalytical techniques. Finally, the use of chemometrics in analytical chemistry will be dealt with, and attention will be focused on exploratory data analysis by applying linear discriminant analysis and principal component analysis, and on the use of partial least squares multivariate regression.

Not only the theoretical and methodological aspects of the different techniques will be considered but also their main applications will be covered in order to provide an overview of the different techniques for the students to get a practical and functional perspective through the topics covered.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

2218 - Master's Degree in Chemistry

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Be able to solve complex chemistry problems, whether in the academic, research or industrial application areas at a specialization or masters-level.
- Fomentar, en contextos académicos y profesionales del ámbito de la política económica, el avance tecnológico, social o cultural dentro de una sociedad basada en el conocimiento y en el respeto a: a) los derechos fundamentales y de igualdad de oportunidades entre hombres y mujeres, b) los principios de igualdad de oportunidades y accesibilidad universal de las personas con discapacidad y c) los valores propios de una cultura de paz y valores democrático.
- Be able to design, perform, analyse and interpret experiences and complex data in the environment of chemistry at a specialization level.
- Acquire advanced knowledge to assess the importance of chemistry in health, the environment, new materials and energy.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

- Describe the fundamentals and methodology of the main techniques for sample treatment, and explain the effect of the different experimental variables on the outcomes.

- Select, from among the most widely used sample preparation techniques, those that are most appropriate for solving a given analytical problem considering the sample type, the analyte type and concentration and the quality parameters expected from the analysis.

- Design procedures for sample treatment taking into account the quality of the results to be obtained, safety and sustainability criteria.

- Explain the fundamentals of the main advanced analytical separation techniques (chromatographic and related techniques), electroanalytical and spectroscopic techniques, and describe their respective instrumentation.

- Specify the experimental methodology, including the selection of experimental variables, interpret the records obtained in each of the techniques studied, and describe the most relevant applications in each case.

- Select and apply, from among the main chemometric techniques, the most appropriate for the treatment of complex analytical data, and interpret the results obtained.

DESCRIPTION OF CONTENTS

1. Sample preparation and treatment

Representativeness and sampling. Basic operations in sample preparation. Use of assisted systems for sample preparation. Microextraction techniques. New developments.

2. Analytical separation techniques

Separation techniques in analytical chemistry. Electrophoresis and related techniques. Hybridization of chromatographic techniques. Applications.

3. Analytical spectroscopy

Spectroscopic techniques in analytical chemistry. Vibrational spectroscopy. Inductively coupled plasma spectroscopy: ICP-OES and ICP-MS. X-ray fluorescence. Applications.

4. Electroanalysis

Electroanalytical techniques. Electrochemical sensors: general aspects, sensitivity and specificity. Electroanalysis and miniaturization. Applications.

5. Chemometrics

Chemometrics in analytical chemistry. Exploratory data analysis: PCA and LDA. Case study of PCA and LDA. Multivariate regression: partial least squares (PLS). Case study.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	35,00	100
Tutorials	5,00	100
Seminars	5,00	100
Computer classroom practice	5,00	100
Study and independent work	75,00	0
TOTAL	**125,00**	

TEACHING METHODOLOGY

The course will be taught through participatory classes, seminars aimed at solving practical problems, and tutorials in which the ability of the students to understand the different topics covered will be evaluated. Additionally, the Aula Virtual platform will be used for communication and information exchange, and the resources in the computer room will be used for conducting practicals in chemometrics.

EVALUATION

First examination sitting:

In the first examination sitting, the final mark is calculated from the scores obtained in a final examination and from continuous assessment of coursework, according to the following percentages:

(a) Final exam: 70%.

(b) Coursework: 30%.

The score obtained in each part must be at least 4.5 for it to count towards the final mark.

The minimum overall mark to pass the course is 5.0.

Second examination sitting:

In the second examination sitting, the same criteria apply.

REFERENCES

Basic

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- SKOOG D. A., HOLLER F. J., NIEMAN T. A. Principios de Análisis Instrumental, 5a edició, McGrawHill, Madrid, 2001
- Miller J. C. i J. N. Miller Estadística y Quimiometría para Química Analítica. Pearson Education S. A., Madrid, 2002

Additional

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- Luque de Castro M. D. i Luque García J. L. Acceleration and automation of solid sample treatment. Elsevier, Amsterdam, 2002
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- Sagrado S., E. Bonet, M. J. Medina i Y. Martín. Manual Práctico de Calidad en los Laboratorios. Enfoque ISO 17025. AENOR 2005