

**COURSE DATA****Data Subject**

Code	44563
Name	Techniques for preparing and defending a public presentation
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. Period	year
2217 - Master's Degree in Law, Business and Justice	Faculty of Law	1	First term

Subject-matter

Degree	Subject-matter	Character
2217 - Master's Degree in Law, Business and Justice	16 - Technics for public argumentation	Obligatory

Coordination

Name	Department
ESPLUGUES MOTA, CARLOS AURELIO	65 - International Law 'Adolfo Miaja de la Muela'

SUMMARY

This topic is very practical. Its final goal is to help students to acquire the necessary skills to design the work to be developed as Final Master Thesis (FMT), to prepare it and to defend it later successfully. Consequently it constitutes a direct complement to the topic Final Master Thesis. A necessary instrument to assure that the FMT advances timely and is successfully defended implemented in coordination with the Director of the FMT.

The topic wants to help students at the moment of selecting the thematic sector, during the development of the Master Thesis and, also, before its presentation to the evaluation panel.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Students attending this topic should preferably have a degree in Law.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

2217 - Master's Degree in Law, Business and Justice

- Capacidad para formular una hipótesis original de investigación.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Conocer y aplicar correctamente los distintos métodos de investigación científica adecuados al ámbito de estudio e investigación jurídica determinado.
- Adquirir y aprender los instrumentos y técnicas necesarias para elaborar una sólida argumentación jurídica para ser comunicada a la comunidad académica e, incluso, en foros generalistas, de forma oral y/o escrita, y hacerlo de forma clara, precisa y convincente.
- Diseñar, adaptar y desarrollar procesos de investigación desde parámetros de integridad académica y ética.
- Saber seleccionar, localizar y utilizar las distintas fuentes de información, en especial, las bases de datos y gestores bibliográficos.
- Saber utilizar las técnicas de exposición y defensa pública para expresar sus conocimientos y argumentos de forma fluida, segura y convincente.
- Saber trabajar el liderazgo en equipos específicos e interdisciplinares.
- Adquirir y/o mejorar la capacidad y habilidad de coordinación, así como desarrollar destrezas interpersonales que faciliten el trabajo en grupo.
- Saber precisar, comparar y contrastar mediante razonamientos lógicos argumentos proporcionados por otros, bien en debates, bien cuando se trabaje en grupo, sobre la base del respeto mutuo.



- Identificar, seleccionar y aplicar la metodología de investigación adecuada al sector temático seleccionado y ser capaz de comunicarla con el rigor debido.
- Afianzar la capacidad de búsqueda y gestión aplicada a casos concretos y complejos nacionales e internacionales de fuentes de información convencionales y no convencionales.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

The distribution of issues in this topic will allow the student to apply the skills learned to the development of his/her FMT. Specially his/her ability for public defence of his/her work with the goal of communicating and defending in a consistent and coherent manner the results achieved.

DESCRIPTION OF CONTENTS

1. Rules applicable to the development and public defense of the Master Thesis

- 1.1. National rules.
- 1.2. Autonomic rules.
- 1.3. Rules of the UV.
- 1.4. Others.

2. Phase 1: Choice of the subject matter of the thesis.

- 1.1. Choice of the specific thematic sector where the FMT is to be developed.
- 1.2. Grounds.

3. Second Phase: Specification of the subject matter of the master thesis.

- 1.1. Specification of the problems to be dealt with in the FMT.
- 1.2. Selection criteria.

4. Phase 3: Choice of the Director

- 4.1. Election of the Director of the FMT.
- 4.2. Contact and presentation of the structure of the work to be implemented.

5. Phase 4: Control of the development of the master thesis.

- 5.1. Control of the development of the work to be implemented.
- 5.2. Time and substantive steps to be taken.

**6. Phase 5: Elaboration of the master thesis.**

- 6.1. Submission of the research for its public defence.
- 6.2. Preparation of the defence: basis and rules.

7. Phase 6: Oral Exposition

- 7.1. Preparation of the public defense of the FMT: proposals, discussion, elaboration of the defense.
- 7.2. Problems and solutions.

8. Phase 7: Moot oral defence.

- 8.1. Private and/or public moot defence.
- 8.2. Diction, posture and gesture, auxiliary elements.

WORKLOAD

ACTIVITY	Hours	% To be attended
Computer classroom practice	25,00	100
Theory classes	5,00	100
TOTAL	30,00	

TEACHING METHODOLOGY

The topic will be exclusively developed on-line. Because of its ancillary nature -it is a topic in support of the development of the FMT- students will be in constant communication with their tutor from October until ends of September of every academic course. In that sense forums of debate will be created through virtual classroom, and tutorials online will be foreseen. Students will also have to prepare some readings and other materials.

EVALUATION

- 1 °) Continuous assessment of every student, of his/her activity and participation in the several activities developed and of his/her commitment. 55.0 %
- 2 °) Evaluation of the interventions on line. 45.0 %



REFERENCES

Basic

- ARELLANO, Metodos y tecnicas de la investigacion juridica: elaboracion de tesis de licenciatura, maestria y doctorado, tesinas y otros trabajos de investigacion juridica, Mexico, Porrúa, 2001.
- ATIENZA, El Derecho como argumentacion, Barcelona, Ariel, 2006.
- CRESPO, M. y Alonso, C., Investigación y docencia en Derecho. Nuevas perspectivas, Coruña, Colex, 2020.
- CRIADO, A.J., Como hacer una tesis doctoral con los planes de Bolonia, Madrid, Tecnos, 2ª ed., 2016.
- ESTELLE y DEREK, La tesis doctoral: como escribirla y defenderla. Un manual para estudiantes y sus directores, Barcelona, Bresca, 2008.
- FINCH y SAFINSKI, Legal Skills, Oxford, OUP, 2 ed., 2009.
- ICART, FUENTElsa, PULPON, Elaboracion y presentacion de un proyecto de investigacion y una tesina, Barcelona, Univ. Barcelona, 2006.
- LANDETE, J. "Comunicacion y expresion oral", en AAVV, Tecnicas y habilidades juridicas basicas, Valencia, Univ. Valencia, 2013.
- ROBLES, G., Retórica para juristas, Olejnik, Santiago de Chile, 2019.
- SANCHEZ H., A.F., Epistemologia y metodologia juridica, Valencia, Tirant, 2019.
- UB, Contingents dels plans docents de l'assignatura Tecniques de treball i de comunicacio per als nous graus de la Facultat de Dret, Comissio Academica plenaria de la Facultat de Dret (2003-2009)
- WILHELM, W., La metodologia jurídica en el S. XXI, Olejnik, Santiago, 2018.
- WEBB et al., Lawyer's skills, Oxford, OUP, 2007.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

This subject is taught entirely online during the first semester of the course and from March 2022 onwards, once the face-to-face phase of the Master has concluded. The CCA of the Master will adopt, where appropriate, and taking into account the evolution of the current pandemic of COVID-19 and the indications of the academic and public health authorities, the measures appropriate to ensure the normal development of the teaching during the months of January to March 2022. All prospective measures will be made public and immediately forwarded to all students of the subject.