

**COURSE DATA****Data Subject**

Code	44415
Name	Advanced course in language research
Cycle	Master's degree
ECTS Credits	5.0
Academic year	2024 - 2025

Study (s)

Degree	Center	Acad. Period	year
2207 - Master's Degree in Language and Literature Research	Faculty of Philology, Translation and Communication	1	Second term

Subject-matter

Degree	Subject-matter	Character
2207 - Master's Degree in Language and Literature Research	2 - Advanced research in languages and literatures	Optional

Coordination

Name	Department
GONZALEZ PASTOR, DIANA MARIA	155 - English and German

SUMMARY

The module **44415 Advanced Course in Language Research** is an optional subject and alternates with module **44414 Advanced Course in Literature Research**, i.e., Master's students only have to choose one of them.

The module is divided into two subjects, a more theoretically oriented, *Monographic course in language research* and a practice-based one, *Workshop on language research*. It is understood that there is a relationship between theoretical and practical sessions.

The subject is seen as an essential tool to help Master's students to achieve and/or improve the skills needed to put into practice all the knowledge acquired in the other modules from a cross-cutting approach, which will finally be definitively delivered into the writing of the corresponding final dissertation.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

There are no specified enrolment restrictions with other subjects of the curriculum.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

2207 - Master's Degree in Language and Literature Research

- To acquire an interest in encouraging, through academic and professional concepts, the scientific, social and cultural progress of a society based on the knowledge of the field of languages and literatures.
- To be capable of conceiving, designing and implementing a research process in the field of languages and literatures with responsibility and scientific rigour.
- To be able to contribute, through monographs, analytical works, and, especially, the Master's Thesis, to expanding the boundaries of knowledge by developing a corpus worthy of publication.
- To develop an ethical commitment, focusing on aspects such as gender equality, equality of opportunities, values of culture of peace, democratic values and environmental and sustainability issues, as well as the knowledge and appreciation of diversity and multiculturalism.
- To acquire the appropriate methodologies for scientific research in languages and literatures.
- To have a good command of the different techniques and methodologies for analysing and interpreting complex texts from a formal and/or conceptual standpoint.
- Demonstrate the knowledge and skills necessary to produce critical editions, bilingual editions, and translations of literary, philosophical, historical, or scientific texts in one of the languages ¿¿ studied in the Master's program, in order to provide a material basis for cross-disciplinary studies.
- To be capable of locating, managing and synthesising specialised bibliographic information, in both the target language used in the Masters Degree and other modern languages, either in libraries or in physical or online archives.
- To acquire the sufficient knowledge for approaching texts scientifically from different contextual perspectives.
- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.



- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

At the end of this module, students must be able to:

- understand specialised bibliography;
- relate language to other fields in the humanist sphere;
- apply the problems examined to case studies.

DESCRIPTION OF CONTENTS

1. Monographic course on language research / Language research workshop

1. The language of tourism
2. Tourism discursive genres
3. Mediation in the field of tourism
4. Introduction to the preparation of the Final Masters Dissertation
5. Scientific publishing: where and how to publish research in linguistics

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	32,50	100
Study and independent work	92,50	0
TOTAL	125,00	

TEACHING METHODOLOGY

MD1 Master classes



MD2 Classroom practices

MD3 Search for documentary sources

MD4 Reading and analysis of texts and sources

MD5 Presentation and debate

The orientation of the module is theoretical-practical, so the teaching methodology will combine theoretical lectures with classroom tasks and practices. Students will be encouraged to read and analyse scientific publications and consult bibliographies in order to debate about and reflect on them. In addition, basic research activities will be carried out (preparation of a summary, presentation of results, etc.) as well as others of greater complexity (bibliometrics and evaluation of the quality of scientific publications) related to the field of research of interest to students. Autonomous student work and critical reflection will play an important role in the practical tasks.

EVALUATION

SE 1 Active participation in class

SE 2 Evaluation of a written assignment

The evaluation system will take into account the following elements:

1. Class attendance, active participation and completion of tasks (60%)
2. Delivery and presentation of a short written assignment of five pages in length [Times New Roman 12 / 1.5 line spacing] (40%)

Intellectual honesty is vital in academic communities, and for the fair assessment of student work. All work submitted for this course must be original in its authorship. Papers that make use of fraudulent collaboration or composition with the help of artificial intelligence (ChatGPT or other large language models) will not be accepted unless their use is part of the course content and is authorised by the lecturer.

REFERENCES



Basic

- Calvi, M.V. Los géneros discursivos en la lengua del turismo: una propuesta de clasificación. *Ibérica*, 19, 9-32. <https://www.redalyc.org/pdf/2870/287024099002.pdf>
- Da Cunha, I. (2016). *El Trabajo de fin de grado y de máster: redacción, defensa y publicación*. Editorial UOC. https://trobes.uv.es/permalink/34CVA_UV/1bttdu2/alma991001850019706258
- Lövei, G. (2021). *Writing and Publishing Scientific Papers. A Primer for the Non-English Speaker*. <https://doi.org/10.11647/OBP.0235>
- Phakiti, A., Paltridge, B (2015). *Research Methods in Applied Linguistics: A Practical Resource*. Bloomsbury Publishing.

Additional

- APA Style <https://apastyle.apa.org/>
- Dann, G.M.S. (1996). *The Language of Tourism. A Sociolinguistic Perspective*. Oxon: CAB International.
- González García, J.M. (2016). *Cómo escribir y publicar un artículo científico*. https://trobes.uv.es/permalink/34CVA_UV/1bttdu2/alma991001883379706258
- Litosseliti, L. (Ed.) (2010). *Research methods in linguistics*. Continuum Editorial Publishing Group.