



COURSE DATA

Data Subject

Code	44415
Name	Advanced course in language research
Cycle	Master's degree
ECTS Credits	5.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. Period	Year
2207 - Master's Degree in Language and Literature Research	Faculty of Philology, Translation and Communication	1	Second term

Subject-matter

Degree	Subject-matter	Character
2207 - Master's Degree in Language and Literature Research	2 - Advanced research in languages and literatures	Optional

Coordination

Name	Department
MONTANER MONTAVA, MARIA AMPARO	340 - Language Theory and Communication Sciences

SUMMARY

The module **44415 Advanced Course in Language Research** is an optional subject and alternates with module **44414 Advanced Course in Literature Research**, i.e., Master's students only have to choose one of them.

The module is divided into two subjects, a more theoretically oriented, "Monographic course in language research" and a practice-based one, "Workshop on language research". A relationship between theoretical and practical sessions is assumed.

Contents address topics in Linguistics related to the importance of understanding language bearing in mind other perspectives (biological, social, anthropological, cultural, etc.) converging with it. This broad and enriching interdisciplinary view of language helps us understand language as a humanistic phenomenon. The module will take into account approaches to the study of language, such as cognitivism, and the theory of enaction in particular, that have taken into consideration the biological human condition in their latest applications to language to study their linguistic manifestations.



Throughout the course, students read current texts dealing with these issues and make creative and personal contributions based on the application of the contents taught in class.

The workshop will provide general notions for the preparation of Master's theses, among other issues.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

There are no specified enrolment restrictions with other subjects of the curriculum.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

2207 - Master's Degree in Language and Literature Research

- To acquire an interest in encouraging, through academic and professional concepts, the scientific, social and cultural progress of a society based on the knowledge of the field of languages and literatures.
- To be capable of conceiving, designing and implementing a research process in the field of languages and literatures with responsibility and scientific rigour.
- To be able to contribute, through monographs, analytical works, and, especially, the Master's Thesis, to expanding the boundaries of knowledge by developing a corpus worthy of publication.
- To develop an ethical commitment, focusing on aspects such as gender equality, equality of opportunities, values of culture of peace, democratic values and environmental and sustainability issues, as well as the knowledge and appreciation of diversity and multiculturalism.
- To acquire the appropriate methodologies for scientific research in languages and literatures.
- To have a good command of the different techniques and methodologies for analysing and interpreting complex texts from a formal and/or conceptual standpoint.
- Demonstrate the knowledge and skills necessary to produce critical editions, bilingual editions, and translations of literary, philosophical, historical, or scientific texts in one of the languages ¿¿studied in the Master's program, in order to provide a material basis for cross-disciplinary studies.
- To be capable of locating, managing and synthesising specialised bibliographic information, in both the target language used in the Masters Degree and other modern languages, either in libraries or in physical or online archives.
- To acquire the sufficient knowledge for approaching texts scientifically from different contextual perspectives.



- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

At the end of this module, students must be able to:

- understand specialised bibliography;
- relate language to other fields in the humanist sphere;
- apply the problems examined to case studies.

DESCRIPTION OF CONTENTS

1. Monographic course on language research / Language research workshop

1. Knowledge, mind and language
2. Emotion, action and language
3. Social phenomena, cultures and language
4. Some applications of the theory of inaction to language. Case studies
5. Introduction to the preparation of Master's Theses

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	32,50	100
Study and independent work	92,50	0
TOTAL	125,00	

TEACHING METHODOLOGY

Different methodologies will be used in the classroom:

- Teaching Methodology 1: Lecture classes.
- Teaching Methodology 2: Classroom practice.
- Teaching Methodology 3: Reading of scientific articles and consultation of bibliographic sources.
- Teaching Methodology 4: Autonomous student work and critical reflection.

The classes are conceived from a theoretical-practical approach. Firstly, the student will be provided, in the form of a master class, with the necessary theoretical knowledge (MD1) so that he/she will subsequently be able to detect, analyse and apply what has been learnt. Secondly, specific linguistic data will be analysed (MD2). In the workshop, basic research activities will also be carried out (preparation of an abstract, presentation of a scientific paper, etc.) to provide students with useful tools for the development of their scientific training (MD2, MD4). As part of the non-face-to-face activities, apart from class preparation, problem-solving and study for the evaluation test, students will write a critical summary of one of the articles proposed by the lecturer, or will carry out a short work on contrastive phonology (MD3 and MD4). The teacher and students will be able to use the Virtual Classroom and e-mail as a means of communicating changes, details about the practical, etc.

EVALUATION

The evaluation will consider the following elements:

1. Class attendance, active participation and completion of classroom exercises 20%
1. Reading of bibliography, presentation in class and commentary 40%
2. Work preparation, delivery and presentation in class 40%

Dates for handing in assignments will be indicated on the first day of class.

The detection of plagiarism in any exercise will result in failure of the module.



REFERENCES

Basic

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IBARRETXE, M. I., M. T Cadierno y A. Castañeda (eds.): Lingüística cognitiva y español LE/L2. 2019. Routledge.

MATURANA, H. (1995): La realidad, ¿objetiva o construida? Vol. 1, Fundamentos biológicos de la realidad. Mexico. Anthropos.

MATURANA, H. (1996): La realidad, ¿objetiva o construida? Vol. 2, Fundamentos biológicos del conocimiento Mexico. Anthropos.

VARELA, F. / E. Thompson / E. Rosch (1992): The embodied mind. Cognitive Science and Human Experience.

Additional

- LÓPEZ GARCÍA, Á. / D. Jorques (2017): Enacción y léxico. Valencia. Tirant
- Talmy, L (2000): Toward a Cognitive Semantics The MIT Press, Cambridge, MA.
- MATURANA, H. / F. Varela (1984): El árbol del conocimiento: Las bases biológicas del entendimiento humano. Buenos Aires: Lumen.