

**COURSE DATA****Data Subject**

Code	44380
Name	Master's Final Project
Cycle	Master's degree
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
2204 - M.D. in Social Economics (Coop and Non-Profit Organisations)	Faculty of Economics	1	Second term

Subject-matter

Degree	Subject-matter	Character
2204 - M.D. in Social Economics (Coop and Non-Profit Organisations)	22 - Master's Final Project	End Labour Studies

Coordination

Name	Department
SAVALL MORERA, TERESA	110 - Applied Economics

SUMMARY

The TFM corresponds to a second semester module with a duration of 6 ECTS credits. Through this module, the master's student must carry out a work whose purpose is to relate and pool all the knowledge acquired throughout the master's degree and apply it to a specific aspect related to Social Economy. By carrying out the work, the student must acquire new skills related to methodologies, the research process and the use of analysis techniques and information collection, selection and analysis processes. The work must be presented in writing and orally defended before a court made up of three professors from the different departments who teach in the master. The work may be as much of a practical-professional matter as of research.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Es necesario haber aprobado las asignaturas correspondientes al primer cuatrimestre del Máster

OUTCOMES

2204 - M.D. in Social Economics (Coop and Non-Profit Organisations)

- Students can apply the knowledge acquired and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.
- Students are able to integrate knowledge and handle the complexity of formulating judgments based on information that, while being incomplete or limited, includes reflection on social and ethical responsibilities linked to the application of their knowledge and judgments.
- Students can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences, clearly and unambiguously.
- Students have the learning skills that will allow them to continue studying in a way that will be largely self-directed or autonomous.
- Comprender el funcionamiento de las entidades y empresas que conforman la Economía Social
- Students have the knowledge and understanding that provide a basis or an opportunity for originality in developing and/or applying ideas, often within a research context.
- Know how to work in multidisciplinary teams reproducing real contexts and contributing and coordinating their own knowledge with that of other branches and participants.
- Participar en debates y discusiones, dirigirlos y coordinarlos y ser capaces de resumirlos y extraer de ellos las conclusiones más relevantes y aceptadas por la mayoría.
- Utilizar las distintas técnicas de exposición -oral, escrita, presentaciones, paneles, etc- para comunicar sus conocimientos, propuestas y posiciones.
- Proyectar sobre problemas concretos sus conocimientos y saber resumir y extraer los argumentos y las conclusiones más relevantes para su resolución.
- Ser capaces de buscar, ordenar, analizar y sintetizar la información, seleccionando aquella que resulta pertinente para la toma de decisiones.
- Saber trabajar en equipo con eficacia y eficiencia.
- Ser capaces de tomar decisiones tanto individuales como colectivas en su labor profesional y/o investigadora.
- Have a proactive attitude towards possible changes that may occur in their professional and/or investigative work.
- Be able to integrate new technologies in their professional and/or research work.
- Know how to write and prepare presentations to present and defend them later.
- Ser capaces de analizar de forma crítica tanto su trabajo como el de su compañeros.
- Ser capaces de integrarse en equipos, tanto en función de directivos o coordinadores como en funciones específicas acotadas y en funciones de apoyo al propio equipo o a otros.
- Conocer la realidad sectorial de las cooperativas y sociedades laborales: su funcionamiento y peso dentro de la Economía Social.
- Conocer la realidad sectorial de las entidades no lucrativas (asociaciones y fundaciones): su funcionamiento y peso dentro de la Economía Social.



LEARNING OUTCOMES

English version is not available

Al finalizar el módulo, el estudiante deberá haber adquirido las siguientes competencias o capacidades:

1) Capacidad de pensamiento crítico: adquisición de capacidad de análisis y razonamiento para comprender o interpretar la realidad de la Economía Social; 2) Capacidad para la búsqueda y análisis de información y manejo de las tecnologías de la información: aprender a buscar, analizar e interpretar la información correspondiente a la Economía Social; 3) Capacidad para la toma de decisiones aplicando los conocimientos a la práctica: aprender a tomar decisiones relacionadas con las empresas y entidades de la Economía Social; 4) Capacidad de trabajo en equipo incluyendo trabajo interdisciplinar: aprender a tomar decisiones en grupo y a realizar trabajos e informes en grupo; 5) Capacidad de aprendizaje autónomo: aprender a razonar, valorar y tomar decisiones de manera autónoma; 6) Ser capaz de elaborar y defender un informe: aprender a elaborar y defender públicamente informes relacionados con situaciones de la Economía Social; 7) Capacidad para el diseño y gestión de proyectos: aprender a elaborar proyectos relacionados con situaciones de la Economía Social; 8) Capacidad de comunicación oral y escrita en lengua nativa: aprender a comunicar en público y por escrito reflexiones sobre la Economía Social; 9) Conocer los conceptos teóricos básicos de la Economía Social: aprender a interpretar la realidad de la Economía Social; y 10) Capacidad para aplicar a la realidad los aspectos teóricos básicos de la Economía Social: aprender a interpretar los conceptos teóricos y aplicarlos a casos reales.

WORKLOAD

ACTIVITY	Hours	% To be attended
Graduation project		100
*Realización del Trabajo Fin de Máster	125,00	0
Seguimiento i tutorización del Trabajo Fin de Máster	10,00	0
Presentación y defensa del Trabajo Fin de Máster	15,00	0
TOTAL	150,00	

TEACHING METHODOLOGY



A) Training and assignment of topic and tutor.

The student will receive in the masters training on how to perform and defend a master's degree job and how to search and manage bibliographic and documentary information for that purpose. In addition, the student will have at least one tutor, who will guide him during the process of developing the work. In the virtual classroom the student will find a list of potential topics to develop in a TFM as well as teachers who could tutor a work on those topics

In the second week of January and at the request of the coordinator of the TFM module through the virtual classroom, the student will have to make a thematic and tutorial proposal for the work. Once all the proposals have been received, the CCA of the master will decide the final assignment of tutors of TFM, which will take into account the proposal of the students and the availability of the tutors. The final assignment of tutors will be published in January in the virtual classroom.

B) The Final Master's Work: dedication and orientation.

The TFM is allocated 6 credits, which means an approximate dedication of 125 to 150 hours of autonomous work of the student, in addition to the tutorials that must be done in accordance with his tutor. The TFM can be focused from a professional perspective, which may or may not be related to the external practices performed by the student, or from a research perspective, which will be mandatory in case the student wishes to continue his doctorate. In any case the subject of the work and its approach will be established by mutual agreement between the student and the tutor.

C) Format and extension of the Master's Degree Work.

The TFM will consist of a written report or project, with an extension between 20,000 and 25,000 words (between approximately 50 and 70 pages, not including bibliography and annexes). The text will be written in interlinear space of 1.5 to double-sided and font Times New Roman, 12. The language used may be any of the official languages in the University of Valencia, as well as other languages provided that, upon request of the person Interested party, authorize the Academic Coordination Commission of the master's degree. The work must be paginated and sorted according to an index. In the first page the title of the work, its author and tutor will be indicated and it will conclude with a list of the main conclusions, the bibliography and other sources of information used in the accomplishment of the work. This information must be accurately stated so that the contribution of the author of the work to knowledge about the subject can be clearly distinguished. The references and appointments that are made in the work must follow the APA rules (6th edition or later).

The TFM must be deposited in hard copy at CIDEC (Gregori Maians Library) and sent in digital format to mastereconomiasocial@uv.es within the term indicated in each call.

In order to increase the number of TFMs read and thus the rate of graduates, the Master's academic committee has approved the following two initiatives:.

- The first, related to carrying out a diagnosis of the students' situation, which would be done with the request of a follow-up report to the students to know the state of preparation of the TFM.



• A second initiative is to offer two modalities of TFM: 'oriented' TFM and 'non-oriented' TFM. The 'non-oriented' TFMs correspond to the existing ones: each tutor proposes a Topic for the elaboration of TFMs and each student chooses, from the list of topics offered, the one they want, subsequently specifying their object of work and the methodology to be used, always with the advice of the tutor. The 'oriented' TFMs present a higher level of definition by the tutor of the project to be developed in the TFM. Interested tutors present between 1 and 3 titles of Projects, which will have a more specific plan of the work to be carried out. The student will be able to choose one of these projects, improve their work plan and execute the project. For the last quarter of the current year, students will thus have two options, which will correspond to two lists: a list of Topics, corresponding to non-oriented TFMs, and a list of Projects (only titles), corresponding to TFMs. oriented.

EVALUATION



The enrollment of the TFM will entitle you to two official exam calls in the academic year, a first call in January or July and a second call in September. The defense of the TFM will be carried out within the academic year in which the student has enrolled and provided they have previously taken the common subjects of the master (first semester). The defense date of the TFM will be indicated through the virtual classroom. In order to present the work, you must have the approval of the tutor, who will send a favorable report of the work and its presentation. The work will be defended within an approximate period of 15 days from the date of its deposit, before a tribunal made up of three members appointed by agreement of the Academic Coordination Commission between professors-doctors of the departments teaching the master. In no case may the tutor of the TFM be part of the court in which the work of the tutored student is evaluated. The defense of the TFM will be made in public session. The student will present the same during the time established by the CCA and will undergo a debate with the members of the court. These should take into account whether the work: 1) focuses on a clearly defined specific problem or topic, 2) relates the chosen problem or topic to the relevant bibliography, 3) has a reasoned and reasonable research design, 4) provides an analytical and critical approach to the subject and the bibliography, 5) maintains formal standards in all work from the academic-scientific point of view, 6) uses arguments with reliable and valid evidence, 7) selects an original problem or topic, and 8) Proposes conclusions about its resolution or makes new contributions to it. The court will issue an act for each defense of the Master's thesis, which will reflect the day and time the act took place and the qualification, as well as whether it has been proposed for honors. TFMs will be scored numerically from 0.0 to 10.0 with a single decimal. In addition, the rating of Suspense (0.0 to 4.9), Passed (5.0 to 6.9), Notable (7.0 to 8.9), Outstanding or Outstanding with Honor Registration (from of 9.0). The honors will be assigned by the Academic Coordination Commission of the master, once the defense of the works is finished. The Governing Council of the University, at the proposal of each Master's CCA, may annually award an extraordinary prize for every thirty graduates or fraction of the same study.

REFERENCES

Basic

- Biblioteca de ciencias sociales de la UV "Guía de recursos bibliográficos sobre economía social" <https://cibisoc.blogs.uv.es/recursos-tematicos/economia-social/>
- Chaves,R., Fajardo,G, Monzón,J.L. (dir) (2020): Manual de economía social, Editorial Tirant lo blanc, Valencia
- AYUSO, L. y REQUENA, F. (2018) Estrategias de investigación en las ciencias sociales, Ed. Tirant lo Blanch.
- ALGUACIL, J. (2011) Cómo se hace un trabajo de investigación en sociología, Ed. Catarata.
- CIDEC - Centro de información y documentación sobre economía pública, social y cooperativa- situado en el Campus dels Tarongers, Biblioteca Gregori Maians, 1º planta -www.uv.es/cidec- de la Universitat de València.
- Fondo bibliográfico de CIRIEC: <http://ciriec.es/fondo-editorial/>
- Biblioteca de TFM del Máster de economía social: <https://www.uves.uvweb/master-economia-social-entidades-no-lucrativas/es/presentacion/recursos/resultados-del-programa/trabajos-fin-master-1285879836239.html>

