



COURSE DATA

Data Subject	
Code	44379
Name	Research in social economy
Cycle	Master's degree
ECTS Credits	9.0
Academic year	2019 - 2020

Study (s)

Degree	Center	Acad. Period year
2204 - M.D. in Social Economics (Coop.and Faculty of Economics Non-Profit Organisations)		1 Second term

Subject-matter

Degree	Subject-matter	Character
2204 - M.D. in Social Economics (Coop.and Non-Profit Organisations)	21 - Research in social economy	Optional
3116 - Social Economics (Cooperatives and Non-Profit Organisations)	1 - Complementos de Formación	Optional

Coordination

Name	Department
CHAVES AVILA, RAFAEL	110 - Applied Economics

SUMMARY

The scientific field of social economy, in its broadest sense, is currently well consolidated: it enjoys scientific recognition in international journals, it is structured in national and international scientific networks and it has strategic resources necessary for the normal development of the activity of the researchers (congresses and conferences, documentation centers, observatories, magazines, etc.). It has also achieved a space in postgraduate university studies, in line with the activation of stable groups of professors and researchers in universities, such as institutes and research centers. All this in line with the quantitative and qualitative importance that this social sector presents in economies and societies, advanced and developing countries, as shown by the 14 million jobs in the European social economy (EHEA / Monzón and Chaves, 2017).

The Universitat de València, through the team of researchers of the IUDESCOOP Research Institute, is a world reference in the field of research in social economy from multiple disciplines. It encourages interuniversity and international research projects, scientific congresses and conferences, theses and other



scientific publications, often in collaboration with the scientific association CIRIEC and with other research centers.

The present subject is of initiation to the investigation in the field of the social economy. Its purpose is double:

First, it aims to provide the student with the tools and methods usually used by social scientists in their research activities. In the first part, called "Skills of the researcher", are addressed epistemological and methodological aspects of research in social sciences as well as the organizational and strategic questions of research (how to develop a project, how to publish the results, how to direct the director of thesis, etc.). In the second part, called "Quantitative research techniques", the student will acquire the main quantitative methodologies of social analysis applicable to the field of social economy research. In the third part, called "Qualitative research techniques", the student will be close to the logic that governs the qualitative research strategy and will know where to deepen the main qualitative research techniques. Finally, in the fourth part, called "Legal Research Techniques", the student will become familiar with the main legal research techniques.

Secondly, it aims to offer the student the main scientific theories, methodological approaches and current research lines on social economy and their internal families (cooperatives, non-profit organizations, social enterprises, etc.) from the different scientific disciplines such as the Economics applies and economic policy, business management, commercial law, labor law and sociology. The student will have a guide to guide him in future research, one of the first will be his doctoral thesis.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Es necesario haber cursado las asignaturas del primer cuatrimestre del Máster

OUTCOMES

LEARNING OUTCOMES

English version is not available

DESCRIPTION OF CONTENTS

1. Block 1: Research Methodology in Social Economy

- 1.1.- Researcher's skills (R. Chaves)
- 1.2.- Quantitative research techniques (S.Murgui)
- 1.3.- Qualitative research techniques (Signed Marhuenda)
- 1.4.- Research techniques in law (J.Olavarría)

**2. Block 2. Theories, approaches and lines of research in SOCIAL ECONOMY**

- 2.1. Theories and lines of research in Social Economy from applied economics and economic policy
- 2.2. Theories and lines of research in Social Economy from the direction of companies
- 2.3. Theories and lines of research in Social Economy from Commercial Law
- 2.4. Theories and lines of research in Social Economy from the Labor Law
- 2.5. Theories and lines of research in Social Economy from marketing

WORKLOAD

ACTIVITY	Hours	% To be attended
Graduation project		100
Attendance at events and external activities	40,00	0
Development of individual work	76,00	0
Readings supplementary material	6,00	0
Preparation of evaluation activities	40,00	0
TOTAL	162,00	

TEACHING METHODOLOGY

In the first block of the subject, versed on "Research Methodology in Social Economy (ES)", the main elements related to the scientific research process are addressed, in particular, the main tools and methods of social and research analysis are offered .

Its objectives are the following:

- Know and know how to value the scientific process and scientific knowledge
- Know the logic of the research process by assessing the elements that affect and determine it.
- Know the means of publication of the results of scientific research, with special attention to those specialized in the field of ES.
- Recognize and understand the conditions of use of the main quantitative research techniques
- Recognize and understand the conditions of use of the main qualitative research techniques
- Recognize and understand the conditions of use of the main legal research techniques
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In the second block of the subject, on "Theories, approaches and lines of research in Social Economy", the main current scientific theories related to the social economy, related concepts and subfamilies of this social sector from different scientific disciplines are addressed.

The objectives of this block are the following:

- Know and know how to value the different scientific theories about the social economy
- Know the main current research lines on social economy from the perspectives of the different scientific disciplines.



EVALUATION

English version is not available

REFERENCES

Basic

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- GALLART, M.A. (2000). Veinte años de investigación en educación y trabajo. Montevideo Cinterfor.
- GARCÍA FERRANDO, M., IBÁÑEZ, J. y ALVIRA, F. (comp.)(2000) El análisis de la realidad social. Métodos y técnicas de investigación. Madrid, Alianza.
- MARRADI,A. ARCHENTI,N. PIOVANI,JI (2018): Manual de metodología de las ciencias sociales, Edl Siglo veintiuno, Barcelona.
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- Biblioteca de ciencias sociales de la UV "Guía de recursos bibliográficos sobre economía social" <https://cibisoc.blogs.uv.es/recursos-tematicos/economia-social/>
- Chaves,R., Fajardo,G, Monzón,J.L. (dir) (2019): Manual de economía social, Editorial Tirant lo blanc, Valencia

Additional

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- Bel, P. (2006): Investigación en materia de organizaciones de participación: la contribución de la Revista de Estudios Cooperativos REVESCO", REVESCO nº 88, pp. 7-41.
- Sanchis Palacio, J. R. (2001): "Panorama actual sobre la investigación en materia de Economía Social y Cooperativa desde la perspectiva de la Dirección Estratégica", Revista CIRIEC-España nº 59.



- ALIENA, R. (1999). Adelaida Martínez y el honor de la pobreza. Barcelona, La Caixa.
- ARES, N. (2016). Inviting emotional connections to ethnographic research. Qualitative Inquiry, 22(7), 600-605.
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- GARRICK, J. (1998). Informal learning in the workplace. Unmasking Human Resource Development. New York, Routledge.
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- MARHUENDA, F. (2018). Learning at work: Researching personal development and competence building in work integration companies. Educar, 54, 2, 491-509.
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- SANCHIS, E. (2016). Los parados. Cómo viven, qué piensan, por qué no protestan. Valencia, PUV.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contenidos

Sin cambios respecto a la guía docente.

2. Volumen de trabajo y planificación temporal de la docencia

Sin cambios respecto a la guía docente.

3. Metodología docente

Sin cambios respecto a la guía docente.

4. Evaluación

Sin cambios respecto a la guía docente.

5. Bibliografía

Sin cambios respecto a la guía docente.