

**COURSE DATA****Data Subject**

Code	44375
Name	External internships
Cycle	Master's degree
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. Period
2192 - Master's Degree in Social and Education Action	Faculty of Philosophy and Educational Sciences	1 First term

Subject-matter

Degree	Subject-matter	Character
2192 - Master's Degree in Social and Education Action	24 - External internships	External Practice

Coordination

Name	Department
PERALES MONTOLIO, MARIA JESUS	270 - Research Methodology, Educational Diagnosis and Assessment

SUMMARY

The External Practices allow to develop in a center or institution the set of competences of the master, focusing them on one of the itineraries, minor or mediation. The External Practices will allow observing intervention situations in the areas of minors and mediation, applying analysis strategies developed in the specialties and formulating specific intervention proposals.

Relationship with subjects of the same degree:

Together with the rest of the subjects of the compulsory module, it configures the common training of the Master in Social and Educational Action, which will facilitate the acquisition of the basic, general and transversal competences of the master. No enrollment restrictions have been specified with other subjects in the curriculum..



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Relación con asignaturas de la misma titulación: Junto con el resto de asignaturas del módulo obligatorio, configura la formación común del Máster en Acción Social y Educativa, que facilitará la adquisición de las competencias básicas, generales y transversales del máster.

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

2192 - Master's Degree in Social and Education Action

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Comprender y utilizar conocimientos avanzados en el contexto de la investigación socioeducativa.
- Evaluar teorías y metodologías para formular juicios críticos sobre la propia práctica socioeducativa y el contexto en el que se desarrolla.
- Anticipar consecuencias y situar en el desarrollo histórico las problemáticas concretas del contexto de intervención socioeducativa.
- Asumir la responsabilidad de su propio desarrollo profesional y de su especialización en el ámbito social y educativo.
- Problematizar realidades sociales complejas e intentar resolver situaciones y conflictos, que desde una perspectiva socioeducativa requieren la comprensión y puesta en relación de intereses divergentes.
- Integrarse y liderar equipos de trabajo interdisciplinares, para ofrecer una perspectiva compleja en el análisis de situaciones y el diseño de intervenciones.



- Reconocer y valorar la diversidad y la diferencia y su papel en la intervención social y educativa.
- Analizar los entornos, los contextos y las experiencias de la acción social y educativa, para revisar críticamente, diseñar y desarrollar los principios y presupuestos de la intervención.
- Analizar críticamente los discursos de la relación educativa, y construir los elementos de revisión de la propia identidad profesional y de la relación con el otro.
- Conocer y analizar las tendencias de la intervención socioeducativa y sus consecuencias en las políticas públicas.
- Saber diseñar, utilizar y analizar críticamente los medios y las tecnologías para dinamizar la acción social y educativa.
- Saber diseñar, utilizar y evaluar estrategias de comunicación y habilidades sociales, tanto en grupos interdisciplinarios de expertos como en la relación con los sujetos de intervención.
- Saber participar y liderar procesos de investigación pertinentes para comprender, explicar y dinamizar la acción social y educativa.
- Analizar las políticas socioeducativas en los diversos contextos e interpretar las formas de intervención que plantean.
- Desarrollar estrategias para la problematización, el análisis y la investigación de la acción social y educativa, con el objetivo de diseñar y revisar vías para la intervención.
- Analizar y sintetizar situaciones, aportaciones teóricas y metodológicas, y estrategias diversas de intervención.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

English version is not available

DESCRIPTION OF CONTENTS

1.

2. English contents

The contents of the subject "External Practices" are those of the Master in Social and Educational Action. Its specificity lies in the teaching strategy used, which focuses on the professional experience carried out in one of the centers linked to the social and educational field, and on the analysis of the professional situations that occur there, from the conceptual and procedural tools addressed in the Master.

The External Practices will allow observing intervention situations in the minor and mediation fields, applying analysis strategies developed in the specialties and formulating specific intervention proposals.

The acquisition of the competencies formulated for the Master will be facilitated by the integrated development of the academic modules, the external practices and the final work of the Master, which,



from complementary perspectives, address the critical analysis of socio-educational situations with special attention to the areas of minor and mediation, and its conceptualization as an object of research.

Each student will have a tutor in the practice center and another in the Faculty. The appointment of tutors will be based on the purpose of the work.

WORKLOAD

ACTIVITY	Hours	% To be attended
Internship		100
Study and independent work	15,00	0
Preparation of evaluation activities	15,00	0
Internship	120,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

- MD1 - Participatory Master Lesson
- MD2 - Troubleshooting
- MD3 - Collaborative and / or cooperative learning
- MD4 - Project design and development
- MD5 - Exhibitions, seminars and debates
- MD7 - Study and work of the student to integrate the skills of the module (linked to self-employment)
- MD8 - Individualized and / or group attention (linked to tutorials)

EVALUATION

- SE6. Self-assessment of the individual and group learning process
- SE7. Assessment of the elaborated memory.
- SE8. Assessment of the tutor on the development of the practices.