

**COURSE DATA****Data Subject**

Code	44374
Name	Identity and ethics of the mediator
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
2192 - M.U. en Acció Social y Educativa	Faculty of Philosophy and Educational Sciences	1	First term

Subject-matter

Degree	Subject-matter	Character
2192 - M.U. en Acció Social y Educativa	23 - Identity and ethics of the mediator	Optional

Coordination

Name	Department
GARCIA RAGA, LAURA	335 - Education Theory

SUMMARY

The course will focus on the mediator, essential in any mediation process to facilitate the democratic management of conflicts that arise between the two parties involved, promote communication between people, promote cooperation and promote autonomy in decision-making. This highly relevant function requires the training of the mediator in a series of competences, values and skills essential to carry out their educational work, always considering minimum ethical criteria, such as impartiality, confidentiality, solidarity and respect. In this way, the mediator cannot intervene in all kinds of situations or accept any agreement. Thus, it will be necessary to work on specific dilemmas before the mediators can present themselves in their interventions, also reflecting on the need for these educational professionals to have a code of ethics.

Previous knowledge. Relationship with subjects of the same degree:



Together with the rest of the subjects of the Mediation specialty, it completes the master's training and facilitates the acquisition of basic, general, transversal and also specific itinerary skills. No enrollment restrictions specified with other subjects in the curriculum.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No se requieren

OUTCOMES

2192 - M.U. en Acción Social y Educativa

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Comprender y utilizar conocimientos avanzados en el contexto de la investigación socioeducativa.
- Evaluar teorías y metodologías para formular juicios críticos sobre la propia práctica socioeducativa y el contexto en el que se desarrolla.
- Asumir la responsabilidad de su propio desarrollo profesional y de su especialización en el ámbito social y educativo.
- Problematicar realidades sociales complejas e intentar resolver situaciones y conflictos, que desde una perspectiva socioeducativa requieren la comprensión y puesta en relación de intereses divergentes.
- Integrarse y liderar equipos de trabajo interdisciplinarios, para ofrecer una perspectiva compleja en el análisis de situaciones y el diseño de intervenciones.
- Analizar críticamente los discursos de la relación educativa, y construir los elementos de revisión de la propia identidad profesional y de la relación con el otro.
- Conocer y analizar las tendencias de la intervención socioeducativa y sus consecuencias en las políticas públicas.



- Saber diseñar, utilizar y analizar críticamente los medios y las tecnologías para dinamizar la acción social y educativa.
- Analizar y sintetizar situaciones, aportaciones teóricas y metodológicas, y estrategias diversas de intervención.

LEARNING OUTCOMES

English version is not available

DESCRIPTION OF CONTENTS

1.

2. English contents

- 1.- Conceptual clarification: Professionalization, profession, requirements and elements
- 2.- What do we understand by a good professional?
- 3.- Levels of concretion of professional ethics: teleological, deontological and practical
- 4.- The principles of professional ethics
- 5.- Professional ethics of the mediator
- 6.- Ethical dilemmas and problems related to the exercise of mediation

WORKLOAD

ACTIVITY	Hours	% To be attended
Seminars	10,50	100
Classroom practices	5,50	100
Theory classes	5,00	100
Development of group work	17,00	0
Study and independent work	27,00	0
Readings supplementary material	5,00	0
Preparing lectures	5,00	0
TOTAL	75,00	



TEACHING METHODOLOGY

The methodological strategies carried out are:

- Participatory master class
- Problem resolution
- Collaborative and / or cooperative learning
- Design and development projects
- Exhibition, debate and coordination

EVALUATION

The evaluation systems are:

- Exam, which will consist of taking one or more oral and / or written tests
- Portfolios, in which the different works carried out by the student will be included
- Class exhibitions of work done
- Interviews with students
- Participation in the different class activities

In exceptional situations, classified as such by the CCA of the MASE, the teaching staff will establish specific evaluation systems.

REFERENCES

Basic

- Boqué, M.C. (2017). La naturaleza ética de la mediación. En R. Castillejo (dir.) y C. Alonso y A. Valiño (coords.), La mediación a examen: experiencias innovadoras y pluralidad de enfoques (pp. 333-364). Santiago de Compostela: Universidad de Santiago. DOI <http://dx.doi.org/10.15304/op.2017.1068>

Boqué, M.C. (2003). Cultura de mediación y cambio social, Barcelona: Gedisa.

Casanovas, P., Madre, J. y Lauroba, M.E. (2011). Libro Blanco de Mediación en Cataluña

CÓDIGO DE CONDUCTA DE LOS MEDIADORES DEL CENTRO DE MEDIACIÓN DEL ILUSTRE COLEGIO DE ABOGADOS DE VALENCIA. Recuperado de https://copbizkaia.org/gestor_nuevo/uploads/areas/CODIGO_CONDUCTA_MEDIADORES_VALENCIA-

