

**COURSE DATA****Data Subject**

Code	44373
Name	Education in equality
Cycle	Master's degree
ECTS Credits	4.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
2192 - M.U. en Acción Social y Educativa	Faculty of Philosophy and Educational Sciences	1	First term

Subject-matter

Degree	Subject-matter	Character
2192 - M.U. en Acción Social y Educativa	22 - Education in equality	Optional

Coordination

Name	Department
PEREZ CARBONELL, MARIA DE LOS DESAM	270 - Research Methodology, Educational Diagnosis and Assessment
VAZQUEZ VERDERA, VICTORIA	335 - Education Theory

SUMMARY

At the end of the work in this subject, it is desirable that students are trained to understand the richness and need for diversity in people, to analyze the equality policies that prevail in our society and to be able to identify and apply educational strategies not stigmatized by gender, favoring changes in attitude and their “doing” in their social and educational work.

Previous knowledge. Relationship with subjects of the same degree:

Together with the rest of the subjects of the Mediation specialty, it completes the master's training and facilitates the acquisition of basic, general, transversal and also specific itinerary skills.No enrollment restrictions specified with other subjects in the curriculum.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Relación con asignaturas de la misma titulación: Junto con el resto de asignaturas del módulo obligatorio, configura la formación común del Máster en Acción Social y Educativa, que facilitará la adquisición de las competencias básicas, generales y transversales del máster.

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios

OUTCOMES

2192 - M.U. en Acción Social y Educativa

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Comprender y utilizar conocimientos avanzados en el contexto de la investigación socioeducativa.
- Evaluar teorías y metodologías para formular juicios críticos sobre la propia práctica socioeducativa y el contexto en el que se desarrolla.
- Anticipar consecuencias y situar en el desarrollo histórico las problemáticas concretas del contexto de intervención socioeducativa.
- Asumir la responsabilidad de su propio desarrollo profesional y de su especialización en el ámbito social y educativo.
- Problematicar realidades sociales complejas e intentar resolver situaciones y conflictos, que desde una perspectiva socioeducativa requieren la comprensión y puesta en relación de intereses divergentes.
- Integrarse y liderar equipos de trabajo interdisciplinarios, para ofrecer una perspectiva compleja en el análisis de situaciones y el diseño de intervenciones.



- Reconocer y valorar la diversidad y la diferencia y su papel en la intervención social y educativa.
- Analizar críticamente los discursos de la relación educativa, y construir los elementos de revisión de la propia identidad profesional y de la relación con el otro.
- Saber diseñar, utilizar y analizar críticamente los medios y las tecnologías para dinamizar la acción social y educativa.
- Analizar las políticas socioeducativas en los diversos contextos e interpretar las formas de intervención que plantean.
- Desarrollar estrategias para la problematización, el análisis y la investigación de la acción social y educativa, con el objetivo de diseñar y revisar vías para la intervención.
- Analizar y sintetizar situaciones, aportaciones teóricas y metodológicas, y estrategias diversas de intervención.

LEARNING OUTCOMES

English version is not available

DESCRIPTION OF CONTENTS

1.

2. English contents

Education and its differential vision: Powell and Royce's model of personal individuality.

Need for specific equality training: Conceptual review.

Evolution of the social context in the field of education in equality: symbolic domination, the naturalization of differences, negotiation strategies to overcome asymmetry, ...

Review and analysis of equality policies

Strategies and / or programs for visibility.

Proposals to implement equality education in different professional sectors

Androcentrism and construction of inequality in school mediation contexts

Education to think, feel and act overcoming the androcentric dichotomies.



WORKLOAD

ACTIVITY	Hours	% To be attended
Seminars	14,00	100
Theory classes	7,00	100
Classroom practices	7,00	100
Development of group work	22,00	0
Study and independent work	34,00	0
Readings supplementary material	8,00	0
Preparing lectures	8,00	0
TOTAL	100,00	

TEACHING METHODOLOGY

MD1 - Participatory Master Lesson

MD2 - Troubleshooting

MD3 - Collaborative and / or cooperative learning

MD4 - Design and development of projects

MD5 - Exhibitions, seminars and debates

MD6 - Workshops

MD7 - Study and work of the student to integrate the skills of the module (Linked to autonomous treball)

MD8 - Individualized and / or group attention (linked to tutorials)

EVALUATION

SE1 - Exam, which will consist of taking one or more oral and / or written tests

SE2 - Portfolios, in which the different works carried out by the student will be included.

SE3 - Exhibitions in class of work done

SE5 - Participation in the different class activities.

In exceptional situations, classified as such by the CCA of the MASE, the teaching staff will establish specific evaluation systems.