



## COURSE DATA

### Data Subject

|                      |   |
|----------------------|---|
| <b>Code</b>          | 44372   |
| <b>Name</b>          | Social and education policy for mediation and conflict resolution at school |
| <b>Cycle</b>         | Master's degree   |
| <b>ECTS Credits</b>  | 4.0   |
| <b>Academic year</b> | 2022 - 2023   |

### Study (s)

| Degree  | Center   | Acad. Period<br>year |
|---|--|----------------------|
| 2192 - Master's Degree in Social and Education Action | Faculty of Philosophy and Educational Sciences | 1 First term         |

### Subject-matter

| Degree  | Subject-matter   | Character |
|---|--|-----------|
| 2192 - Master's Degree in Social and Education Action | 21 - Social and education policy for mediation and conflict resolution at school | Optional  |

### Coordination

| Name                         | Department   |
|------------------------------|--|
| BELLVER MORENO, MARIA CARMEN | 335 - Education Theory                               |
| VIANA ORTA, MARIA ISABEL     | 120 - Comparative Education and History of Education |

## SUMMARY

In this subject, one of the topics that are fundamental in formal non-university education is addressed, such as the prevention of violence and the peaceful resolution of conflicts. For this, the legal framework that regulates the use of mediation in school conflicts is analyzed, the theoretical-practical foundations of school mediation are identified as a pedagogical instrument that will allow us to confront conflicts positively, school mediation plans and programs are studied, School mediation projects and strategies for the formation of mediation teams in educational centers are designed.

Conflict is approached as a normal phenomenon in a context such as that of the classroom or the school in which a group of people coexist, which does not have to become negative, but on the contrary, if properly addressed, it has It has great educational potential and can serve to strengthen relationships between people, which is why it is not about eliminating conflicts, but rather taking advantage of them to progress,



to develop people's capacity for dialogue and to improve the basis of coexistence. In this matter, educational strategies and resources are provided for the prevention and constructive resolution of conflicts, intervention programs that have obtained positive results are analyzed, and students are taught to design their own resources for educational intervention.

**Previous knowledge. Relationship with subjects of the same degree:**

Together with the rest of the subjects of the Mediation specialty, it completes the master's training and facilitates the acquisition of basic, general, transversal and also specific itinerary skills.No enrollment restrictions specified with other subjects in the curriculum.

**PREVIOUS KNOWLEDGE****Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.

**Other requirements**

No se requieren

**COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)****2192 - Master's Degree in Social and Education Action**

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Comprender y utilizar conocimientos avanzados en el contexto de la investigación socioeducativa.
- Evaluar teorías y metodologías para formular juicios críticos sobre la propia práctica socioeducativa y el contexto en el que se desarrolla.
- Anticipar consecuencias y situar en el desarrollo histórico las problemáticas concretas del contexto de intervención socioeducativa.
- Asumir la responsabilidad de su propio desarrollo profesional y de su especialización en el ámbito social y educativo.
- Problematizar realidades sociales complejas e intentar resolver situaciones y conflictos, que desde una perspectiva socioeducativa requieren la comprensión y puesta en relación de intereses divergentes.
- Integrarse y liderar equipos de trabajo interdisciplinares, para ofrecer una perspectiva compleja en el análisis de situaciones y el diseño de intervenciones.



- Analizar los entornos, los contextos y las experiencias de la acción social y educativa, para revisar críticamente, diseñar y desarrollar los principios y presupuestos de la intervención.
- Saber diseñar, utilizar y evaluar estrategias de comunicación y habilidades sociales, tanto en grupos interdisciplinarios de expertos como en la relación con los sujetos de intervención.
- Analizar y sintetizar situaciones, aportaciones teóricas y metodológicas, y estrategias diversas de intervención.

**LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

**English version is not available**

**DESCRIPTION OF CONTENTS**

1.

**2. English contents**

The school as a space for school coexistence

- Mediation as a socio-educational tool at the service of school coexistence
- Theoretical-practical foundations of school mediation
- Normal framework of school mediation in Spain
- Plans and programs for mediation and conflict resolution at school

**WORKLOAD**

| ACTIVITY                        | Hours         | % To be attended |
|---------------------------------|---------------|------------------|
| Seminars                        | 14,00         | 100              |
| Theory classes                  | 7,00          | 100              |
| Classroom practices             | 7,00          | 100              |
| Study and independent work      | 64,00         | 0                |
| Readings supplementary material | 6,00          | 0                |
| Preparing lectures              | 2,00          | 0                |
| <b>TOTAL</b>                    | <b>100,00</b> |                  |



## TEACHING METHODOLOGY

Participatory Master Lesson

Problem resolution

Collaborative and / or cooperative learning

Design and development projects

Exhibition, debate and coordination

Workshops

Study and student work to integrate the skills of the module (linked to self-employment)

Individualized and / or group attention (linked to tutorials)

## EVALUATION

Portfolios, in which the different works carried out by the student will be included

Exhibitions in class of work done

Participation in the different class activities.

In exceptional situations, classified as such by the CCA of the MASE, the teaching staff will establish specific evaluation systems