

**COURSE DATA****Data Subject**

Code	44370
Name	Assessment in mediation
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2192 - M.U. en Acción Social y Educativa	Faculty of Philosophy and Educational Sciences	1	First term

Subject-matter

Degree	Subject-matter	Character
2192 - M.U. en Acción Social y Educativa	19 - Assessment in mediation	Optional

Coordination

Name	Department
PERALES MONTOLIO, MARIA JESUS	270 - Research Methodology, Educational Diagnosis and Assessment

SUMMARY

At the end of the work in this subject, it is desirable that the students are trained for the critical analysis of evaluation work in the field of mediation as well as in the preparation, development and presentation of evaluation plans and reports within the mediation processes of the social and educational action.

Previous knowledge. Relationship with subjects of the same degree:

Together with the rest of the subjects of the Mediation specialty, it completes the master's training and facilitates the acquisition of basic, general, transversal and also specific itinerary skills. No enrollment restrictions specified with other subjects in the curriculum.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Junto con el resto de asignaturas de la especialidad de Mediación, completa la formación de master y facilita la adquisición de las competencias básicas, generales, transversales y también específicas del itinerario.

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios

OUTCOMES

2192 - M.U. en Acción Social y Educativa

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Comprender y utilizar conocimientos avanzados en el contexto de la investigación socioeducativa.
- Evaluar teorías y metodologías para formular juicios críticos sobre la propia práctica socioeducativa y el contexto en el que se desarrolla.
- Anticipar consecuencias y situar en el desarrollo histórico las problemáticas concretas del contexto de intervención socioeducativa.
- Asumir la responsabilidad de su propio desarrollo profesional y de su especialización en el ámbito social y educativo.
- Problematicar realidades sociales complejas e intentar resolver situaciones y conflictos, que desde una perspectiva socioeducativa requieren la comprensión y puesta en relación de intereses divergentes.
- Reconocer y valorar la diversidad y la diferencia y su papel en la intervención social y educativa.
- Analizar los entornos, los contextos y las experiencias de la acción social y educativa, para revisar críticamente, diseñar y desarrollar los principios y presupuestos de la intervención.



- Saber diseñar, utilizar y evaluar estrategias de comunicación y habilidades sociales, tanto en grupos interdisciplinarios de expertos como en la relación con los sujetos de intervención.
- Saber participar y liderar procesos de investigación pertinentes para comprender, explicar y dinamizar la acción social y educativa.
- Desarrollar estrategias para la problematización, el análisis y la investigación de la acción social y educativa, con el objetivo de diseñar y revisar vías para la intervención.
- Analizar y sintetizar situaciones, aportaciones teóricas y metodológicas, y estrategias diversas de intervención.

LEARNING OUTCOMES

English version is not available

DESCRIPTION OF CONTENTS

1.

2. English contents

Mediation as an intervention strategy: quality criteria.

Mediation as a program: quality criteria.

Design and development of the evaluation plan: fundamental components.

Evaluation as a self-review strategy for improvement.

Quality of the evaluation: meta-evaluation. Ethical and methodological dilemmas.

WORKLOAD

ACTIVITY	Hours	% To be attended
Seminars	10,50	100
Classroom practices	5,50	100
Theory classes	5,00	100
Development of group work	17,00	0
Study and independent work	27,00	0
Readings supplementary material	5,00	0
Preparing lectures	5,00	0
TOTAL	75,00	



TEACHING METHODOLOGY

- MD1 - Participatory Master Lesson
- MD2 - Troubleshooting
- MD3 - Collaborative and / or cooperative learning
- MD4 - Project design and development
- MD5 - Exhibitions, seminars and debates
- MD6 - Workshops
- MD7 - Study and student work to integrate the skills of the module (linked to autonomous student work)
- MD8 - Individualized and / or group attention (linked to tutorials)

EVALUATION

- SE1 - Exam, which will consist of taking one or more oral and / or written tests
 - SE2 - Portfolios, in which the different works carried out by the student will be included.
 - SE3 - Exhibitions in class of work done
 - SE5 - Participation in the different class activities.
- In exceptional situations, classified as such by the CCA of the MASE, the teaching staff will establish specific evaluation systems.

REFERENCES

Basic

- Joint Committee on Standards for Educational Evaluation (2010). The Program Evaluation Standards. Los Angeles: Sage
- HOUSE, E.R. (1994). Evaluación, ética y poder. Madrid: Morata
- Perales, María Jesús, Ortega, Sonia y Jornet, Jesús (2011). La evaluación como condición de calidad en la educación intercultural. En Luis Díe (Coord). Aprendiendo a ser iguales. Manual de educación intercultural. Valencia: Ceimigra.
- Serrano, G. (2008). Eficacia y mediación familiar. Boletín de Psicología, 92, 51-63

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

This subject maintains the planned contents, the way to approach them and the evaluation system, according to what appears in the Teaching Guide. It is foreseen, if the health situation allows it, to be developed with face-to-face teaching and with the whole group together, maintaining in any case the security measures, and in a sufficiently wide space, that allows it to be done properly. If necessary, courses and evaluation will be online.