

**COURSE DATA****Data Subject**

Code	44369
Name	Community mediation
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
2192 - M.U. en Acción Social y Educativa	Faculty of Philosophy and Educational Sciences	1	First term

Subject-matter

Degree	Subject-matter	Character
2192 - M.U. en Acción Social y Educativa	18 - Community mediation	Optional

SUMMARY

Community mediation allows you to manage alternatives for the resolution of conflicts between people at the community level, on the basis of dialogue and equal opportunities.

Likewise, community mediation, understood from, in and for the community, has the potential to become a tool that enables active and co-responsible citizen participation in the peaceful resolution of community conflicts, applying mediation strategies and procedures, facilitating and generating actions that promote their prevention.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



Other requirements

No se requieren

OUTCOMES

2192 - M.U. en Acción Social y Educativa

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Comprender y utilizar conocimientos avanzados en el contexto de la investigación socioeducativa.
- Evaluar teorías y metodologías para formular juicios críticos sobre la propia práctica socioeducativa y el contexto en el que se desarrolla.
- Asumir la responsabilidad de su propio desarrollo profesional y de su especialización en el ámbito social y educativo.
- Problematicar realidades sociales complejas e intentar resolver situaciones y conflictos, que desde una perspectiva socioeducativa requieren la comprensión y puesta en relación de intereses divergentes.
- Integrarse y liderar equipos de trabajo interdisciplinarios, para ofrecer una perspectiva compleja en el análisis de situaciones y el diseño de intervenciones.
- Reconocer y valorar la diversidad y la diferencia y su papel en la intervención social y educativa.
- Analizar los entornos, los contextos y las experiencias de la acción social y educativa, para revisar críticamente, diseñar y desarrollar los principios y presupuestos de la intervención.
- Analizar críticamente los discursos de la relación educativa, y construir los elementos de revisión de la propia identidad profesional y de la relación con el otro.
- Saber diseñar, utilizar y analizar críticamente los medios y las tecnologías para dinamizar la acción social y educativa.
- Saber diseñar, utilizar y evaluar estrategias de comunicación y habilidades sociales, tanto en grupos interdisciplinarios de expertos como en la relación con los sujetos de intervención.
- Saber participar y liderar procesos de investigación pertinentes para comprender, explicar y dinamizar la acción social y educativa.
- Analizar y sintetizar situaciones, aportaciones teóricas y metodológicas, y estrategias diversas de intervención.

**LEARNING OUTCOMES****English version is not available****DESCRIPTION OF CONTENTS****1.****2. English contents**

Socio-educational intervention in the context of conflicts and social transformations.
Theoretical and methodological approaches to community intervention.
Community mediation processes, social resources and citizen participation.
Experiences in community mediation.

WORKLOAD

ACTIVITY	Hours	% To be attended
Seminars	10,50	100
Classroom practices	5,50	100
Theory classes	5,00	100
Development of group work	20,00	0
Study and independent work	24,00	0
Readings supplementary material	5,00	0
Preparing lectures	5,00	0
TOTAL	75,00	

TEACHING METHODOLOGY

- Participatory master class.
- Troubleshooting / cases.
- Cooperative and / or collaborative learning.
- Design and development projects.
- Exhibition, debate and coordination.
- Workshops.



EVALUATION

v Exam, which will consist of taking one or more oral and / or written tests.

v Portfolios.

v Class exhibitions of work done.

v Participation in the different class activities.

In exceptional situations, classified as such by the CCA of the MASE, the teaching staff will establish specific evaluation systems.

REFERENCES

Basic

- Barbero, J.M y Cortés, F. (2005). Trabajo comunitario, organización y desarrollo social. Madrid: Alianza editorial.

Buades J y Giménez C. (Coordinadores) (2013). Hagamos de nuestro barrio un lugar habitable. Manual de intervención comunitaria en barrios. Valencia: Ceimigra-GVA.

Rosenberg M.B. (2016). Comunicación No Violenta. Un lenguaje de vida. Barcelona: Acanto.

Soliz F. y Maldonado A. (2012). Guía 5. Guía de metodologías comunitarias participativas. Quito Clínica Ambiental.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

This subject maintains the planned contents, the way to approach them and the evaluation system, according to what appears in the Teaching Guide. It is foreseen, if the health situation allows it, to be developed with face-to-face teaching and with the whole group together, maintaining in any case the security measures, and in a sufficiently wide space, that allows it to be done properly. If necessary, courses and evaluation will be online.