VNIVERSITAT DE VALÈNCIA

Course Guide
44368 Family mediation

COURSE DATA

Data Subject	
Code	44368
Name	Family mediation
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2024 - 2025

Study (s)

Degree	Center	Acad. year	Period
2192 - Master's Degree in Social and Education Action	Faculty of Philosophy and Educational Sciences	1	First term

Subject-matter

Degree	Subject-matter	Character
2192 - Master's Degree in Social and Education Action	17 - Family mediation	Optional

Coordination

Name	Department
CISCAR CUÑAT, ESTER	335 - Education Theory

SUMMARY

This subject starts from the pedagogical sense of mediation. Spaces such as family, school or community are ideal settings for the application of mediation as a socio-educational intervention strategy. Starting from a brief description of the beginnings and the legal framework in which it is based, the fundamental models and principles of the same are reviewed, emphasizing the basic singularities presented by the use of mediating techniques in the family context. Knowledge, analysis and experimentation of the process and techniques of family mediation occupy a central part in the subject, as well as the design and application of interventions from family mediation based on specific cases. Finally, it is intended to guide students in professional access to family mediation from the public and private sectors.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No se requerieren

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

2192 - Master's Degree in Social and Education Action

- Know how to apply acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.
- To be able to integrate knowledge and face the complexity of formulating judgments from information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.
- Possess the learning skills that will allow them to continue studying in a way that will be largely self-directed or autonomous.
- Understanding and using advanced knowledge in the context of socio-educational research.
- Evaluate theories and methodologies to formulate critical judgments about one's own socio-educational practice and the context in which it develops.
- Anticipating consequences and placing the specific problems of the socio-educational intervention context within historical development.
- Take responsibility for your own professional development and specialization in the social and educational field.
- To problematize complex social realities and attempt to resolve situations and conflicts, which from a socio-educational perspective require the understanding and relating of divergent interests.
- Integrate into and lead interdisciplinary work teams, to offer a complex perspective in the analysis of situations and the design of interventions.
- Recognizing and valuing diversity and difference and their role in social and educational intervention.
- Analyze the environments, contexts, and experiences of social and educational action, in order to critically review, design, and develop the principles and assumptions of intervention.
- To critically analyze the discourses of the educational relationship, and to construct the elements of revision of one's own professional identity and of the relationship with the other.
- Knowing how to design, use and evaluate communication strategies and social skills, both in interdisciplinary groups of experts and in the relationship with the subjects of intervention.

- Analyze and synthesize situations, theoretical and methodological contributions, and diverse intervention strategies.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

English version is not available

DESCRIPTION OF CONTENTS

1.

2. English contents

-Family dynamics and conflict
-Social educational bases for family mediation
-The family mediation process: its phases
-Normal framework of family mediation
-Family mediation initiatives in the Valencian Community

WORKLOAD

ACTIVITY	Hours	% To be attended
Seminars	10,50	100
Classroom practices	5,50	100
Theory classes	5,00	100
Development of group work	17,00	0
Study and independent work	27,00	0
Readings supplementary material	5,00	0
Preparation of practical classes and problem	5,00	0
TOTAL	**75,00**	

TEACHING METHODOLOGY

-Participatory lecture.

- Problem resolution

- Collaborative and / or cooperative learning

- Design and development projects

- Exhibition, debate and coordination

EVALUATION

-Examination, which will consist of taking one or more oral and / or written tests

- Briefcase

- Participation in the different class activities.
In exceptional situations, classified as such by the CCA of the MASE, the teaching staff will establish specific evaluation systems.