

**COURSE DATA****Data Subject**

Code	44368
Name	Family mediation
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2192 - M.U. en Acción Social y Educativa	Faculty of Philosophy and Educational Sciences	1	First term

Subject-matter

Degree	Subject-matter	Character
2192 - M.U. en Acción Social y Educativa	17 - Family mediation	Optional

Coordination

Name	Department
CANOVAS LEONHARDT, PAZ	335 - Education Theory

SUMMARY

This subject starts from the pedagogical sense of mediation. Spaces such as family, school or community are ideal settings for the application of mediation as a socio-educational intervention strategy. Starting from a brief description of the beginnings and the legal framework in which it is based, the fundamental models and principles of the same are reviewed, emphasizing the basic singularities presented by the use of mediating techniques in the family context. Knowledge, analysis and experimentation of the process and techniques of family mediation occupy a central part in the subject, as well as the design and application of interventions from family mediation based on specific cases. Finally, it is intended to guide students in professional access to family mediation from the public and private sectors.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No se requerieren

OUTCOMES

2192 - M.U. en Acción Social y Educativa

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Comprender y utilizar conocimientos avanzados en el contexto de la investigación socioeducativa.
- Evaluar teorías y metodologías para formular juicios críticos sobre la propia práctica socioeducativa y el contexto en el que se desarrolla.
- Anticipar consecuencias y situar en el desarrollo histórico las problemáticas concretas del contexto de intervención socioeducativa.
- Asumir la responsabilidad de su propio desarrollo profesional y de su especialización en el ámbito social y educativo.
- Problematicar realidades sociales complejas e intentar resolver situaciones y conflictos, que desde una perspectiva socioeducativa requieren la comprensión y puesta en relación de intereses divergentes.
- Integrarse y liderar equipos de trabajo interdisciplinarios, para ofrecer una perspectiva compleja en el análisis de situaciones y el diseño de intervenciones.
- Reconocer y valorar la diversidad y la diferencia y su papel en la intervención social y educativa.
- Analizar los entornos, los contextos y las experiencias de la acción social y educativa, para revisar críticamente, diseñar y desarrollar los principios y presupuestos de la intervención.
- Analizar críticamente los discursos de la relación educativa, y construir los elementos de revisión de la propia identidad profesional y de la relación con el otro.
- Saber diseñar, utilizar y evaluar estrategias de comunicación y habilidades sociales, tanto en grupos interdisciplinarios de expertos como en la relación con los sujetos de intervención.



- Analizar y sintetizar situaciones, aportaciones teóricas y metodológicas, y estrategias diversas de intervención.

LEARNING OUTCOMES

English version is not available

DESCRIPTION OF CONTENTS

1.

2. English contents

- Family dynamics and conflict
- Social educational bases for family mediation
- The family mediation process: its phases
- Normal framework of family mediation
- Family mediation initiatives in the Valencian Community

WORKLOAD

ACTIVITY	Hours	% To be attended
Seminars	10,50	100
Classroom practices	5,50	100
Theory classes	5,00	100
Development of group work	17,00	0
Study and independent work	27,00	0
Readings supplementary material	5,00	0
Preparation of practical classes and problem	5,00	0
TOTAL	75,00	

TEACHING METHODOLOGY

- Participatory lecture.
- Problem resolution
- Collaborative and / or cooperative learning
- Design and development projects



- Exhibition, debate and coordination

EVALUATION

- Examination, which will consist of taking one or more oral and / or written tests
 - Briefcase
 - Participation in the different class activities.
- In exceptional situations, classified as such by the CCA of the MASE, the teaching staff will establish specific evaluation systems.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

This subject maintains the planned contents, the way to approach them and the evaluation system, according to what appears in the Teaching Guide. It is foreseen, if the health situation allows it, to be developed with face-to-face teaching and with the whole group together, maintaining in any case the security measures, and in a sufficiently wide space, that allows it to be done properly. If necessary, courses and evaluation will be online.