

**COURSE DATA****Data Subject**

<b>Code</b>	44367
<b>Name</b>	Research on transitions between education and employment
<b>Cycle</b>	Master's degree
<b>ECTS Credits</b>	3.0
<b>Academic year</b>	2020 - 2021

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
2192 - M.U. en Acció Social y Educativa	Faculty of Philosophy and Educational Sciences	1	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
2192 - M.U. en Acció Social y Educativa	16 - Research on transitions between education and employment	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
ABIETAR LOPEZ, MIRIAM	100 - Education and School Management

**SUMMARY**

“Research on transitions between education and employment” is a subject that is part of the itinerary of specialization in Minor of the Master in Social and Educational Action. The main objectives of the subject are oriented to: analyze the transitions between education and employment as an object of research; critically analyze research carried out on transitions between education and employment; and to identify and critically analyze research results and conclusions on transitions between education and employment, contrasting them with each other.

**Previous knowledge. Relationship with subjects of the same degree:**

Together with the rest of the subjects of the ‘Minor’ specialty, it forms the common formation of the Master in Social and Educational Action, which will facilitate the acquisition of the basic, general and transversal competences of the master. No enrollment restrictions specified with other subjects in the curriculum.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Relación con asignaturas de la misma titulación: Junto con el resto de asignaturas de la especialidad Menor, configura la formación común del Máster en Acción Social y Educativa, que facilitará la adquisición de las competencias básicas, generales y transversales del máster.

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios

## OUTCOMES

### 2192 - M.U. en Acción Social y Educativa

- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Evaluar teorías y metodologías para formular juicios críticos sobre la propia práctica socioeducativa y el contexto en el que se desarrolla.
- Problematizar realidades sociales complejas e intentar resolver situaciones y conflictos, que desde una perspectiva socioeducativa requieren la comprensión y puesta en relación de intereses divergentes.
- Analizar los entornos, los contextos y las experiencias de la acción social y educativa, para revisar críticamente, diseñar y desarrollar los principios y presupuestos de la intervención.
- Conocer y analizar las tendencias de la intervención socioeducativa y sus consecuencias en las políticas públicas.

## LEARNING OUTCOMES

**English version is not available**

## DESCRIPTION OF CONTENTS

1.

**2. English contents**

Delimitation of the research object: transitions, training and employability.

Research strategies on transitions: review and study of research reports and doctoral theses aimed at transitions.

Advances in research on transitions: The contexts of training and changes at work. Training problems. Youth and job markets. The itineraries of transition from school to active life. Secondary education, vocational training and other learning environments: Experience, reflection and training in transitions. Transitions as an epistemological challenge.

Research on informal learning and tacit learning.

Investigation of transition processes: approach to people in transit as well as the institutions they frequent.

Research on professional identities, learning in the labor and professional career.

Research on transitions in vulnerable groups.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Seminars	10,50	100
Classroom practices	5,50	100
Theory classes	5,00	100
Development of group work	17,00	0
Development of individual work	5,00	0
Study and independent work	27,00	0
Readings supplementary material	5,00	0
<b>TOTAL</b>	<b>75,00</b>	

**TEACHING METHODOLOGY**

**English version is not available**

**EVALUATION**

SE2 - Portfolios, in which the different works carried out by the student will be included

In exceptional situations, classified as such by the CCA of the MASE, the teaching staff will establish specific evaluation systems.

These criteria are shared for all the students. However, with the intention of giving answers to possible individual circumstances, two methods are offered to evaluate the subject. The students will choose one of the two and will have to communicate it to the teacher before the end of the face-to-face sessions. The option chosen will correspond to 100% of the grade.



Preparation of a formal document describing a research proposal in relation to a process of transition between education and employment. Taking an exam on the official date. The exam will consist of questions to develop from the contents of the subject.

## REFERENCES

### Basic

- Albaigés, B. (2004). Crisi del treball i emergència de noves formes de subjectivitat laboral en els joves. Col.lecció Aportacions, 24. Barcelona: Observatori Català de la Joventut.

Alonso, L. E. (2001). Trabajo y posmodernidad: el empleo débil. Madrid: Fundamentos.

Bauman, Z. (2008). Una nova escena del drama entre vell i jove. New performance of the old vs. young drama. Col.lecció Aportacions, 36. Barcelona: Observatori Català de la Joventut.

Casal, J., García, M., Merino, R., & Quesada, M. (2006). Aportaciones teóricas y metodológicas a la sociología de la juventud desde la perspectiva de la transición. Papers, 79, 21-48.

## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

*This subject maintains the planned contents, the way to approach them and the evaluation system, according to what appears in the Teaching Guide. It is foreseen, if the health situation allows it, to be developed with face-to-face teaching and with the whole group together, maintaining in any case the security measures, and in a sufficiently wide space, that allows it to be done properly. If necessary, courses and evaluation will be online.*