

**COURSE DATA****Data Subject**

Code	44365
Name	Children's rights, human development and social justice
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2192 - M.U. en Acción Social y Educativa	Faculty of Philosophy and Educational Sciences	1	First term

Subject-matter

Degree	Subject-matter	Character
2192 - M.U. en Acción Social y Educativa	14 - Children's rights, human development and social justice	Optional

Coordination

Name	Department
LAZARO LORENTE, LUIS MIGUEL	120 - Comparative Education and History of Education
LORENTE RODRIGUEZ, MIRIAM	120 - Comparative Education and History of Education

SUMMARY

Throughout this subject, students will understand the conceptual framework that currently defines many of the strategies aimed at Human Development, as well as interpret and assimilate the keys to structural and institutional relations of the essential elements of the policies of development in the perspective of Human Rights and Social Justice, knowing the legislation and the elements that define and condition the reality of the world panorama of childhood within the framework of the Convention on the Rights of the Child.



Previous knowledge. Relationship with subjects of the same degree:

Together with the rest of the subjects of the 'Minor' specialty, it forms the common formation of the Master in Social and Educational Action, which will facilitate the acquisition of the basic, general and transversal competences of the master. No enrollment restrictions specified with other subjects in the curriculum.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.
Otro tipo de requisitos : ninguno

OUTCOMES

LEARNING OUTCOMES

- El alumnado comprenderá el marco conceptual que define en la actualidad a buena parte de las estrategias orientadas

al Desarrollo Humano

- El alumnado interpretará y asimilará las claves de las relaciones estructurales e institucionales de los elementos

esenciales de las políticas de desarrollo en la perspectiva de los Derechos Humanos y la Justicia Social

- El alumnado conocerá y comprenderá la naturaleza, sentido y alcance de la Convención de los Derechos del Niño



de 1989

-El alumnado conocerá y analizará los elementos que definen y condicionan la realidad del panorama mundial de la infancia en el marco de la Convención de los Derechos del Niño

DESCRIPTION OF CONTENTS

1.

2. English contents

1. Human Development, Human Rights, Children's Rights and Social Justice. Holistic, multi-sectoral, cross-cutting approach to public policies and non-governmental actions geared towards development, poverty eradication and education.
- 2.- The 1989 Convention on the Rights of the Child. Nature, meaning, scope and enforceability.
- 3.- Education as a catalyst for Human Development. The referential framework of the Convention on the Rights of the Child.
- 4.- From regulations to reality. A global view: poverty, child mortality, child labor, exploitation, unschooling, childhood and conflict warlike.
- 5.- International programs aimed at promoting Human Development, Children's Rights and Social Justice.

WORKLOAD

ACTIVITY	Hours	% To be attended
Seminars	10,50	100
Classroom practices	5,50	100
Theory classes	5,00	100
Development of group work	15,00	0
Study and independent work	18,00	0
Readings supplementary material	21,00	0
TOTAL	75,00	



TEACHING METHODOLOGY

MD1 - Master Lesson

MD3 - Cooperative learning

MD5 - exhibitions and debates

MD7 - Study and student work to integrate the skills of the module (linked to self-employment)

MD8 - Individualized and / or group care

EVALUATION

La evaluación de los alumnos podrá contemplar los siguientes aspectos:

- Evaluación de los trabajos personales y/o en grupos reducidos sobre temas indicados por el profesor, valorando, especialmente: las habilidades de busca bibliográfica e información; la organización temporal del trabajo realizado; la organización de ideas y argumentos expresados; la redacción y exposición adecuadas; criterios científicos (índice, presentación, citas, conclusión, anexos, etc.). Podrá hacerse de manera oral o escrita, individual o colectiva.
- Participación en las diferentes actividades de clase.
- Actividades comunes (conferencias, seminarios, etc.)
- Prueba objetiva o prueba de desenvolupaent de los temas del programa.

In exceptional situations, classified as such by the CCA of the MASE, the teaching staff will establish specific evaluation systems.

REFERENCES

Basic

- Carmona Luque, M.R. (2011).La convención sobre los derechos del niño : instrumento de progresividad en el derecho internacional de los derechos humanos / M^a del Rosario Carmona Luque. Dykinson.
- Cveji Jani, O. (2016), The rights of the child in a changing world: 25 years after The UN Convention on the Rights of the Child. Springer
- Dubet, F.(2011). Repensar la justicia social : contra el mito de la igualdad de oportunidades. Siglo XXI.
- Rodríguez Martínez, C.; Saforcada, F.; Campos Martinez, J.(2020). Políticas educativas y justicia social: entre lo local y lo global. Ediciones Morata.
- Lázaro González. I.E.; Bernuz Beneitez. M.J.; García Minella. G.; David Pelle W.; Pablo Jiménez, E.: Rodríguez Meléndez. R. (2020). La convención sobre los derechos del niño desde la perspectiva de los derechos humanos. Tirant lo Blanch
- OACNUDH (2004). Compilación de observaciones finales del Comité de los Derechos del Niño sobre



países de América Latina y el Caribe (1993-2004). Naciones Unidas
OHCHR (2007). Legislative history of the Convention on the Rights of the Child. United Nations, 2007
Rodríguez Martínez, C.; Saforcada, F.; Campos Martínez, J. (2020). Políticas educativas y justicia social: entre lo local y lo global. Ediciones Morata.

Rodríguez Martínez, F.; Torres López, J. (2013). Educación, neoliberalismo y justicia social : una revisión crítica del desarrollo humano desde la carta de la tierra y la economía social. Pirámide.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

This subject maintains the planned contents, the way to approach them and the evaluation system, according to what appears in the Teaching Guide. It is foreseen, if the health situation allows it, to be developed with face-to-face teaching and with the whole group together, maintaining in any case the security measures, and in a sufficiently wide space, that allows it to be done properly. If necessary, courses and evaluation will be online.