

**COURSE DATA****Data Subject**

Code	44365
Name	Children's rights, human development and social justice
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. Period
2192 - M.U. en Acción Social y Educativa	Faculty of Philosophy and Educational Sciences	1 First term

Subject-matter

Degree	Subject-matter	Character
2192 - M.U. en Acción Social y Educativa	14 - Children's rights, human development and social justice	Optional

Coordination

Name	Department
LAZARO LORENTE, LUIS MIGUEL	120 - Comparative Education and History of Education

SUMMARY

Throughout this subject, students will understand the conceptual framework that currently defines many of the strategies aimed at Human Development, as well as interpret and assimilate the keys to structural and institutional relations of the essential elements of the policies of development in the perspective of Human Rights and Social Justice, knowing the legislation and the elements that define and condition the reality of the world panorama of childhood within the framework of the Convention on the Rights of the Child.

Previous knowledge. Relationship with subjects of the same degree:

Together with the rest of the subjects of the 'Minor' specialty, it forms the common formation of the Master in Social and Educational Action, which will facilitate the acquisition of the basic, general and transversal competences of the master. No enrollment restrictions specified with other subjects in the curriculum.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.

Otro tipo de requisitos : ninguno

OUTCOMES

2192 - M.U. en Acción Social y Educativa

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Comprender y utilizar conocimientos avanzados en el contexto de la investigación socioeducativa.
- Evaluar teorías y metodologías para formular juicios críticos sobre la propia práctica socioeducativa y el contexto en el que se desarrolla.
- Anticipar consecuencias y situar en el desarrollo histórico las problemáticas concretas del contexto de intervención socioeducativa.
- Asumir la responsabilidad de su propio desarrollo profesional y de su especialización en el ámbito social y educativo.
- Problematicar realidades sociales complejas e intentar resolver situaciones y conflictos, que desde una perspectiva socioeducativa requieren la comprensión y puesta en relación de intereses divergentes.
- Integrarse y liderar equipos de trabajo interdisciplinarios, para ofrecer una perspectiva compleja en el análisis de situaciones y el diseño de intervenciones.
- Reconocer y valorar la diversidad y la diferencia y su papel en la intervención social y educativa.
- Analizar los entornos, los contextos y las experiencias de la acción social y educativa, para revisar críticamente, diseñar y desarrollar los principios y presupuestos de la intervención.



- Conocer y analizar las tendencias de la intervención socioeducativa y sus consecuencias en las políticas públicas.
- Saber participar y liderar procesos de investigación pertinentes para comprender, explicar y dinamizar la acción social y educativa.
- Analizar las políticas socioeducativas en los diversos contextos e interpretar las formas de intervención que plantean.

LEARNING OUTCOMES

English version is not available

DESCRIPTION OF CONTENTS

1.

2. English contents

1. Human Development, Human Rights, Children's Rights and Social Justice. Holistic, multi-sectoral, cross-cutting approach to public policies and non-governmental actions geared towards development, poverty eradication and education.
- 2.- The 1989 Convention on the Rights of the Child. Nature, meaning, scope and enforceability.
- 3.- Education as a catalyst for Human Development. The referential framework of the Convention on the Rights of the Child.
- 4.- From regulations to reality. A global view: poverty, child mortality, child labor, exploitation, unschooling, childhood and conflict warlike.
- 5.- International programs aimed at promoting Human Development, Children's Rights and Social Justice.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Seminars	10,50	100
Classroom practices	5,50	100
Theory classes	5,00	100
Readings supplementary material	54,00	0
TOTAL	75,00	

TEACHING METHODOLOGY

MD1 - Master Lesson

MD2 - Troubleshooting

MD3 - Cooperative learning

MD5 - exhibitions and debates

MD7 - Study and student work to integrate the skills of the module (linked to self-employment)

MD8 - Individualized and / or group care

EVALUATION

Portfolios, in which the different works carried out by the student will be included -

Exhibitions in class of work done -

Participation in the different class activities. -

Group work -

In exceptional situations, classified as such by the CCA of the MASE, the teaching staff will establish specific evaluation systems.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

This subject maintains the planned contents, the way to approach them and the evaluation system, according to what appears in the Teaching Guide. It is foreseen, if the health situation allows it, to be developed with face-to-face teaching and with the whole group together, maintaining in any case the security measures, and in a sufficiently wide space, that allows it to be done properly. If necessary, courses and evaluation will be online.