

**COURSE DATA****Data Subject**

Code	44362
Name	Guidance and professional development for social and labour integration
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
2192 - M.U. en Acción Social y Educativa	Faculty of Philosophy and Educational Sciences	1	First term

Subject-matter

Degree	Subject-matter	Character
2192 - M.U. en Acción Social y Educativa	11 - Guidance and professional development for social and labour integration	Optional

SUMMARY

At the end of the work in this subject, it is desirable that the students be able to design iterations of training and professional insertion for young people as well as to find the different information resources and professional guidance.

Previous knowledge. Relationship with subjects of the same degree:

Together with the rest of the subjects of the 'Minor' specialty, it forms the common formation of the Master in Social and Educational Action, which will facilitate the acquisition of the basic, general and transversal competences of the master. No enrollment restrictions specified with other subjects in the curriculum.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Relación con asignaturas de la misma titulación: Junto con el resto de asignaturas de la especialidad Menor, configura la formación común del Máster en Acción Social y Educativa, que facilitará la adquisición de las competencias básicas, generales y transversales del máster.

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios

OUTCOMES

2192 - M.U. en Acción Social y Educativa

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Comprender y utilizar conocimientos avanzados en el contexto de la investigación socioeducativa.
- Evaluar teorías y metodologías para formular juicios críticos sobre la propia práctica socioeducativa y el contexto en el que se desarrolla.
- Anticipar consecuencias y situar en el desarrollo histórico las problemáticas concretas del contexto de intervención socioeducativa.
- Asumir la responsabilidad de su propio desarrollo profesional y de su especialización en el ámbito social y educativo.
- Analizar críticamente los discursos de la relación educativa, y construir los elementos de revisión de la propia identidad profesional y de la relación con el otro.
- Desarrollar estrategias para la problematización, el análisis y la investigación de la acción social y educativa, con el objetivo de diseñar y revisar vías para la intervención.
- Analizar y sintetizar situaciones, aportaciones teóricas y metodológicas, y estrategias diversas de intervención.

LEARNING OUTCOMES

English version is not available

**DESCRIPTION OF CONTENTS****1.****2. English contents**

Professional orientation, promotion and professional development.

Professional initiation training programs.

Development of skills for employability.

Job search and professional selection.

Youth insertion factors.

Orientation for job placement and professional development.

Resources, programs and services for professional orientation and job placement for young people

WORKLOAD

ACTIVITY	Hours	% To be attended
Seminars	10,50	100
Classroom practices	5,50	100
Theory classes	5,00	100
Development of group work	17,00	0
Study and independent work	27,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	5,00	0
TOTAL	75,00	

TEACHING METHODOLOGY

MD1 - Participatory Master Lesson

MD2 - Troubleshooting

MD3 - Collaborative and / or cooperative learning

MD6 - Workshops

MD7 - Study and student work to integrate the skills of the module (linked to self-employment)



EVALUATION

SE1 - Exam, which will consist of taking one or more oral and / or written tests

SE2 - Portfolios, in which the different works carried out by the student will be included.

SE5 - Participation in the different class activities.

In exceptional situations, classified as such by the CCA of the MASE, the teaching staff will establish specific evaluation systems.