

**COURSE DATA****Data Subject**

Code	44360
Name	Protection of minors
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
2192 - M.U. en Acción Social y Educativa	Faculty of Philosophy and Educational Sciences	1	First term

Subject-matter

Degree	Subject-matter	Character
2192 - M.U. en Acción Social y Educativa	9 - Protection of minors	Optional

Coordination

Name	Department
SAHUQUILLO MATEO, PIEDAD MARIA	335 - Education Theory

SUMMARY

This course is part of the protection of minors, taking as a reference the work carried out by the United Nations as well as Law 1/96 on the protection of minors, taking into account the prevalence of the best interests of the child in all cases. To do this, it provides students with a theoretical-methodological and legal framework of reference that can serve as a guide in intervention with minors, in a context of a knowledge society such as the current one in which the right to protection must be resolved in the various fields that define communication technologies. Along with this, the course also delves into the measures and resources that the child protection system offers, especially in cases of minors at risk and / or homelessness, also highlighting the relevant role of the family in relation to the good treatment of children and the development of resilience. All this is worked from a theoretical-practical perspective that allows students to be connected with the closest professional reality.



Previous knowledge. Relationship with other subjects.

Relationship with subjects of the same degree: Together with the rest of the subjects of the compulsory module, it configures the common training of the Master in Social and Educational Action, which will facilitate the acquisition of the basic, general and transversal competences of the master. No enrollment restrictions specified with other subjects in the curriculum

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Relación con asignaturas de la misma titulación: Junto con el resto de asignaturas de la especialidad Menor, configura la formación común del Máster en Acción Social y Educativa, que facilitará la adquisición de las competencias básicas, generales y transversales del máster.

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios

OUTCOMES

2192 - M.U. en Acción Social y Educativa

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Comprender y utilizar conocimientos avanzados en el contexto de la investigación socioeducativa.
- Evaluar teorías y metodologías para formular juicios críticos sobre la propia práctica socioeducativa y el contexto en el que se desarrolla.
- Anticipar consecuencias y situar en el desarrollo histórico las problemáticas concretas del contexto de intervención socioeducativa.
- Asumir la responsabilidad de su propio desarrollo profesional y de su especialización en el ámbito social y educativo.
- Problematizar realidades sociales complejas e intentar resolver situaciones y conflictos, que desde una perspectiva socioeducativa requieren la comprensión y puesta en relación de intereses divergentes.



- Integrarse y liderar equipos de trabajo interdisciplinarios, para ofrecer una perspectiva compleja en el análisis de situaciones y el diseño de intervenciones.
- Reconocer y valorar la diversidad y la diferencia y su papel en la intervención social y educativa.
- Analizar los entornos, los contextos y las experiencias de la acción social y educativa, para revisar críticamente, diseñar y desarrollar los principios y presupuestos de la intervención.
- Analizar críticamente los discursos de la relación educativa, y construir los elementos de revisión de la propia identidad profesional y de la relación con el otro.
- Conocer y analizar las tendencias de la intervención socioeducativa y sus consecuencias en las políticas públicas.
- Saber diseñar, utilizar y analizar críticamente los medios y las tecnologías para dinamizar la acción social y educativa.
- Saber diseñar, utilizar y evaluar estrategias de comunicación y habilidades sociales, tanto en grupos interdisciplinarios de expertos como en la relación con los sujetos de intervención.
- Saber participar y liderar procesos de investigación pertinentes para comprender, explicar y dinamizar la acción social y educativa.
- Analizar y sintetizar situaciones, aportaciones teóricas y metodológicas, y estrategias diversas de intervención.

LEARNING OUTCOMES

English version is not available

DESCRIPTION OF CONTENTS

1.

2. English contents

The minor as a subject of rights and duties

Theoretical and methodological approaches of the intervention with minors

The child protection system: measures and resources

Work with minors at risk or neglect

Family preservation: parenting, good treatment and resilience



WORKLOAD

ACTIVITY	Hours	% To be attended
Seminars	10,50	100
Classroom practices	5,50	100
Theory classes	5,00	100
Development of group work	17,00	0
Study and independent work	27,00	0
Readings supplementary material	5,00	0
Preparing lectures	5,00	0
TOTAL	75,00	

TEACHING METHODOLOGY

Participatory Master Lesson

Problem resolution

Collaborative and / or cooperative learning

Design and development projects

Exhibition, debate and coordination

Workshops

Study and student work to integrate the skills of the module (linked to the student's autonomous work)

Individualized and / or group attention (linked to tutorials)

EVALUATION

Exam, which will consist of taking one or more oral and / or written tests

Briefcase

Exhibitions in class of work done

Participation in the different class activities.

In exceptional situations, classified as such by the CCA of the MASE, the teaching staff will establish specific evaluation systems.