

**COURSE DATA****Data Subject**

Code	44357
Name	Technologies for social and educational action
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2192 - M.U. en Acción Social y Educativa	Faculty of Philosophy and Educational Sciences	1	First term

Subject-matter

Degree	Subject-matter	Character
2192 - M.U. en Acción Social y Educativa	6 - Technologies for social and educational action	Obligatory

Coordination

Name	Department
DIAZ GARCIA, MARIA ISABEL	270 - Research Methodology, Educational Diagnosis and Assessment

SUMMARY

At the end of the work in this subject it is desirable that the students are trained for the ethical use of technology, the implementation of resources in the elaboration of social action projects as well as in the participation / moderation of virtual communities that are oriented to social and educational action.

Previous knowledge. Relationship with other subjects.

Relationship with subjects of the same degree: Together with the rest of the subjects of the compulsory module, it configures the common training of the Master in Social and Educational Action, which will facilitate the acquisition of the basic, general and transversal competences of the master. No enrollment restrictions specified with other subjects in the curriculum



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Relación con asignaturas de la misma titulación: Junto con el resto de asignaturas del módulo obligatorio, configura la formación común del Máster en Acción Social y Educativa, que facilitará la adquisición de las competencias básicas, generales y transversales del máster.

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.

OUTCOMES

2192 - M.U. en Acción Social y Educativa

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Comprender y utilizar conocimientos avanzados en el contexto de la investigación socioeducativa.
- Evaluar teorías y metodologías para formular juicios críticos sobre la propia práctica socioeducativa y el contexto en el que se desarrolla.
- Anticipar consecuencias y situar en el desarrollo histórico las problemáticas concretas del contexto de intervención socioeducativa.
- Asumir la responsabilidad de su propio desarrollo profesional y de su especialización en el ámbito social y educativo.
- Problematicar realidades sociales complejas e intentar resolver situaciones y conflictos, que desde una perspectiva socioeducativa requieren la comprensión y puesta en relación de intereses divergentes.
- Integrarse y liderar equipos de trabajo interdisciplinares, para ofrecer una perspectiva compleja en el análisis de situaciones y el diseño de intervenciones.



- Analizar los entornos, los contextos y las experiencias de la acción social y educativa, para revisar críticamente, diseñar y desarrollar los principios y presupuestos de la intervención.
- Saber diseñar, utilizar y analizar críticamente los medios y las tecnologías para dinamizar la acción social y educativa.
- Saber diseñar, utilizar y evaluar estrategias de comunicación y habilidades sociales, tanto en grupos interdisciplinarios de expertos como en la relación con los sujetos de intervención.
- Desarrollar estrategias para la problematización, el análisis y la investigación de la acción social y educativa, con el objetivo de diseñar y revisar vías para la intervención.
- Analizar y sintetizar situaciones, aportaciones teóricas y metodológicas, y estrategias diversas de intervención.

LEARNING OUTCOMES

English version is not available

DESCRIPTION OF CONTENTS

- 1.
2. English contents
Conceptual delimitation and typology
Ethical use of ICT
ICT resources for the elaboration of projects oriented to social and educational action.
Social and educational participation and collaboration through social networks. Virtual communities.

WORKLOAD

ACTIVITY	Hours	% To be attended
Computer classroom practice	10,50	100
Seminars	10,50	100
Development of group work	17,00	0
Study and independent work	27,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	5,00	0
TOTAL	75,00	



TEACHING METHODOLOGY

MD1 - Lección magistral participativa

MD3 - Aprendizaje colaborativo y/o cooperativo

MD4 - Diseño y desarrollo de proyectos

MD5 – Exposiciones, seminarios y debates

MD6 - Talleres

MD7 - Estudio y trabajo del alumno para integrar las competencias del módulo (vinculado a trabajo autónomo del alumno)

MD8 - Atención individualizada y/o grupal (vinculado a tutorías)

EVALUATION

SE1 - Exam, which will consist of taking one or more oral and / or written tests

SE2 - Portfolios, in which the different works carried out by the student will be included.

SE3 - Exhibitions in class of work done

SE5 - Participation in the different class activities.

In exceptional situations, classified as such by the CCA of the MASE, the teaching staff will establish specific evaluation systems.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

This subject maintains the planned contents, the way to approach them and the evaluation system, according to what appears in the Teaching Guide. Given that this subject is proposed in a computer room, it will be developed basically online to facilitate better support in the domain of programs and tools to use with a computer. It may be necessary to extend the number of sessions, to reduce the number of hours in longer sessions. Hours will be adjusted.