

**COURSE DATA****Data Subject**

Code	44356
Name	Research for social and educational action
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2192 - M.U. en Acción Social y Educativa	Faculty of Philosophy and Educational Sciences	1	First term

Subject-matter

Degree	Subject-matter	Character
2192 - M.U. en Acción Social y Educativa	5 - Research for social and educational action	Obligatory

Coordination

Name	Department
LOPEZ GONZALEZ, MARIA EMELINA	270 - Research Methodology, Educational Diagnosis and Assessment

SUMMARY

At the end of the work in this subject it is desirable that the students are trained to know how to evaluate and select the appropriate scientific theory and the precise methodology in socio-educational research as well as plan and develop socio-educational research processes from the models: quantitative, qualitative and mixed ; in multidisciplinary contexts and with a high component of knowledge transfer.

Previous knowledge. Relationship with other subjects.

Relationship with subjects of the same degree: Together with the rest of the subjects of the compulsory module, it configures the common training of the Master in Social and Educational Action, which will facilitate the acquisition of the basic, general and transversal competences of the master.No enrollment restrictions specified with other subjects in the curriculum



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Relación con asignaturas de la misma titulación: Junto con el resto de asignaturas del módulo obligatorio, configura la formación común del Máster en Acción Social y Educativa, que facilitará la adquisición de las competencias básicas, generales y transversales del máster.

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.

OUTCOMES

2192 - M.U. en Acción Social y Educativa

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Comprender y utilizar conocimientos avanzados en el contexto de la investigación socioeducativa.
- Evaluar teorías y metodologías para formular juicios críticos sobre la propia práctica socioeducativa y el contexto en el que se desarrolla.
- Anticipar consecuencias y situar en el desarrollo histórico las problemáticas concretas del contexto de intervención socioeducativa.
- Asumir la responsabilidad de su propio desarrollo profesional y de su especialización en el ámbito social y educativo.
- Problematicar realidades sociales complejas e intentar resolver situaciones y conflictos, que desde una perspectiva socioeducativa requieren la comprensión y puesta en relación de intereses divergentes.
- Integrarse y liderar equipos de trabajo interdisciplinares, para ofrecer una perspectiva compleja en el análisis de situaciones y el diseño de intervenciones.



- Analizar los entornos, los contextos y las experiencias de la acción social y educativa, para revisar críticamente, diseñar y desarrollar los principios y presupuestos de la intervención.
- Saber diseñar, utilizar y evaluar estrategias de comunicación y habilidades sociales, tanto en grupos interdisciplinarios de expertos como en la relación con los sujetos de intervención.
- Saber participar y liderar procesos de investigación pertinentes para comprender, explicar y dinamizar la acción social y educativa.
- Analizar y sintetizar situaciones, aportaciones teóricas y metodológicas, y estrategias diversas de intervención.

LEARNING OUTCOMES

English version is not available

WORKLOAD

ACTIVITY	Hours	% To be attended
Seminars	10,50	100
Computer classroom practice	5,50	100
Theory classes	5,00	100
Classroom practices	0,00	100
Development of group work	17,00	0
Development of individual work	27,00	0
Preparation of evaluation activities	5,00	0
Preparation of practical classes and problem	5,00	0
TOTAL	75,00	

TEACHING METHODOLOGY

MD1 - Participatory Master Lesson

MD2 - Troubleshooting

MD3 - Collaborative and / or cooperative learning

MD4 - Project design and development

MD5 - Exhibitions, seminars and debates

MD6 - Workshops

MD7 - Study and student work to integrate the skills of the module (linked to autonomous student work)



MD8 - Individualized and / or group attention (linked to tutorials)

EVALUATION

SE1 - Exam, which will consist of taking one or more oral and / or written tests

SE2 - Portfolios, in which the different works carried out by the student will be included.

SE5 - Participation in the different class activities.

In exceptional situations, classified as such by the CCA of the MASE, the teaching staff will establish specific evaluation systems.

REFERENCES

Basic

- León, O.G. y Montero, I. (2015). Métodos de investigación en Psicología y Educación. Las tradiciones cuantitativa y cualitativa (4ª ed.). Madrid: Mc Graw-Hill Education.
- Murillo, F.J. y Martínez-Garrido, C. (2012). Análisis de datos cuantitativos con SPSS en investigación socioeducativa. Madrid: Universidad Autónoma de Madrid.
- Pardo, A., Ruiz, M.A. y San Martín, R. (2009). Análisis de datos en ciencias sociales y de la salud, volumen I. Madrid: Síntesis.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1.- Contents

The essential contents are maintained, in any case, since they are necessary to master the competences linked to this subject, although the length and emphasis can be adapted to the circumstances of each moment.

2.- Volume of work

The volume of work required to pass this subject is maintained, trying to adapt the procedures and activities to that end.

3.- Methodology



Given that this subject is proposed in a computer room, it will be developed basically online to facilitate better support in the domain of programs and tools to use with a computer. It may be necessary to extend the number of sessions, to reduce the number of hours in longer sessions. Hours will be adjusted.

4.- Evaluation

Continuous assessment activities will be promoted which, on the other hand, can be combined with the requirement to pass specific activities, including a final global assessment. The details of the process will be specified in the classroom guide, taking into account the circumstances.