VNIVERSITAT DE VALÈNCIA

Course Guide
44354 Social and educational processes and research in the construction of the public sphere

COURSE DATA

Data Subject	
Code	44354
Name	Social and educational processes and research in the construction of the public sphere
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
2192 - M.U. en Acción Social y Educativa	Faculty of Philosophy and Educational Sciences	1	First term

Subject-matter

Degree	Subject-matter	Character
2192 - M.U. en Acción Social y Educativa	3 - Social and educational processes and research in the construction of the public sphere	Obligatory

Coordination

Name	Department
JODAR RICO, FRANCISCO	100 - Education and School Management

SUMMARY

This course seeks to understand the (trans) formative dimension of the common inscribed in socio-educational work. Knowing proposals for social education that seek to build the public and analyze their didactic processes as well as the epistemological assumptions they support; Analyze, contextualize and value various contemporary political rationales based on their effects in the field of social education and in the shaping of the public; Use the content of the subject to problematize and design socio-educational projects based on collective learning and the (trans) formation of the public.

Previous knowledge. Relationship with other subjects.
Relationship with subjects of the same degree: Together with the rest of the subjects of the compulsory module, it configures the common training of the Master in Social and Educational Action, which will facilitate the acquisition of the basic, general and transversal competences of the master.No enrollment restrictions specified with other subjects in the curriculum.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Relación con asignaturas de la misma titulación: Junto con el resto de asignaturas del módulo obligatorio, configura la formación común del Máster en Acción Social y Educativa, que facilitará la adquisición de las competencias básicas, generales y transversales del máster.
No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios

OUTCOMES

2192 - M.U. en Acción Social y Educativa

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Comprender y utilizar conocimientos avanzados en el contexto de la investigación socioeducativa.
- Evaluar teorías y metodologías para formular juicios críticos sobre la propia práctica socioeducativa y el contexto en el que se desarrolla.
- Anticipar consecuencias y situar en el desarrollo histórico las problemáticas concretas del contexto de intervención socioeducativa.
- Asumir la responsabilidad de su propio desarrollo profesional y de su especialización en el ámbito social y educativo.
- Problematizar realidades sociales complejas e intentar resolver situaciones y conflictos, que desde una perspectiva socioeducativa requieren la comprensión y puesta en relación de intereses divergentes.
- Analizar los entornos, los contextos y las experiencias de la acción social y educativa, para revisar críticamente, diseñar y desarrollar los principios y presupuestos de la intervención.
- Analizar críticamente los discursos de la relación educativa, y construir los elementos de revisión de la propia identidad profesional y de la relación con el otro.
- Saber participar y liderar procesos de investigación pertinentes para comprender, explicar y dinamizar la acción social y educativa.

- Analizar las políticas socioeducativas en los diversos contextos e interpretar las formas de intervención que plantean.
- Analizar y sintetizar situaciones, aportaciones teóricas y metodológicas, y estrategias diversas de intervención.

LEARNING OUTCOMES

English version is not available

DESCRIPTION OF CONTENTS

1.

2. Contents

Socio-educational work and its relationship with the public.
Educational practice as a (trans) formative experience of the common and the sociocultural as a common world under construction.
Effects of contemporary political rationalities in the field of social education and in the construction of the public.
Precariousness of socio-educational work, commodification of sociocultural and privatization of existence.
Socio-educational projects, collective learning and the production of situated knowledge.
Subjects, knowledge, training and research in the proposals for articulation and mobilization of the social.

WORKLOAD

ACTIVITY	Hours	% To be attended
Seminars	10,50	100
Classroom practices	5,50	100
Theory classes	5,00	100
Development of group work	54,00	0
TOTAL	**75,00**	

TEACHING METHODOLOGY

MD5 - Exhibitions, seminars and debates
MD3 - Collaborative and / or cooperative learning

EVALUATION

SE2 - Portfolios, in which the different works carried out by the student will be included.
In exceptional situations, classified as such by the CCA of the MASE, the teaching staff will establish specific evaluation systems.

REFERENCES

Basic

- Laval, C., & Dardot, P. (2015). Común: ensayo sobre la revolución en el siglo XXI (Vol. 891029). Editorial Gedisa.