

**COURSE DATA****Data Subject**

<b>Code</b>	44277
<b>Name</b>	Signal processing
<b>Cycle</b>	Master's degree
<b>ECTS Credits</b>	3.0
<b>Academic year</b>	2023 - 2024

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
2199 - Master's Degree in Electronic Engineering	School of Engineering	1	First term
3131 - PhD in Electronic Engineering	Doctoral School	0	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
2199 - Master's Degree in Electronic Engineering	1 - Digital signal processing	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
LAPARRA PEREZ-MUELAS, VALERO	242 - Electronic Engineering

**SUMMARY**

This subject provides the student with notions of different essential aspects in advanced statistical signal processing. The content of the subject covers three blocks: 1) introduction to probability theory and random variables; 2) analysis and decomposition of signals; 3) advanced signal processing techniques. The theoretical part is complemented by a series of practical applications of these techniques in real problems of different areas of knowledge.

**PREVIOUS KNOWLEDGE**



### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

The student should have a solid background on digital signal processing, and some notions on statistics and probability theory. Otherwise, basic material and tutorials will be provided to achieve the needed level to follow the course.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 2199 - Master's Degree in Electronic Engineering

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Take into account the economic and social context in engineering solutions, be aware of diversity and multiculturalism and ensure sustainability and respect for human rights and equality between men and women.
- Diseñar un sistema, componente o proceso que cumpla unas especificaciones desde diferentes puntos de vista: electrónico, económico, social, ético y medioambiental.
- Demostrar una comprensión sistemática de un campo de estudio y el dominio de las habilidades.
- Realizar un análisis crítico, evaluación y síntesis de ideas nuevas y complejas.
- Ser capaz de fomentar, en contextos académicos y profesionales, el avance tecnológico, social o cultural dentro de una sociedad basada en el conocimiento.
- Capacidad para proyectar, calcular y diseñar productos, procesos e instalaciones en todos los ámbitos de la Ingeniería Electrónica y en particular los de tratamiento de la señal, sistemas digitales y de comunicaciones y electrónica industrial.
- Capacidad para el modelado matemático, cálculo y simulación en todos los ámbitos relacionados con la Ingeniería Electrónica y campos multidisciplinarios afines. En especial los de tratamiento de la señal, sistemas digitales y de comunicaciones y electrónica industrial.
- Conocer las técnicas avanzadas de análisis de datos.
- Capacidad de analizar, especificar y diseñar sistemas de tratamiento digital de señales desde su concepción hasta su implementación en sistemas hardware de tiempo real..



## **LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

The student should be able to select the most appropriate methodology for statistical signal processing over the wide range of introduced alternatives. He/she should be able to choose and apply signal decomposition schemes, time-frequency or wavelet transforms adapted to the signal characteristics at hand.

## **DESCRIPTION OF CONTENTS**

### **1. Introduction to probability theory and random variables**

Probability, statistics, stochastic processes and noise description. Information theory.

### **2. Analysis and decomposition of signals**

Signal preprocessing. Selection of features. Decomposition with fixed transforms (Fourier and Wavelets). Decomposition with adaptive transforms (PCA and ICA).

### **3. Advanced signal processing techniques**

Classification and regression. Machine learning. Introduction to deep learning. Hardware for advanced signal processing.

### **4. Laboratory**

Lab Class 1: Random processes: Estimates. Dependency measures.

Lab Class 2. Signal preprocessing. Selection and extraction of characteristics.

Lab Class 3. Adaptive transforms. Fixed transforms.

Lab Class 4. Signal processing with deep learning.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	15,00	100
Laboratory practices	15,00	100
Study and independent work	10,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	5,00	0
Preparing lectures	5,00	0
Preparation of practical classes and problem	10,00	0
Resolution of case studies	10,00	0
<b>TOTAL</b>	<b>75,00</b>	

**TEACHING METHODOLOGY**

The teaching methods employed in the development of the course are:

a) Theoretical activities.

Expository development of matter with the student's participation in the resolution of specific issues.

b) Practical activities.

Solving practical problems

c) Student's personal work.

Description: Performing outside the classroom to issues and problems as well as the preparation of classes and exams (study). This task will be performed individually and try to promote self-employment.

We will use e-learning platforms (LMS) to support communication with students. Through it the student will have access to course materials used in class, as well as solving problems and exercises.

**EVALUATION**

The evaluation of the subject will be carried out in three sections: 1) by carrying out the class practices (40%), 2) a final work / practice (30%) and 3) a test of individual knowledge (30%) . The student must obtain a minimum of four out of ten in each of the three parts and a minimum of five out of ten in the final grade.



## REFERENCES

### Basic

- Statistical and Adaptive Signal Processing: Spectral Estimation, Signal Modelling, Adaptive Filtering & Array Processing. D. Manolakis, V.K. Ingle, S.M. Kogon. Artech House 2005.
- An Introduction To Statistical Signal Processing / Robert M. Gray, Lee D. Davisson, Cambridge University Press, 2004.
- Probability and Random Processes with Applications to Signal Processing. Henry Stark, John W. Woods, Prentice Hall, 2002.
- Introduction to random processes, William A. Gardner, 2nd Ed. McGraw-Hill, 1990.
- H. Stark and J.W. Woods. Probability and random processes with applications to Signal Processing. Prentices Hall
- A Wavelet Tour of Signal Processing, Stephane Mallat, Academic Press, 1999.

### Additional

- Fundamentals of Statistical Signal Processing, Steven M. Kay, Prentice Hall, 1998.
- P. Billingsley. Probability and Measure. Wiley & Sons, 1995. 3rd Edition.
- Advanced Digital Signal Processing, John G. Proakis, MacMillan 1992.