

**COURSE DATA****Data Subject**

<b>Code</b>	44264
<b>Name</b>	Productive activities and commercial networks in the western mediterranean
<b>Cycle</b>	Master's degree
<b>ECTS Credits</b>	5.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)	Faculty of Geography and History	1	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)	2 - Historical principles of the western mediterranean in the modern age	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
FRANCH BENAVENT, RICARDO	362 - Early Modern History

**SUMMARY**

History of the changes and innovations experienced by the Western Mediterranean economy during the early modern period; the resistances and conflicts that slowed or favored its adoption, and the factors that favored the intensification of trade networks and generated the formation of close ties between businessmen

**PREVIOUS KNOWLEDGE**



### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

## OUTCOMES

### 2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)

- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Elaborate and handle written reports and research procedures for questions concerning the early modern history of the Western Mediterranean.
- Analyze with a critical perspective works and research on the western Mediterranean in the early modern age.
- Approach European early modern history from a comparative perspective.
- Analyse local and regional early modern history of the western Mediterranean.
- Understand that historical knowledge is always under construction and compare and evaluate different historiographical perspectives.

## LEARNING OUTCOMES

The student will have an advanced knowledge of the historical basis that allow explaining the Early Modern History of the Western Mediterranean and contributed to define its various identities. Most particularly, of the changes and innovations experienced by the Western Mediterranean economy in the early modern period; the resistances and conflicts that slowed or favored its adoption, and the factors that favored the intensification of trade networks and generated the formation of close ties between businessmen. The student will be able to search for and analyze information on these subjects, and to prepare and present it, in writing and orally, his or her reflections on the matter.

## DESCRIPTION OF CONTENTS

### 1. Continuity and change in Mediterranean agriculture

**2. Craft production and organizational innovations in the manufacturing sector****3. Trade networks in the Western Mediterranean and its insertion in the European world-economy****4. Commercial agents: mercantile diaspora and businessmen cooperation****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	22,00	100
Seminars	8,00	100
Tutorials	1,00	100
Readings supplementary material	54,00	0
Preparation of evaluation activities	40,00	0
<b>TOTAL</b>	<b>125,00</b>	

**TEACHING METHODOLOGY**

The course will be divided into two parts, one of which will be taught by a UVEG professor and the other by a professor from one of the other participating universities. In a minimum period of one month before the start of course the necessary instructions for the preparation of the subject, the bibliographic material and the work topics will be sent by computer means. The classroom teaching will be concentrated in two consecutive weeks in which it will have place the subjects' explanations by the professors and the presentation and discussions of students' works.

**EVALUATION**

Evaluation System	Minimun Weighting	Maximum Wighting
Lectures and tutorial attendance	25	25
Participation in online seminars and forums discussions	5	5



Oral presentations	20	20
Written essays	50	50

## REFERENCES

### Basic

- - ARDIT LUCAS, M.: Agricultura y crecimiento económico en la Europa occidental moderna, Madrid, 1992, Síntesis.
- BERG, M. (ed.): Mercados y manufacturas en Europa, Barcelona, 1995.
- BRAUDEL, F.: Civilización material, economía y capitalismo (siglos XV-XVIII). Madrid, 1984. Ed. Alianza Editorial.
- CONGOST, R., JOVER, G. y BIAGIOLI, G. (eds.): L'organització de l'espai rural a l'Europa mediterrània : masos, possessions, poderi, Girona, 2003.
- COMIN, F., HERNÁNDEZ, M. Y LLOPIS, E.: Historia Económica de España, Siglos X-XX. Barcelona, 2002. Crítica.
- ENCISO RECIO, L.M. (coord.): La burguesía española en la Edad Moderna. Valladolid, 1996.
- LEON, P. (dir): Historia económica y social del mundo. Vol 1. La apertura del mundo. Siglos XIV-XVI. Vol 2. El crecimiento indeciso. 1580-1730. Vol 3. Inercias y revoluciones. 1730-1840. Madrid, 1978. Ed. Encuentro.
- LÓPEZ, V. y NIETO, J.A. (eds.): El trabajo en la encrucijada: los artesanos urbanos en la Europa de la edad moderna, Madrid, 1996.
- SCHULTZ, H: Historia económica de Europa, 1500-1800. Artesanos, mercaderes y banqueros. Madrid, 2001. Ed. Siglo XXI.
- VILLAR, M.B. y PEZZI, P. (eds.): Los extranjeros en la España Moderna, Málaga, 2003.

### Additional

- - WALLERSTEIN, I.: El moderno sistema mundial. Vol. 1 La agricultura capitalista y los orígenes de la economía-mundo europea en el siglo XVI. Vol. 2. El mercantilismo y la consolidación de la economía-mundo europea. 1600-1750. Vol. 3 La segunda era de la gran expansión de la economía-mundo capitalista, 1730-1850. Madrid, 1979, 1984 y 1999. Ed. Siglo XXI.

## ADDENDUM COVID-19



**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

The teaching of the subjects will preferably be carried out in person, except for those subjects that are usually taught online according to their Teaching Guide. Presence in the classroom will be limited by the maximum number of students that can coincide, in accordance with the safety rules and protocols established by the authorities depending on the health circumstances. If normal attendance at class of teachers and students, according to the indications of the Center and the corresponding services of the UV, is not possible, it will be considered the attendance at the classroom of a part of the students, and the monitoring of the class for the rest by synchronous videoconference, which will may also be recorded. If no type of assistance is possible, the teaching staff will provide the digital material that may be in a varied format (texts, audios, videos, etc., available without restriction of rights or of own elaboration), as well as videoconference sessions with students that can be recorded to facilitate their asynchronous consultation. In any case, the reception of all the contents of the subject by the students will be guaranteed.

#### Evaluation

If evaluation activities (attendance to classes and tutorials, oral presentation of works, debates) cannot be carried out, as a consequence of the health circumstances, these will be carried out by virtual means (Virtual Classroom, forums, videoconferences, questionnaires or other resources, as email). The evaluation percentages indicated in the Teaching Guide remain unchanged.