

**COURSE DATA****Data Subject**

Code	44262
Name	Minorities, dissents and rebelliousness
Cycle	Master's degree
ECTS Credits	5.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)	Faculty of Geography and History	1	Second term

Subject-matter

Degree	Subject-matter	Character
2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)	4 - Society	Optional

Coordination

Name	Department
LOMAS CORTES, MANUEL	362 - Early Modern History
POMARA, BRUNO	362 - Early Modern History

SUMMARY

Study of political and religious rebels and dissidents; Analysis of marginal and persecuted ethnic minorities and cultures.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



Other requirements

OUTCOMES

2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)

- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Use information and communication technology (ICT).
- Elaborate and handle written reports and research procedures for questions concerning the early modern history of the Western Mediterranean.
- Analyze with a critical perspective works and research on the western Mediterranean in the early modern age.
- Approach European early modern history from a comparative perspective.
- Understand that historical knowledge is always under construction and compare and evaluate different historiographical perspectives.

LEARNING OUTCOMES

As a complement to the subject Historical Basis of the Western Mediterranean in the Modern Age, the student will have an advanced knowledge of a series of aspects on the history of the Western Mediterranean during the Modern Age: analysed from a social perspective, it will allow him/her to understand the complexity of the organization and the social dynamics in the area under consideration, as well as the political and religious rebels and dissidents; ethnic minorities; marginal and persecuted cultures. He/she will be able to search for and analyse information, prepare it and introduce his/her reflections on the subject, both written or orally.

DESCRIPTION OF CONTENTS

1. Ethnic and religious minorities: Jews, Moriscos, Gypsies...

2. Slaves and captives

**3. Mediterranean banditry****4. Revolts and rebellions****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	22,00	100
Seminars	8,00	100
Tutorials	1,00	100
Readings supplementary material	54,00	0
Preparation of evaluation activities	40,00	0
TOTAL	125,00	

TEACHING METHODOLOGY

The course is divided into two parts, given by different teachers. Each one will be developed for six two-hour sessions per week (except for the first session, which will be one and a half hours and will be devoted to the presentation of the course, explanation of the schedule and distribution of work). Subsequently, there will be a presentation and discussion of the work carried out by the students (two 2-hour sessions).

EVALUATION

Evaluation System	Minimun Weighting	Maximum Wighting
Lectures and tutorial attendance	25	25
Participation in online seminars and forums discussions	5	5
Oral presentations	20	20



Written essays	50	50
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REFERENCES

Basic

- - Sicroff, Albert, Los estatutos de limpieza de sangre: controversias entre los siglos XV y XVII, Madrid, Taurus, 1985.
- Kamen, H., Nacimiento y desarrollo de la tolerancia en la Europa moderna, Madrid, Alianza, 1987.
- Domínguez Ortiz, Antonio y Bernard Vincent, Historia de los moriscos: vida y tragedia de una minoría, Madrid, Alianza, 1993.
- Domínguez Ortiz, A., Los judeoconversos españoles en la España moderna, Madrid, MAPFRE, 1993.
- Nathan Wachtel, La fe del recuerdo. Laberintos marranos, Buenos Aires, FCE, 2007.
- James S. Amelang, Historias paralelas. Judeoconversos y moriscos en la España moderna, Salamanca, Akel, 2011.
- Inquisición y minorías etnico-religiosas, en Historia de la Inquisición en España y América (J. Pérez-Villanueva y B. Escandell, dir), Madrid, BAC-Centro de Estudios Inquisitoriales, 2000, vol. III, 3.^a Parte, pp. 441-770.
- Sánchez Ortega, María Helena, La Inquisición y los gitanos, Madrid, Taurus, 1988.
- Manconi, F. (ed.): Banditismi Mediterranei, Secoli XVI-XVII, Carocci, Roma 2003.
- Torres, X.: Els bandolers (s.XVI-XVII), Eumo, Vic 1.991.
- Villari, R.: Un sogno di libertà. Napoli nel declino di un impero. 1585-1648, Mondadori, 2012
- Musi, A.: La rivolta di Masaniello nella scena politica barocca. Guida Editori, Napoli, 1989.
- Villari, R.: La Rivolta di Messina e la Crisi del Seicento, en Atti del Convegno Storico Internazionale La Rivolta di Messina e il mondo mediterraneo nella seconda metà del Seicento, Cosenza, 1979.

Additional

- - Juan Hernández Franco, Sangre limpia, sangre española: el debate sobre los estatutos de limpieza (siglos XV-XVII), Madrid, Cátedra, 2011.
- Lecler, Joseph (S.J.), Historia de la tolerancia en el siglo de la Reforma, Alcoi, Marfil, 1969.
- Nathan Wachtel, La logica dei roghi, UTET, 2010.

ADDENDUM COVID-19



This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

The teaching of the subjects will preferably be carried out in person, except for those subjects that are usually taught online according to their Teaching Guide. Presence in the classroom will be limited by the maximum number of students that can coincide, in accordance with the safety rules and protocols established by the authorities depending on the health circumstances. If normal attendance at class of teachers and students, according to the indications of the Center and the corresponding services of the UV, is not possible, it will be considered the attendance at the classroom of a part of the students, and the monitoring of the class for the rest by synchronous videoconference, which will may also be recorded. If no type of assistance is possible, the teaching staff will provide the digital material that may be in a varied format (texts, audios, videos, etc., available without restriction of rights or of own elaboration), as well as videoconference sessions with students that can be recorded to facilitate their asynchronous consultation. In any case, the reception of all the contents of the subject by the students will be guaranteed.

Evaluation

If evaluation activities (attendance to classes and tutorials, oral presentation of works, debates) cannot be carried out, as a consequence of the health circumstances, these will be carried out by virtual means (Virtual Classroom, forums, videoconferences, questionnaires or other resources, as email). The evaluation percentages indicated in the Teaching Guide remain unchanged.