

**COURSE DATA****Data Subject**

|                      |                 |
|----------------------|-----------------|
| <b>Code</b>          | 44258           |
| <b>Name</b>          | War and society |
| <b>Cycle</b>         | Master's degree |
| <b>ECTS Credits</b>  | 5.0             |
| <b>Academic year</b> | 2023 - 2024     |

**Study (s)**

| <b>Degree</b>                                                      | <b>Center</b>                    | <b>Acad. year</b> | <b>Period</b> |
|--------------------------------------------------------------------|----------------------------------|-------------------|---------------|
| 2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent) | Faculty of Geography and History | 1                 | Second term   |

**Subject-matter**

| <b>Degree</b>                                                      | <b>Subject-matter</b> | <b>Character</b> |
|--------------------------------------------------------------------|-----------------------|------------------|
| 2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent) | 4 - Society           | Optional         |

**Coordination**

| <b>Name</b>                  | <b>Department</b>          |
|------------------------------|----------------------------|
| PARDO MOLERO, JUAN FRANCISCO | 362 - Early Modern History |

**SUMMARY**

Study of armies, navies and fortifications; resource mobilization; of the forms and consequences of war and thinking about the militia and war.

**PREVIOUS KNOWLEDGE****Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



## Other requirements

## OUTCOMES

### 2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)

- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Use information and communication technology (ICT).
- Elaborate and handle written reports and research procedures for questions concerning the early modern history of the Western Mediterranean.
- Analyze with a critical perspective works and research on the western Mediterranean in the early modern age.
- Approach European early modern history from a comparative perspective.
- Understand that historical knowledge is always under construction and compare and evaluate different historiographical perspectives.

## LEARNING OUTCOMES

The student will have an advanced knowledge of several aspects of social history of Early Modern Western Mediterranean, analyzed from a social point of view, that will allow him understand the complexities of its organization and social dynamics. Most particularly, of armies, navies and fortifications; resource mobilization; of the forms and consequences of war and thinking about the militia and war. The student will be able to search for and analyze information on these subjects, and to prepare and present it, in writing and orally, his or her reflections on the matter.

## DESCRIPTION OF CONTENTS

### 1. Imperial geopolitics and local actors in mediterranean war

### 2. The protagonists of the Mediterranean force

**3. Resisting hegemonies: Granada, Cyprus, the Balkans, Messina and Naples****4. War and culture or war culture?****WORKLOAD**

| ACTIVITY                             | Hours         | % To be attended |
|--------------------------------------|---------------|------------------|
| Theory classes                       | 15,00         | 100              |
| Seminars                             | 8,00          | 100              |
| Classroom practices                  | 7,00          | 100              |
| Tutorials                            | 1,00          | 100              |
| Readings supplementary material      | 54,00         | 0                |
| Preparation of evaluation activities | 40,00         | 0                |
| <b>TOTAL</b>                         | <b>125,00</b> |                  |

**TEACHING METHODOLOGY**

This course will be taught online. The professors will use the e-learning technics in order to provide materials in different formats (texts, videos, audios...), propose activities (forums, questionnaires, role games...) and evaluate students' work, through the use of online technologies.

**EVALUATION**

| Evaluation System                                       | Minimun Weighting | Maximum Wighting |
|---------------------------------------------------------|-------------------|------------------|
| Online questionnaires and practical exercices           | 30                | 30               |
| Participation in online seminars and forums discussions | 15                | 15               |
| Online tutorial attendance                              | 5                 | 5                |
| Written essays                                          | 50                | 50               |



## REFERENCES

### Basic

- ALONSO ACERO, B. Orán-Mazalquivir, 1589-1639: una sociedad española en la frontera de Berbería, Madrid: Consejo Superior de Investigaciones Científicas, 2000.
- BERTRAND, Michel y PLANAS, Natividad (ed.). Les sociétés de frontière de la Méditerranée à l'Atlantique (XVIe-XVIIIe siècle). Madrid: Casa de Velázquez, Collection de la Casa de Velázquez, vol 122, 2010,
- BICHENO, H. La batalla de Lepanto, 1571. Barcelona: Ariel, 2005.
- ELLIOTT, J.H. Empires of the Atlantic World. Britain and Spain in America, 1492-1830. New Haven-Londres: Yale University Press, 2006.
- GARCÍA HERNÁN, Enrique y MAFFI, Davide (ed.), Guerra y sociedad en la Monarquía Hispánica: Política, estrategia y cultura en la Europa moderna (1500-1700), Madrid, Laberinto, 2006.
- GOODMAN, D. Poder y Penuria. Gobierno, Tecnología y Ciencia en la España de Felipe II. Madrid: Alianza, 1990.
- MARCHENA FERNÁNDEZ, Juan. Ejército y milicias en el mundo colonial americano, Madrid: Mapfre, 1992.
- SOLA, E. Los que van y vienen: información y fronteras en el Mediterráneo clásico del siglo XVI, Alcalá de Henares: Universidad de Alcalá, 2005.
- YUN CASALILLA, Bartolomé. Marte contra Minerva. El precio del Imperio español c. 1450-1600, Barcelona: Crítica, 2004.