

**COURSE DATA****Data Subject**

Code	44258
Name	War and society
Cycle	Master's degree
ECTS Credits	5.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)	Faculty of Geography and History	1	Second term

Subject-matter

Degree	Subject-matter	Character
2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)	4 - Society	Optional

Coordination

Name	Department
PARDO MOLERO, JUAN FRANCISCO	362 - Early Modern History

SUMMARY

Study of armies, navies and fortifications; resource mobilization; of the forms and consequences of war and thinking about the militia and war.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



Other requirements

OUTCOMES

2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)

- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Use information and communication technology (ICT).
- Elaborate and handle written reports and research procedures for questions concerning the early modern history of the Western Mediterranean.
- Analyze with a critical perspective works and research on the western Mediterranean in the early modern age.
- Approach European early modern history from a comparative perspective.
- Understand that historical knowledge is always under construction and compare and evaluate different historiographical perspectives.

LEARNING OUTCOMES

The student will have an advanced knowledge of several aspects of social history of Early Modern Western Mediterranean, analyzed from a social point of view, that will allow him understand the complexities of its organization and social dynamics. Most particularly, of armies, navies and fortifications; resource mobilization; of the forms and consequences of war and thinking about the militia and war. The student will be able to search for and analyze information on these subjects, and to prepare and present it, in writing and orally, his or her reflections on the matter.

DESCRIPTION OF CONTENTS

1. Imperial geopolitics and local actors in mediterranean war

2. The protagonists of the Mediterranean force

**3. Resisting hegemonies: Granada, Cyprus, the Balkans, Messina and Naples****4. War and culture or war culture?****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	15,00	100
Seminars	8,00	100
Classroom practices	7,00	100
Tutorials	1,00	100
Readings supplementary material	54,00	0
Preparation of evaluation activities	40,00	0
TOTAL	125,00	

TEACHING METHODOLOGY

This course will be taught online. The professors will use the e-learning technics in order to provide materials in different formats (texts, videos, audios...), propose activities (forums, questionnaires, role games...) and evaluate students' work, through the use of online technologies.

EVALUATION

Evaluation System	Minimun Weighting	Maximum Wighting
Online questionnaires and practical exercices	30	30
Participation in online seminars and forums discussions	15	15
Online tutorial attendance	5	5
Written essays	50	50



REFERENCES

Basic

- ALONSO ACERO, B. Orán-Mazalquivir, 1589-1639: una sociedad española en la frontera de Berbería, Madrid: Consejo Superior de Investigaciones Científicas, 2000.
- BERTRAND, Michel y PLANAS, Natividad (ed.). Les sociétés de frontière de la Méditerranée à l'Atlantique (XVIe-XVIIIe siècle). Madrid: Casa de Velázquez, Collection de la Casa de Velázquez, vol 122, 2010,
- BICHENO, H. La batalla de Lepanto, 1571. Barcelona: Ariel, 2005.
- ELLIOTT, J.H. Empires of the Atlantic World. Britain and Spain in America, 1492-1830. New Haven-Londres: Yale University Press, 2006.
- GARCÍA HERNÁN, Enrique y MAFFI, Davide (ed.), Guerra y sociedad en la Monarquía Hispánica: Política, estrategia y cultura en la Europa moderna (1500-1700), Madrid, Laberinto, 2006.
- GOODMAN, D. Poder y Penuria. Gobierno, Tecnología y Ciencia en la España de Felipe II. Madrid: Alianza, 1990.
- MARCHENA FERNÁNDEZ, Juan. Ejército y milicias en el mundo colonial americano, Madrid: Mapfre, 1992.
- SOLA, E. Los que van y vienen: información y fronteras en el Mediterráneo clásico del siglo XVI, Alcalá de Henares: Universidad de Alcalá, 2005.
- YUN CASALILLA, Bartolomé. Marte contra Minerva. El precio del Imperio español c. 1450-1600, Barcelona: Crítica, 2004.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

The teaching of the subjects will preferably be carried out in person, except for those subjects that are usually taught online according to their Teaching Guide. Presence in the classroom will be limited by the maximum number of students that can coincide, in accordance with the safety rules and protocols established by the authorities depending on the health circumstances. If normal attendance at class of teachers and students, according to the indications of the Center and the corresponding services of the UV, is not possible, it will be considered the attendance at the classroom of a part of the students, and the monitoring of the class for the rest by synchronous videoconference, which will may also be recorded. If no type of assistance is possible, the teaching staff will provide the digital material that may be in a varied format (texts, audios, videos, etc., available without restriction of rights or of own elaboration), as well as videoconference sessions with students that can be recorded to facilitate their asynchronous consultation. In any case, the reception of all the contents of the subject by the students will be guaranteed.



Evaluation

If evaluation activities (attendance to classes and tutorials, oral presentation of works, debates) cannot be carried out, as a consequence of the health circumstances, these will be carried out by virtual means (Virtual Classroom, forums, videoconferences, questionnaires or other resources, as email). The evaluation percentages indicated in the Teaching Guide remain unchanged.

