

**COURSE DATA****Data Subject**

Code	44255
Name	Mediterranean town
Cycle	Master's degree
ECTS Credits	5.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)	Faculty of Geography and History	1	First term

Subject-matter

Degree	Subject-matter	Character
2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)	3 - Territory	Optional

Coordination

Name	Department
MUÑOZ NAVARRO, DANIEL	362 - Early Modern History

SUMMARY

History of the economic activities, social groups (and sociability patterns), and the powers (political, economic, cultural ...) established in the Western Mediterranean towns during the early modern period.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



Other requirements

OUTCOMES

2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)

- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Elaborate and handle written reports and research procedures for questions concerning the early modern history of the Western Mediterranean.
- Analyze with a critical perspective works and research on the western Mediterranean in the early modern age.
- Approach European early modern history from a comparative perspective.
- Analyse local and regional early modern history of the western Mediterranean.
- Understand that historical knowledge is always under construction and compare and evaluate different historiographical perspectives.

LEARNING OUTCOMES

The student will have an advanced knowledge of the historical basis that allow explaining the Early Modern History of the Western Mediterranean and contributed to define its various identities. Most particularly, of the economic activities, social groups (and sociability patterns), and the powers (political, economic, cultural ...) established in the Western Mediterranean towns during the early modern period. The student will be able to search for and analyze information on these subjects, and to prepare and present it, in writing and orally, his or her reflections on the matter.

DESCRIPTION OF CONTENTS

1. Pre-industrial urban economies: guilds, trade and labour market

2. Building cities: urban planning and architecture

**3. Government and municipal finances in city-states and in territorial monarchies world-economy****4. Humanistic and enlightened citizenship****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	22,00	100
Seminars	8,00	100
Tutorials	1,00	100
Readings supplementary material	54,00	0
Preparation of evaluation activities	40,00	0
TOTAL	125,00	

TEACHING METHODOLOGY

- Lectures and presentations
- Solving exercises and problems
- Learning based on problems / topics with recourse to bibliography / archive material

EVALUATION

Evaluation System	Minimun Weighting	Maximum Wighting
Lectures and tutorial attendance	25	25
Participation in online seminars and forums discussions	5	5
Oral presentations	20	20
Written essays	50	50



REFERENCES

Basic

- ABRAMS, Philip; WRIGLEY, E.A., eds., Towns in societies. Essays in economic history and historical sociology, Cambridge University Press, Cambridge, 1978
- AMELANG, James, "Ciutat: punt de trobada de dos mites d'espai", dins Georges Duby, ed., Els ideals de la Mediterrània dins de la cultura europea, Intitut Català d'Estudis Mediterranis, Barcelona, 1995
- BENEVOLO, Leonardo, La città nella storia di Europa, Laterza, Bari-Roma, 2002
- COSTA, Pietro, Civitas. Storia della cittadinanza in Europa, Laterza, Roma, 1999-2001, 4 vols. Vol 1: Dalla civiltà comunale al Settecento.
- COWAN, Alexander, ed., Mediterranean urban culture, 1400-1700, University of Exweter Press, Exeter, 2000
- DE VRIES, Jan, La urbanización de Europa, 1500-1800, Crítica, Barcelona, 1987
- RIBOT, Luis; DE ROSA, Luigi, dirs., Ciudad y mundo urbano en la época moderna, Actas, Madrid, 1997
- VAN GELDEREN, Martin; SKINNER, Quentin, eds., Republicanism. A shard European heritage, cambridge University Press, 2002, 2 vols.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

The teaching of the subjects will preferably be carried out in person, except for those subjects that are usually taught online according to their Teaching Guide. Presence in the classroom will be limited by the maximum number of students that can coincide, in accordance with the safety rules and protocols established by the authorities depending on the health circumstances. If normal attendance at class of teachers and students, according to the indications of the Center and the corresponding services of the UV, is not possible, it will be considered the attendance at the classroom of a part of the students, and the monitoring of the class for the rest by synchronous videoconference, which will may also be recorded. If no type of assistance is possible, the teaching staff will provide the digital material that may be in a varied format (texts, audios, videos, etc., available without restriction of rights or of own elaboration), as well as videoconference sessions with students that can be recorded to facilitate their asynchronous consultation. In any case, the reception of all the contents of the subject by the students will be guaranteed.

Evaluation

If evaluation activities (attendance to classes and tutorials, oral presentation of works, debates) cannot be carried out, as a consequence of the health circumstances, these will be carried out by virtual means (Virtual Classroom, forums, videoconferences, questionnaires or other resources, as email). The evaluation percentages indicated in the Teaching Guide remain unchanged.