

**COURSE DATA****Data Subject**

Code	44254
Name	Historical landscape, risk and natural environment
Cycle	Master's degree
ECTS Credits	5.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)	Faculty of Geography and History	1	First term

Subject-matter

Degree	Subject-matter	Character
2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)	3 - Territory	Optional

Coordination

Name	Department
PARDO MOLERO, JUAN FRANCISCO	362 - Early Modern History

SUMMARY

Panoramic study of the evolution of the landscape and its transformations by human action, and of the implications (economic, political, cultural ...) of natural risks.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



Other requirements

OUTCOMES

2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)

- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Elaborate and handle written reports and research procedures for questions concerning the early modern history of the Western Mediterranean.
- Analyze with a critical perspective works and research on the western Mediterranean in the early modern age.
- Approach European early modern history from a comparative perspective.
- Analyse local and regional early modern history of the western Mediterranean.
- Understand that historical knowledge is always under construction and compare and evaluate different historiographical perspectives.

LEARNING OUTCOMES

The student will have an advanced knowledge of several aspects of social history of Early Modern Western Mediterranean, analyzed from a social point of view, that will allow him understand the complexities of its organization and social dynamics. Most particularly, of the evolution of the landscape and its transformations by human action, and the implications (economic, political, cultural ...) of natural risks.. The student will be able to search for and analyze information on these subjects, and to prepare and present it, in writing and orally, his or her reflections on the matter.

DESCRIPTION OF CONTENTS

1. Historic landscape: natural environment and architectonic heritage

2. The Mediterranean, territory of risk and contrasts: the determining factors



3. Documentary sources and materials for the study of the historical landscape: Proxy data, the first instrumental records, historical cartography

4. Landscape transformations during the Modern Age: structural problems and vulnerability of agriculture

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	15,00	100
Seminars	8,00	100
Classroom practices	7,00	100
Tutorials	1,00	100
Readings supplementary material	54,00	0
Preparation of evaluation activities	40,00	0
TOTAL	125,00	

TEACHING METHODOLOGY

- Lectures and presentations
- Solving exercises and problems
- Learning based on problems / topics with recourse to bibliography / archive material

EVALUATION

Evaluation System	Minimun Weighting	Maximum Wighting
Lectures and tutorial attendance	25	25
Participation in online seminars and forums discussions	5	5
Oral presentations	20	20



Written essays	50	50
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REFERENCES

Basic

- ALBEROLA ROMÀ, A.: Quan la pluja no sap ploure. Sequeres i riudes al País Valencià en ledat moderna, Publicacions de la Universitat de València, València, 2010
- ALBEROLA ROMÀ, A (Coord.): Les catàstrofes naturals en la història; monogràfic de la revista Afers. Fulls de recerca i pensament, nº 69 (2011).
- BARRIENDOS, M.: «Variabilidad climática y riesgos climáticos en perspectiva histórica. El caso de Catalunya en los siglos XVIII-XIX», Revista de Historia Moderna, nº 23 (2005), pp. 11-34.
- CLÉMENT, F. (Dir.): Histoire et Nature. Pour une histoire écologique des sociétés méditerranéennes (Antiquité et Moyen Âge), Presses Universitaires de Rennes, Rennes, 2011.
- CAVACIOCCHI, S. (coord.), Ledilizia prima della rivoluzione industriale, secc. XIII-XVIII, Le Monnier, Firenze, 2005.
- CHASTAGNARET, G. (dir.): Les sociétés méditerranéennes face au risque. Disciplines, temps, espaces, Institut Français d'Archéologie Orientale, Bibliothèque Générale, nº 33, Le Caire, 2008.
- GARCÍA ESPUCHE, A., La ciutat del Born. Economia i vida quotidiana a Barcelona (segles XIV-XVIII), Ajuntament de Barcelona, Barcelona, 2010.
- IBÁÑEZ, J. J., VALERO, B. L., MACHADO, C. (eds.): El paisaje mediterráneo a través del espacio y del tiempo. Implicaciones en la desertificación, Logroño, Ediciones Geoforma, 1997
- LE ROY LADURIE, E.: Historia del clima desde el año mil, Fondo de Cultura Económica, México, 1991.

Additional

- MERCIER-FAIVRE, A.-M. et Th. THOMAS (Dirs.): Linvention de la catastrophe au XVIIIe siècle. Du châtiment divin au désastre naturel, Lib. Droz, Genève, 2008.
- MUIR, R., Landscape detective. Discovering a countrysyde, Windsor Books Int., Londres, 2001.
- TABALES RODRÍGUEZ, M.A., Sistemas de análisis arqueológicos de edificios históricos, Universidad de Sevilla, Sevilla, 2002.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council



The teaching of the subjects will preferably be carried out in person, except for those subjects that are usually taught online according to their Teaching Guide. Presence in the classroom will be limited by the maximum number of students that can coincide, in accordance with the safety rules and protocols established by the authorities depending on the health circumstances. If normal attendance at class of teachers and students, according to the indications of the Center and the corresponding services of the UV, is not possible, it will be considered the attendance at the classroom of a part of the students, and the monitoring of the class for the rest by synchronous videoconference, which will may also be recorded. If no type of assistance is possible, the teaching staff will provide the digital material that may be in a varied format (texts, audios, videos, etc., available without restriction of rights or of own elaboration), as well as videoconference sessions with students that can be recorded to facilitate their asynchronous consultation. In any case, the reception of all the contents of the subject by the students will be guaranteed.

Evaluation

If evaluation activities (attendance to classes and tutorials, oral presentation of works, debates) cannot be carried out, as a consequence of the health circumstances, these will be carried out by virtual means (Virtual Classroom, forums, videoconferences, questionnaires or other resources, as email). The evaluation percentages indicated in the Teaching Guide remain unchanged.