

COURSE DATA

| Data Subject | | | | |
|---|--|-----------------|-------------------|----------------------|
| Code | 44252 | | | |
| Name | Mediterranean sea: an area for exchanges | | | |
| Cycle | Master's degree | | | |
| ECTS Credits | 5.0 | | | |
| Academic year | 2021 - 2022 | | | |
| | | | | |
| Study (s) | | | | |
| Degree | | Center | | Acad. Period year |
| 2197 - M.D. in Hist. West.Medit.(15th-19 | | Faculty of Geog | raphy and History | 1 Second term |
| Subject-matter | | | | |
| Degree | 12 2 2 2 | Subject-matter | IL SZULU | Character |
| 2197 - M.D. in Hist. West.Medit.(15th-19 | | 3 - Territory | | Optional |

SUMMARY

Study of ports, navigation and land circulation; migrations, contacts and forms of economic, social, cultural interrelation ...

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES



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LEARNING OUTCOMES

The student will have an advanced knowledge of several aspects of social history of Early Modern Western Mediterranean, analyzed from a social point of view, thal will allow him understand the complexities of its organization and social dynamics. Most particularly, of ports, navigation and land circulation; migrations, contacts and forms of economic, social, cultural interrelation ... The student will be able to search for and analyze information on these subjets, and to prepare and present it, in writing and orally, his or her reflections on the matter.

DESCRIPTION OF CONTENTS

1. Networks and borders: infrastructures, communications

2. Presences and absences: emigrants, travelers, diplomats

3. The exchange of things: groups and subjects, who distribute and consume

4. The exchange of models: writings and forms of everyday life

WORKLOAD

| ACTIVITY | Hours | % To be attended |
|---------------------|-------|------------------|
| Theory classes | 15,00 | 100 |
| Seminars | 8,00 | 100 |
| Classroom practices | 7,00 | 100 |
| Tutorials | 1,00 | 100 |
| TOTAL | 31,00 | 5 |

TEACHING METHODOLOGY

This course will be taught online. The professors will use the e-learning technics in order to provide materials in different formats (texts, videos, audios...), propose activities (forums, questionnaires, role games...) and evaluate students' work, through the use of online technologies.



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EVALUATION

| Evaluation System | Minimun Weighting | Maximum Wighting |
|--|-------------------|------------------|
| Online questionnaires and practical exercices | 30 | 30 |
| Participation in online seminars and forums discussions | 15 | 15 |
| Online tutorial attendance | 5 | 5 |
| Written essays | 50 | 50 |

REFERENCES

Basic

- - David Abulafia (ed.), El Mediterráneo en la historia, Barcelona, Crítica, 2003.

- Fernand Braudel, El Mediterráneo y el mundo mediterráneo en la época de Felipe II, FCE, México 1977, 2 vols.

- Georges Duby, ed., Els ideals de la Mediterrània dins de la cultura europea, Intitut Català d'Estudis Mediterranis, Barcelona, 1995

- John Julius Norwich, El Mediterráneo. Un mar de encuentros y conflictos entre civilizaciones, Barcelona, Ariel, 2008.

- José Enrique Ruíz-Domenech, El Mediterráneo. Historia y Cultura, Barcelona, Península, 2004.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council



The teaching of the subjects will preferably be carried out in person, except for those subjects that are usually taught online according to their Teaching Guide. Presence in the classroom will be limited by the maximum number of students that can coincide, in accordance with the safety rules and protocols established by the authorities depending on the health circumstances. If normal attendance at class of teachers and students, according to the indications of the Center and the corresponding services of the UV, is not possible, it will be considered the attendance at the classroom of a part of the students, and the monitoring of the class for the rest by synchronous videoconference, which will may also be recorded. If no type of assistance is possible, the teaching staff will provide the digital material that may be in a varied format (texts, audios, videos, etc., available without restriction of rights or of own elaboration), as well as videoconference sessions with students that can be recorded to facilitate their asynchronous consultation. In any case, the reception of all the contents of the subject by the students will be guaranteed.

Evaluation

If evaluation activities (attendance to classes and tutorials, oral presentation of works, debates) cannot be carried out, as a consequence of the health circumstances, these will be carried out by virtual means (Virtual Classroom, forums, videoconferences, questionnaires or other resources, as email). The evaluation percentages indicated in the Teaching Guide remain unchanged.

