

**COURSE DATA****Data Subject**

Code	44251
Name	Hierarchy and social dynamics
Cycle	Master's degree
ECTS Credits	5.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)	Faculty of Geography and History	1	Second term

Subject-matter

Degree	Subject-matter	Character
2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)	2 - Historical principles of the western mediterranean in the modern age	Obligatory

Coordination

Name	Department
FELIPO ORTS, AMPARO	362 - Early Modern History
LOMAS CORTES, MANUEL	362 - Early Modern History

SUMMARY

Analysis of the criteria of social hierarchy and the mechanisms of social ascent and descent in the Western Mediterranean in the Modern Age, with special attention to the forms of power developed by the ruling class.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)

- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Elaborate and handle written reports and research procedures for questions concerning the early modern history of the Western Mediterranean.
- Analyze with a critical perspective works and research on the western Mediterranean in the early modern age.
- Approach European early modern history from a comparative perspective.
- Analyse local and regional early modern history of the western Mediterranean.
- Understand that historical knowledge is always under construction and compare and evaluate different historiographical perspectives.

LEARNING OUTCOMES

The student will have an advanced knowledge of the historical basis that allow to explain the Early Modern History of the Western Mediterranean and contributed to define its various identities. Most particularly, the student will analyze and understand the criteria of social hierarchy and the mechanisms of social ascent and descent in the Western Mediterranean in the Modern Age, with special attention to the forms of power developed by the ruling class. The student will be able to search for and analyze information on these subjects, and to prepare and present it, in writing and orally, his or her reflections on the matter.

DESCRIPTION OF CONTENTS

1. Social hierarchies and spaces of influence

**2. Ruling classes and power mechanisms****3. Relationships, pacts and conflicts****4. A vertical society: Perceptions and representations****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	22,00	100
Seminars	8,00	100
Tutorials	1,00	100
Readings supplementary material	54,00	0
Preparation of evaluation activities	40,00	0
TOTAL	125,00	

TEACHING METHODOLOGY

The course will be divided into two parts, one of which will be taught by a UVEG professor, and the other by a professor from one of the other participating universities. In a minimum period of one month before the start of course the necessary instructions for the preparation of the subject, the bibliographic material and the work topics will be sent by computer means. The classroom teaching will be concentrated in two consecutive weeks in which it will have place the subjects explanations by the professors and the presentation and discussions of students' works.

EVALUATION

Evaluation System	Minimum Weighting	Maximum Wighting
Lectures and tutorial attendance	25	25
Participation in online seminars and forums discussions	5	5



Oral presentations	20	20
Written essays	50	50

REFERENCES

Basic

- Amelang, J. S, La formación de una clase dirigente, Barcelona, 1986.
- Carrasco Martínez, A., Sangre, honor y privilegio. La nobleza española bajo los Austrias, Barcelona, 2000.
- Casey, J. y Hernández Franco, J. (eds.), Familia, parentesco y linaje, Murcia, 1997.
- Giménez López, E., Los servidores del rey en la Valencia del siglo XVIII: estudio y repertorio biográfico, 2006.
- Gómez González, I. Y López-Guadalupe Muñoz, M.L. (coords.) La movilidad social en la España del Antiguo Régimen, Comares, 2007.
- Imízcoz Beunza, J. M. (coord.), Casa, familia y sociedad: (País Vasco, España y América, siglos XV-XIX), Universidad del País Vasco, 2004.
- Martínez Millán, J. (dir), Instituciones y elites de poder en la Monarquía Hispánica del siglo XVI, Madrid, 1992.
- Molas Ribalta, P., Los gobernantes de la España moderna, Madrid, 2008.
- Soria Mesa, E., La nobleza en la España Moderna. Cambio y continuidad, Madrid, 2007.
- Soria Mesa, E. y Díaz Rodríguez, A.J., Iglesia, poder y fortuna. Clero y movilidad social en la España moderna, Granada, 2012.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

The teaching of the subjects will preferably be carried out in person, except for those subjects that are usually taught online according to their Teaching Guide. Presence in the classroom will be limited by the maximum number of students that can coincide, in accordance with the safety rules and protocols established by the authorities depending on the health circumstances. If normal attendance at class of teachers and students, according to the indications of the Center and the corresponding services of the UV, is not possible, it will be considered the attendance at the classroom of a part of the students, and the monitoring of the class for the rest by synchronous videoconference, which will may also be recorded. If no type of assistance is possible, the teaching staff will provide the digital material that may be in a varied format (texts, audios, videos, etc., available without restriction of rights or of own elaboration), as well as videoconference sessions with students that can be recorded to facilitate their asynchronous consultation. In any case, the reception of all the contents of the subject by the students will be guaranteed.



Evaluation

If evaluation activities (attendance to classes and tutorials, oral presentation of works, debates) cannot be carried out, as a consequence of the health circumstances, these will be carried out by virtual means (Virtual Classroom, forums, videoconferences, questionnaires or other resources, as email). The evaluation percentages indicated in the Teaching Guide remain unchanged.

