

**COURSE DATA****Data Subject**

<b>Code</b>	44249
<b>Name</b>	Political institutions and territorial power
<b>Cycle</b>	Master's degree
<b>ECTS Credits</b>	5.0
<b>Academic year</b>	2020 - 2021

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)	Faculty of Geography and History	1	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)	2 - Historical principles of the western mediterranean in the modern age	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
CANET APARISI, TERESA	362 - Early Modern History

**SUMMARY**

Study of the instances and actors of royal power, states, territorial and local, as well as their means and competences, in the Western Mediterranean, and of their evolution throughout the Early Modern Age.

**PREVIOUS KNOWLEDGE****Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



## Other requirements

## OUTCOMES

### 2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)

- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Elaborate and handle written reports and research procedures for questions concerning the early modern history of the Western Mediterranean.
- Analyze with a critical perspective works and research on the western Mediterranean in the early modern age.
- Approach European early modern history from a comparative perspective.
- Analyse local and regional early modern history of the western Mediterranean.
- Understand that historical knowledge is always under construction and compare and evaluate different historiographical perspectives.

## LEARNING OUTCOMES

The student will have an advanced knowledge of the historical basis that allow to explain the Early Modern History of the Western Mediterranean and contributed to define its various identities. Most particularly, of the real power, stamental, territorial and local bodies and actors, as well as their means and competences, and their evolution. The student will be able to search for and analyze information on these subjets, and to prepare and present it, in writing and orally, his or her reflections on the matter.

## DESCRIPTION OF CONTENTS

### 1. Kings, Princes, Councils. The central organization of royal power

### 2. Territories and the government of monarchies

### 3. Representative assemblies: Cortes and Parliaments

**4. Local governments: from their statutory capacities to absolutist control****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	22,00	100
Seminars	8,00	100
Tutorials	1,00	100
Readings supplementary material	54,00	0
Preparation of evaluation activities	40,00	0
<b>TOTAL</b>	<b>125,00</b>	

**TEACHING METHODOLOGY**

The course will be divided in two sections, one of them taught by a UVEG professor and the other by a professor from one of the other universities participating in the master's degree. Within a period of at least one month before the beginning of the course, the necessary indications for the preparation of the subject, bibliographic material and the work topics for its assignment will be sent by computer means. The classroom teaching will be concentrated in two consecutive weeks in which it will have place the subjects explanations by the professors and the presentation and discussions of students' works.

**EVALUATION**

Evaluation System	Minimum Weighting	Maximum Weighting
Lectures and tutorial attendance	25	25
Participation in online seminars and forums discussions	5	5
Oral presentations	20	20
Written essays	50	50



## REFERENCES

### Basic

- C. RUSSEL y J. ANDRES-GALLEGO (Dirs.), *Las Monarquías del Antiguo Régimen, ¿Monarquías compuestas?*, Madrid, Editorial Complutense, 1996.
- P. FERNÁNDEZ ALBALADEJO, *Fragmentos de Monarquía. Trabajos de historia política*, Madrid, Alianza Universidad, 1992.
- R. L. KAGAN y G. PARKER (eds), *España, Europa y el mundo Atlántico. Homenaje a J.H. Elliott*, Madrid, Marcial Pons, 2001.
- A. DUBETT JJ. RUIZ IBAÑEZ, *Las Monarquías española y francesa (siglos XVI-XVIII) ¿Dos modelos políticos?*, Madrid, Casa de Velázquez, 2010.
- Acta Curiarum Regni Sardiniae. Istituzioni rappresentative nella Sardegna Medioevale e Moderna*, Cagliari , Consiglio Regionale della Sardegna, 1984.
- J. M. TORRAS I RIBÉ, *Els municipis Catalans de l'Antic Règim, 1.453-1.808*, Curial, Barcelona, 1.983.
- R. FERRERO MICÓ L. GUIA MARIN (eds): *Corts i Parlaments de la Corona d'Aragó. Unes institucions emblemàtiques en una Monarquia Composta*, PUV, València, 2008.
- A. MATTONE M. TANGHERONI ( cura di): *Gli Statuti Sassaresi. Economia, Società, Istituzioni a Sassari nel Medioevo e nell'Età Moderna (Atti del Convegno di Studi, Sassari, 12-14 maggio 1983)*, Editrice Democratica Sarda, Cagliari 1986.
- D. BERNABÉ GIL, *El municipio en la Corte de los Austrias. Síndicos y embajadas de la ciudad de Orihuela en el siglo XVII*, Valencia, 2007.

## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

The teaching of the subjects will preferably be carried out in person, except for those subjects that are usually taught online according to their Teaching Guide. Presence in the classroom will be limited by the maximum number of students that can coincide, in accordance with the safety rules and protocols established by the authorities depending on the health circumstances. If normal attendance at class of teachers and students, according to the indications of the Center and the corresponding services of the UV, is not possible, it will be considered the attendance at the classroom of a part of the students, and the monitoring of the class for the rest by synchronous videoconference, which will may also be recorded. If no type of assistance is possible, the teaching staff will provide the digital material that may be in a varied format (texts, audios, videos, etc., available without restriction of rights or of own elaboration), as well as videoconference sessions with students that can be recorded to facilitate their asynchronous consultation. In any case, the reception of all the contents of the subject by the students will be guaranteed.

Evaluation



If evaluation activities (attendance to classes and tutorials, oral presentation of works, debates) cannot be carried out, as a consequence of the health circumstances, these will be carried out by virtual means (Virtual Classroom, forums, videoconferences, questionnaires or other resources, as email). The evaluation percentages indicated in the Teaching Guide remain unchanged.

