VNIVERSITAT Đ VALÈNCIA

COURSE DATA

Data Subject

Code	44248
Name	Sources, palaeography and introduction to the job of a historian
Cycle	Master's degree
ECTS Credits	5.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)	Faculty of Geography and History	1	First term

Subject-matter

Degree	Subject-matter	Character
2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)	1 - Introduction to research	Obligatory

Coordination

Name	Department
BENITEZ SANCHEZ-BLANCO, RAFAEL	362 - Early Modern History
PONS ALOS, VICENTE	361 - Medieval History, Historiography Sciences and Techniques

SUMMARY

Study of the main documentary typologies of the Early Modern Western Mediterranean and introduction to the reading of the handwriting documents and to search, analysis and information processing techniques, as well as research in archives and libraries.

PREVIOUS KNOWLEDGE

**Course Guide
44248 Sources, palaeography and introduction to the
job of a historian**

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Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

2197 - M.D. in Hist. and Identities in West.Medit.(15th-19th Cent)

- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

- Students should possess and understand foundational knowledge that enables original thinking and research in the field.

- Identify and use information retrieval tools, such as bibliographical repertoires, archival inventories and e-references, to solve research questions concerning the Western Mediterranean in early modern age.

- Elaborate and handle written reports and research procedures for questions concerning the early modern history of the Western Mediterranean.

- Analyze with a critical perspective works and research on the western Mediterranean in the early modern age.

- Use information and communication technology (ICT).

- Comment, anotate and edit texts and documents correctly.

- Understand that historical knowledge is always under construction and compare and evaluate different historiographical perspectives.

LEARNING OUTCOMES

The student will identify the main types of documentary sources and will know their possibilities of use depending on the historiographic problems studied, as well as tools for localization and analysis. He will read and edit texts and documents of the Early Modern Age. He will present his conclusions in writing and orally

DESCRIPTION OF CONTENTS

1. Main documentary typologies of the Early Modern Western Mediterranean

2. Introduction to Early Modern Age Palaeography: reading and text editing rules

3. Archival sources and instruments of description

4. Search, analysis and information processing techniques

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	18,00	100
Seminars	8,00	100
Other activities	6,00	100
Classroom practices	6,00	100
Tutorials	1,00	100
Readings supplementary material	46,00	0
Preparation of evaluation activities	40,00	0
TOTAL	125,00	

TEACHING METHODOLOGY

The course will we divided in two sections taught by two different professors. Each section will be developed in six weekly two-hour sessions; the first session will be slightly shorter (90 mn) and will be used for presentation of the course, the syllabus, and assignment of individual topics for discussion. The last two sessions will be devoted to presentations by students and subsequent debate. In addition, various activities will be carried out throughout the course complementary (6 hours in total)

EVALUATION

Evaluation System	Minimun Weighting	Maximum Wighting
Lectures and tutorial attendance	25	25
Participation in online seminars and forums discussions	5	5

Oral presentations	20	20
Written essays	50	50

REFERENCES

Basic

- - CORTÉS, V., La escritura y lo escrito. Paleografía y Diplomática de España y América en los siglos XVI y XVII, Madrid 1986.
  - LÓPEZ VILLALBA, J.M. Normas españolas para la transcripción y edición de colecciones diplomáticas: Espacio, Tiempo y Forma. Serie III, Hª Medieval 11 (1998) 285-306.
  - MILLARES CARLO, A., Tratado de Paleografia Española, 3ª. ed. 3 vols., Madrid 1985.
  - MILLARES CARLO, A.-MANTECÓN, J.I. Album de Paleografía Hispanoamericana de los siglos XVI y XVII, 2 vols., Barcelona 1975.
  - RIESCO TERRERO, Á. (ed.), Introducción a la Paleografía y Diplomática General, Madrid 1999.
  - ROMERO TALLAFIGO, M. et alii. Arte de leer escrituras antiguas: Paleografía de lectura, Huelva 1985.
  - Archivística. Estudios básicos, Sevilla, 1981.
  - HEREDIA HERRERA, Antonia, Archivística general. Teoría y práctica, Sevilla, 1987.
  - ESTEBAN, León y VILLALMANZO, Jesús, Guía didáctica para el estudiante de la investigación histórico-pedagógica valenciana (Metodología y fuentes), Valencia, 1981.
  - Censo-guía de archivos españoles, 2 vols., Madrid, 1972.
  - CORTÉS, Vicenta, Guía de los archivos estatales españoles. Guía del investigador, Madrid, 1977.
  - DE LA PLAZA, Ángel, Archivo General de Simancas. Guía del investigador, Madrid, 1980.
  - SÁNCHEZ BELDA, Luis, Guía del Archivo Histórico Nacional, Madrid, 1958.
  - UDINA MARTORELL, Federico, El Archivo de la Corona de Aragón, Madrid, 1980.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

The teaching of the subjects will preferably be carried out in person, except for those subjects that are usually taught online according to their Teaching Guide. Presence in the classroom will be limited by the maximum number of students that can coincide, in accordance with the safety rules and protocols established by the authorities depending on the health circumstances. If normal attendance at class of teachers and students, according to the indications of the Center and the corresponding services of the UV, is not possible, it will be considered the attendance at the classroom of a part of the students, and the monitoring of the class for the rest by synchronous videoconference, which will may also be recorded. If no type of assistance is possible, the teaching staff will provide the digital material that may be in a varied

format (texts, audios, videos, etc., available without restriction of rights or of own elaboration), as well as videoconference sessions with students that can be recorded to facilitate their asynchronous consultation. In any case, the reception of all the contents of the subject by the students will be guaranteed.

Evaluation

If evaluation activities (attendance to classes and tutorials, oral presentation of works, debates) cannot be carried out, as a consequence of the health circumstances, these will be carried out by virtual means (Virtual Classroom, forums, videoconferences, questionnaires or other resources, as email). The evaluation percentages indicated in the Teaching Guide remain unchanged.