

**COURSE DATA****Data Subject**

<b>Code</b>	44236
<b>Name</b>	Master's final project
<b>Cycle</b>	Master's degree
<b>ECTS Credits</b>	9.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
2196 - M.D. in Advanced English Studies	Faculty of Philology, Translation and Communication	1	Annual

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
2196 - M.D. in Advanced English Studies	13 - Master's final project	End Labour Studies

**Coordination**

<b>Name</b>	<b>Department</b>
MARTINEZ LOPEZ, MIGUEL	155 - English and German

**SUMMARY**

For their Master's dissertation students will carry out, under the guidance of a supervisor, a project, report or original piece of research on the chosen topic. It should be developed along the lines of study/research outlined in this programme. The topic should be chosen and agreed on by the student and the supervisor.

While writing the Master's dissertation, students are expected to develop the knowledge, abilities and skills acquired in this Master's degree. The content of the dissertation should be original and suit the specialisation area chosen by the student. This project will allow students to combine theoretical knowledge and practical applications. The dissertation can involve the application of current linguistic, literary, cultural and/or communication theories to a corpus compiled for analysis, within the field of English Studies.

The projects will be written in either British or American English and be consistent throughout. The following formal criteria should be met:



- A4 format (except those which require a different format)
- length: between 15,000 and 20,000 words (60-80 pages),
- font: Times New Roman 12,
- double spacing and 2.5 cm margins.

Students should avoid sexist language and use an inclusive and egalitarian style which promotes equality between men and women.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

## OUTCOMES

### 2196 - M.D. in Advanced English Studies

- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Advanced ability to understand from a more complex perspective than that of undergraduate studies those concepts, principles, theories, or models related to different areas of English Studies.
- Advanced ability to understand from a more complex perspective than that of undergraduate studies the methodology required for solving problems specific to the field of English Studies.
- Ability to publicly present from an advanced and more complex perspective than that of undergraduate studies experiences, ideas, or reports within the field of English Studies.
- Ability to make informed judgments using established criteria and personal reflections. Achievement of proficiency in academic and scientific-technical English, both in written and oral forms.
- Ability to conduct academic research in diverse areas of English Studies.
- Ability to present and defend a research project within the field of English Studies using appropriate terminology and resources.
- Ability to identify fundamental methodologies, theories, topics, and terminological, theoretical, formal, and ideological principles necessary for initiating linguistic or literary research in English Studies.
- Ability to interpret and analyze texts that represent the linguistic and cultural diversity of contemporary English-speaking societies. Students should be able to reflect on their significance, considering their sociolinguistic, historical, political, and cultural contexts, as well as the impact of globalization on culture, within the field of English Studies.



- Ability to apply theoretical knowledge and skills to conduct critical, rigorous analysis using various tools, including printed and digital formats (ICT), within English Studies.
- Ability to develop autonomy in learning, including resource and information search, and to access bibliographic and documentary sources in different areas of English Studies.
- Ability to organize, structure, and develop ideas in various academic documents, such as essays, technical reports, and advanced research projects masters theses within the field of English Studies.

## LEARNING OUTCOMES

Students will be able to

- apply scientific research methods.
- identify contexts for quantitative and qualitative linguistic, literary and/or cultural research.
- understand how the research aim determines the organisation of a research project.
- relate and critically assess previous literature.
- select research methods and frameworks which best adapt to the research aim and the texts to be analysed.
- relate results with previous studies, highlighting original contributions to the field.
- draw conclusions from their research.
- be able to write a text in academic English in accordance with the *research project* genre, which follows the appropriate conventions of style and content
- use inclusive and equalitarian language

## WORKLOAD

ACTIVITY	Hours	% To be attended
Graduation project		100
Development of individual work	225,00	0
<b>TOTAL</b>	<b>225,00</b>	

## TEACHING METHODOLOGY

Individual paper by the student assisted by the supervisor; design and development of a project for its oral and written presentation.

## EVALUATION

Assessment of Master's Thesis/Project, by a panel of experts, during a public session: 100%



## **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### **HYBRID LEARNING MODE (BLENDED)**

- Face-to-face or online supervision of the Master's thesis via email, AV Moodle, and/or BCU/Teams videoconference.
- Assessment (face-to-face viva session) remains unchanged.

### **DISTANCE (ONLINE) LEARNING**

- Online supervision of the Master's thesis via email, AV Moodle, and/or BCU/Teams videoconference.
- The assessment criteria remain unchanged. Assessment (viva session) in this modality (100% online) will be via BCU/Teams videoconference at UVEG's Virtual Classroom.