VNIVERSITAT Ð̊ ID VALÈNCIA

COURSE DATA

Data Subject

Code	44230
Name	Research methods and resources: Language and Linguistics
Cycle	Master's degree
ECTS Credits	3.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
2196 - M.D. in Advanced English Studies	Faculty of Philology, Translation and Communication	1	First term
2243 - M.D. in Advanced English Studies	Faculty of Philology, Translation and Communication	1	First term

Subject-matter

Degree	Subject-matter	Character
2196 - M.D. in Advanced English Studies	7 - Research methods and resources: Language and Linguistics	Obligatory
2243 - M.D. in Advanced English Studies	7 - Research methods and resources: Language and Linguistics	Obligatory

Coordination

Name	Department
ROSCA ., ANDREEA	155 - English and German

SUMMARY

This subject introduces the methods and resources needed for research into the English language and English linguistics. Starting with the general features of the scientific method, a distinction is drawn between qualitative and quantitative research and a link is determined between the method and research aim, question(s) and sample involved. The specific characteristics of methods dealing with written and oral language will be reviewed. As regards digital language, a distinction is made between digitized and natively digital methods. Research from pre-existing and emerging (etic and emic) categories is also reviewed, and students are shown how to design common research tools such as questionnaires or social behaviour(textual, multimodal) tests as well as focus groups, structured and retrospective interviews. ICT tools/resources will be used at all times for bibliographical organisation, compilation and analysis of data and significant interpretation of quantitative data using descriptive and inferential statistics. The use of

non-sexist spoken and written scientific language will also be promoted.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

-Restrictions
None
- Recommended previous knowledge
Students should be competent in English at level C1

OUTCOMES

2196 - M.D. in Advanced English Studies

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

- Advanced ability to understand from a more complex perspective than that of undergraduate studies those concepts, principles, theories, or models related to different areas of English Studies.

- Advanced ability to understand from a more complex perspective than that of undergraduate studies the methodology required for solving problems specific to the field of English Studies.

- Ability to publicly present from an advanced and more complex perspective than that of undergraduate studies experiences, ideas, or reports within the field of English Studies.

- Ability to make informed judgments using established criteria and personal reflections. Achievement of proficiency in academic and scientific-technical English, both in written and oral forms.

- Ability to conduct academic research in diverse areas of English Studies.

- Ability to identify fundamental methodologies, theories, topics, and terminological, theoretical, formal, and ideological principles necessary for initiating linguistic or literary research in English Studies.

- Ability to interpret and analyze texts that represent the linguistic and cultural diversity of contemporary English-speaking societies. Students should be able to reflect on their significance, considering their sociolinguistic, historical, political, and cultural contexts, as well as the impact of globalization on culture, within the field of English Studies.

- Ability to apply theoretical knowledge and skills to conduct critical, rigorous analysis using various tools, including printed and digital formats (ICT), within English Studies.

- Ability to develop autonomy in learning, including resource and information search, and to access bibliographic and documentary sources in different areas of English Studies.

- Ability to organize, structure, and develop ideas in various academic documents, such as essays, technical reports, and advanced research projects masters theses within the field of English Studies.

LEARNING OUTCOMES

On successful completion of this course, students should be able

1. To understand scientific research methods.

2. To identify contexts for quantitative and qualitative research.

3. To understand how a method contributes to the overall coherence of a research project.

4. To identify different methods and models and their different applications in the analysis of written, oral and digital language.

5. To learn to distinguish between emic and etic research.

6. To prepare a range of research tools, including different questionnaires and interviews.

7. To use non-discriminatory language in diverse written and oral academic fields.

8. To use of technological tools and resources for research purposes.

9. To use of statistical techniques in the interpretation of results.

DESCRIPTION OF CONTENTS

1. Basic issues in research

Review of methodological issues in language research: problem selection, state of the art, hypothesis establishment, research methodology and design, data collection, data analysis and interpretation, and results

2. Research methods in language and linguistics

2.1. Quantitative methods
2.2. Qualitative methods
2.3. Mixed methods

3. Research resources in language studies

3.1. Data, variables and measurement
3.2. Databases: tabulating, organising and storing data
3.3.Overview: describing and interpreting data

4. Research projects and research groups

4.1. Research projects and research groups

4.2. Conventional structuring of a research project application: summary, objectives, methodology, relevance within the field, critical evaluation of recent scholarship, prospective results, brief CVs, prospective schedule

4.3. Aims and scopes of a research group

Literary research and teamwork

Considering team research options: co-writing, co-editing, organization of seminars/conferences, etc.

5. Research workshop

Brief presentation of a research proposal

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	24,00	100
Attendance at events and external activities	2,00	0
Development of group work	6,00	0
Development of individual work	6,00	0
Study and independent work	8,00	0
Readings supplementary material	4,00	0
Preparation of evaluation activities	2,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	10,00	0
Resolution of case studies	2,00	0
Resolution of online questionnaires	1,00	0
TOTAL	**75,00**	

TEACHING METHODOLOGY

Theory-based classes:

Introduction of theoretical content through lectures

Practical classes:

Set readings: autonomous reading or with classroom discussion, selecting relevant information, relating concepts, studying, completing work sheets, writing outlines or summaries

Oral presentation of set readings, oral or written summaries

Theoretical and practical problem solving: exercises, compilation of data for analysis

EVALUATION

Assessment breakdown:

Type of assessment	% of final grade
a) Portofolio and class participation	60%
b) Research proposal	40%

Assessment breakdown for first call

- 6 portfolio tasks

- Final research paper with oral presentation

Assessment breakdown for second call

- The mark for the portfolio will be carried over to the second call

- Final research paper with oral presentation

To pass the subject students need to get at least 50% in each section.

Portfolio and class participation: Students will be assigned different tasks to be done during class sessions or at home. Students are expected to actively take part in the discussions and debates on topics dealt with in class, as well as to present some of the work they have done.

Research proposal: In the last session students will have to present a brief research proposal, individually or in groups, applying the methods and resources dealt with in class.

Having another person or company do the writing of an assignment for you, which includes using artificial intelligence tools like ChatGPT, is considered plagiarism, thus a violation of academic integrity. It will automatically lead to a failing grade and MAES instructors reserve the right to conduct an investigation and reassess students who are suspected of having resorted to any sort of plagiarism in their work.

REFERENCES

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